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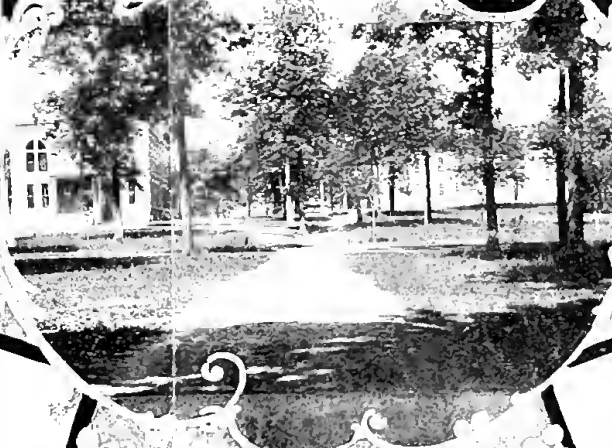
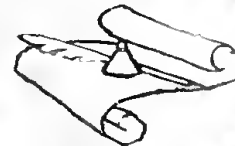
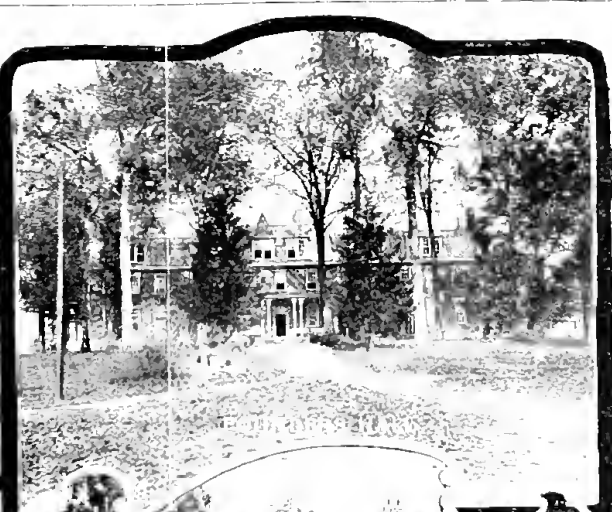


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GUILFORD COLLEGE

NORTH CAROLINA

CO-EDUCATIONAL

1903—1904

1904

JULY

| S | M | T | W | T | F | S |
|-----|-----|-----|-----|-----|-----|-----|
| ... | ... | ... | ... | ... | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | ... | ... | ... | ... | ... | ... |

AUGUST

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| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
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SEPTEMBER

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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
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OCTOBER

| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| ... | ... | ... | ... | ... | 1 | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | ... | ... | ... | ... | ... |

NOVEMBER

| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| ... | ... | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... |

DECEMBER

| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| ... | ... | ... | ... | ... | ... | ... |

1905

JANUARY

| S | M | T | W | T | F | S |
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | ... | ... | ... | ... |

FEBRUARY

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|-----|-----|-----|-----|-----|-----|-----|
| ... | ... | ... | 1 | 2 | 3 | 4 |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | ... | ... | ... | ... |
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MARCH

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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | .. |
| ... | ... | ... | ... | ... | ... | ... |

APRIL

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|-----|-----|-----|-----|-----|-----|-----|
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | ... | ... | ... | ... | ... | ... |

MAY

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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | ... | ... | ... |
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JUNE

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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | .. |
| ... | ... | ... | ... | ... | ... | ... |

JULY

| S | M | T | W | T | F | S |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | ... | ... | ... | ... | ... |

AUGUST

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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | ... | ... |
| ... | ... | ... | ... | ... | ... | ... |

SEPTEMBER

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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| ... | ... | ... | ... | ... | ... | ... |

OCTOBER

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|-----|-----|-----|-----|-----|-----|-----|
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... |

NOVEMBER

| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| ... | ... | 1 | 2 | 3 | 4 | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | ... | ... |
| ... | ... | ... | ... | ... | ... | ... |

DECEMBER

| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| ... | ... | ... | 1 | 2 | 3 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| ... | ... | ... | ... | ... | ... | ... |

CALENDAR

1904—1905

1904

- May 14. 8 p. m. Saturday—Oratorical Contest ; Philagorean Society.
 May 20. 8 p. m. Friday—Oratorical Contest ; Henry Clay Society.
 May 21. 8 p. m. Saturday—Oratorical Contest ; Websterian Society.
 May 28. 8 p. m. Saturday—Music Recital.
 May 30. 8 p. m. Monday—Alumni Address and Reception.
 May 31. Tuesday—Commencement Day.

SIXTY-EIGHTH ACADEMIC YEAR

1904

- Sept. 6. 9 a. m. Tuesday—Fall Term Will Begin.
 Nov. 24. Thursday—Thanksgiving Holiday.
 Dec. 17. Saturday—Junior Exhibition.
 Dec. 22. { Thursday }
 1905 to } Christmas Holidays.
 Jan. 3. { Tuesday }
 Jan. 12-14. Thursday to Saturday—Mid-year Examinations.
 Jan. 14. Saturday—Fall Term Will Close.
 Jan. 14. Saturday—Spring Term Will Begin.
 April 23. Monday—Easter Holiday.
 May 30. Tuesday—Commencement.

BOARD OF TRUSTEES

| | |
|-----------------------|-------------------|
| JOSIAH NICHOLSON, | Belvidere, N. C. |
| J. A. HODGIN, | Greensboro, N. C. |
| J. VAN LINDLEY, | Pomona, N. C. |
| C. P. FRAZIER, | Greensboro, N. C. |
| JOHN L. WORTH, | Mt. Airy, N. C. |
| J. ELWOOD COX, | High Point, N. C. |
| CHAS. D. BENBOW, | Greensboro, N. C. |
| JEREMIAH S. COX, | Greensboro, N. C. |
| W. H. WORTH, | Raleigh, N. C. |
| DAVID WHITE, | Greensboro, N. C. |
| N. C. ENGLISH, | Trinity, N. C. |
| CHARLES F. TOMLINSON, | High Point, N. C. |

J. ELWOOD COX, Chairman

JEREMIAH S. COX, Secretary

ADVISORY COMMITTEE

| | |
|--------------------|-------------------------|
| ANNA F. TOMLINSON, | High Point, N. C. |
| EUNICE WORTH, | Guilford College, N. C. |
| MARY M. PETTY, | Greensboro, N. C. |
| MARY D. COX, | High Point, N. C. |
| DEBORAH PARKER, | Guilford College, N. C. |
| MARY E. M. DAVIS, | Guilford College, N. C. |
| LAURA P. HODGIN, | Greensboro, N. C. |
| MARGARET COX, | Greensboro, N. C. |

LIST OF STANDING COMMITTEES OF THE TRUSTEES OF GUILFORD COLLEGE

COMMITTEE ON OFFICERS

N. C. ENGLISH

DAVID WHITE

C. P. FRAZIER

COMMITTEE ON LITERARY DEPARTMENT

DAVID WHITE

C. F. TOMLINSON

N. C. ENGLISH

COMMITTEE ON BOARDING DEPARTMENT

C. D. BENBOW

J. S. COX

J. A. HODGIN

COMMITTEE ON FARM DEPARTMENT

J. VAN LINDLEY

J. A. HODGIN

W. H. WORTH

AUDITING AND FINANCE COMMITTEE

C. P. FRAZIER

J. VAN LINDLEY

J. L. WORTH

COMMITTEE ON CAMPUS AND FORESTRY

J. VAN LINDLEY

C. D. BENBOW

C. P. FRAZIER

COMMITTEE ON LIGHTS, WATER, AND HEAT

J. A. HODGIN

DAVID WHITE

C. D. BENBOW

DIRECTORS OF ENDOWMENT FUND

N. C. ENGLISH, Chairman

J. ELWOOD COX, Treasurer

J. S. COX

J. VAN LINDLEY

GUILFORD COLLEGE

FACULTY

LEWIS LYNDON HOBBS, A. M., President

Latin and Psychology

* THOMAS NEWLIN, A. M., Dean

Ethics and Biblical Literature

J. FRANKLIN DAVIS, A. M.

Greek and German

GEO. W. WHITE, A. B.

Mathematics and Treasurer

ROB'T N. WILSON, A. B.

Chemistry and Physics

LOUISA OSBORNE, A. B.

Governess and Assistant in Latin

LYDIA N. BLAIR, A. B.

English Branches

* { At Chicago University, 1904-1905
 { on leave of absence

RAYMOND BINFORD, B. S.

Biology and Geology

ANNIE KING BLAIR, A. B.

Assistant in English

CLMEENT O. MEREDITH, A. B.

Assistant in Latin

CHARLES EVANS, A. B.

English and History

ROYAL J. DAVIS, A. B.

English and History, 1904-1905

JULIA S. WHITE, B. S.

Librarian

LENA O. WATSON

Music

PRISCILLA B. HACKNEY

Matron

SARAH E. BENBOW

Matron, 1904-1905

STUDENTS

GRADUATE STUDENT

| | | |
|-----------------------------|--------|-------|
| Snipes, Edgar Thomas, B. S. | Menola | N. C. |
|-----------------------------|--------|-------|

SENIOR CLASS

| | | |
|------------------------|-------------|-------|
| Bradshaw, Elizabeth B. | Aidyl | Va. |
| Cartland, M. Alice | Greensboro | N. C. |
| Cox, Joseph D. | High Point | N. C. |
| Dicks, Robert P. | Randleman | N. C. |
| Dixon, Ernest P. | Snow Camp | N. C. |
| Gainey, C. Gordon | Sherwood | N. C. |
| Hardin, Marvin | Blacksburg | S. C. |
| Henley, William Penn | Snow Camp | N. C. |
| Parker, D. Ralph | High Point | N. C. |
| Ricks, Katharine C. | Ruther Glen | Va. |
| White, L. Lea | Raleigh | N. C. |

JUNIOR CLASS

| | | |
|-----------------------|------------------|-------|
| Fitzgerald, James O. | Pelham | N. C. |
| Hendricks, Fred B. | Asheboro | N. C. |
| Lewis, R. Ernest | Greensboro | N. C. |
| Lindsay, W. Gibbon | Guilford College | N. C. |
| Martin, R. Early | East Bend | N. C. |
| Ricks, J. Hoge | Ruther Glen | Va. |
| Sharp, Terry Donnell | Greensboro | N. C. |
| Whitlock, Clarence H. | John Station | N. C. |
| Woosley, Oscar V. | Franklin | N. C. |

SOPHOMORE CLASS

| | | |
|-------------------------|------------------|-------|
| Barbee, Gertrude | Guilford College | N. C. |
| Coltrane, Eugene Jarvis | Level Cross | N. C. |
| Couch, David H. | Guilford College | N. C. |
| Hollowell, Sara P. | Goldshoro | N. C. |
| Körner, J. Gilmer, Jr. | Kernersville | N. C. |
| Lindsay, R. Cabell | Guilford College | N. C. |
| Pritchett, Wiley R. | Greensboro | N. C. |
| Purdie, Joseph M | Sawyersville | N. C. |
| Ricks, R. Arnold | Ruther Glen | Va. |
| Wilson, L. Gertrude | Canton | N. C. |

FRESHMAN CLASS

| | | |
|------------------------|------------------|-------|
| Anderson, John | Charlotte | N. C. |
| Blackburn, Ernest | Guilford College | N. C. |
| Carroll, D. Dudley | Mizpah | N. C. |
| Clark, Stephen C. | High Point | N. C. |
| Coletrane, Rosa E. | Liberty | N. C. |
| Courtney, G. Clarence | Lenoir | N. C. |
| Crews, Baxter C. | Kernersville | N. C. |
| Davis, Elsie | Aidyl | Va. |
| Doak, Henry A. | Guilford College | N. C. |
| Frazier, Clifford C. | Greensboro | N. C. |
| Freeman, Ruth | Archdale | N. C. |
| Hendricks, Florence A. | Asheboro | N. C. |
| Henley, Annie Lois | Snow Camp | N. C. |
| Hobbs, Louis L. | Guilford College | N. C. |
| Holland, Annie E. | Box Elder | Va. |
| Johnston, Russell | Ruffin | N. C. |
| Jones, Joseph H. | Hughesville | Md. |
| Lamb, Mamie R. | Guilford College | N. C. |
| Ledbetter, A. Albion | Greensboro | N. C. |
| Lindsay, Nannie Sue | Guilford College | N. C. |
| Macon, Allen Jay | Farmer | N. C. |
| Neal, Dora Alice | Madison | N. C. |
| Nicholson, Waller S. | Guilford College | N. C. |
| Palmer, George G., Jr. | Cartersville | S. C. |
| Shore, William E. | Boonville | N. C. |
| Troy, Arthur L. | Greensboro | N. C. |
| Williams, Lizzie M. | Pretlow | Va. |

IRREGULAR COLLEGE STUDENTS

| | | |
|-----------------------|------------------|-------|
| Barr, Theo A. | Greensboro | N. C. |
| Benbow, Bessie W. | Oak Ridge | N. C. |
| Benbow, Gladys E. | Wilkesboro | N. C. |
| Blair, Margaret Etta | Asheboro | N. C. |
| Boren, Clara E. | Pomona | N. C. |
| Cathey, James T. | Canton | N. C. |
| Coble, Thomas S. | Guilford College | N. C. |
| Cowles, David H. | Washington | D. C. |
| Doggett, Don Carlos | Summerfield | N. C. |
| Doughton, Annie Parks | Sparta | N. C. |
| Fitzgerald, Ben R. | Pelham | N. C. |
| Fraser, Isla M. | High Point | N. C. |
| Holmes, Mary D. | Woodland | N. C. |

IRREGULAR COLLEGE STUDENTS—Continued

| | | |
|-------------------------|------------------|-------|
| Jinnett, Lillian L. | High Point | N. C. |
| Jones, Carrie Treva | Winston-Salem | N. C. |
| Lindsay, John A., Jr. | High Point | N. C. |
| Marshall, Huldah | White Plains | N. C. |
| Millikan, Troy W. | Sophia | N. C. |
| Newland, Ben Allen, Jr. | Lenoir | N. C. |
| Outland, Mamie E. | Eagletown | N. C. |
| Peacock, Carrie Lynn | Salisbury | N. C. |
| Rabb, Carroll Edgar | Lenoir | N. C. |
| Raiford, R. Delia | Zuni | N. C. |
| Roberson, Florence L. | Guilford College | N. C. |
| Shamburger, Linnie | Hill's Store | N. C. |
| Taylor, Henry B. | Winston-Salem | N. C. |
| Tomlinson, Allen U. | High Point | N. C. |
| Welch, Etta | Mount Airy | N. C. |
| Welch, L. Emma | Mount Airy | N. C. |
| Williams, Minnie | Lewisville | N. C. |

PREPARATORY CLASS

| | | |
|-------------------------|------------------|-------|
| Adams, Frank | Purvis | N. C. |
| Albright, J. Maek | Greensboro | N. C. |
| Anderson, Alta R. | High Point | N. C. |
| Anderson, Samuel G. | Guilford College | N. C. |
| Andrew, Cora E. | Staley | N. C. |
| Becton, John Leland | Goldsboro | N. C. |
| Benbow, Carl A. | Greensboro | N. C. |
| Bennett, Iva Lee | Lancaster | S. C. |
| Bennett, Nina May | Lancaster | S. C. |
| Berry, Patty S. | Meredith | N. C. |
| Bingham, J. A. Garfield | Mechanic | N. C. |
| Bowling, Cleopatra | Rougemont | N. C. |
| Braxton, Pearl | Leota | N. C. |
| Brown, Lawrence D. | Catharine Lake | N. C. |
| Bulla, Jennie | Sophia | N. C. |
| Bulluck, Ernest | Wilmington | N. C. |
| Burgess, Lena Blanche | High Point | N. C. |
| Burgess, Cosie May | High Point | N. C. |
| Cabarcos, Francis | Cardenas | Cuba |
| Cabarcos, Joseph | Cardenas | Cuba |
| Conner, J. Archie | Rich Square | N. C. |
| Cotten, Eugene | Guilford College | N. C. |
| Cotten, Eula Tecoa | Guilford College | N. C. |
| Cox, Maggie B. | Archdale | N. C. |
| Crow, Daisy | Mount Olive | N. C. |

PREPARATORY CLASS—Continued

| | | |
|----------------------|------------------|-------|
| Crutchfield, J. Fred | Greensboro | N. C. |
| Dalton, A. Scales | Winston-Salem | N. C. |
| Davis, Lindsay | Guilford | N. C. |
| Davis, Mary L. | High Point | N. C. |
| Deans, Bessie E. | Pikeville | N. C. |
| Deans, Thomas A. | Pikeville | N. C. |
| Dicks, Helen Moselle | Randleman | N. C. |
| Doak, Robert S. | Guilford College | N. C. |
| Doak, Charles G. | Guilford College | N. C. |
| Doggett, J. Clarkson | Summerfield | N. C. |
| Farlow, Dora | Hoyle | N. C. |
| Farlow, Elmina E. | Edgar | N. C. |
| Farlow, Ethel F. | Hoyle | N. C. |
| Farlow, I. Gertrude | Hoyle | N. C. |
| Farlow, Laura | Level Plains | N. C. |
| Farlow, Mary E. | High Point | N. C. |
| Farlow, N. Chester | Hoyle | N. C. |
| Fisher, Guy E. | Battleboro | N. C. |
| Fisher, Pearl H. | Parkton | N. C. |
| Fitzgerald, Flossie | Kansas City | Mo. |
| Fitzgerald, John W. | Kansas City | Mo. |
| Flintom, Estelle H. | Rougemont | N. C. |
| Frazier, Harrison L. | Guilford College | N. C. |
| Futrell, Arthur E. | Jamestown | N. C. |
| Futrell, Lonnie H. | Rich Square | N. C. |
| Galdo, Manuel, Jr. | Cardenas | Cuba |
| George, Annie M. | Francisco | N. C. |
| George, Robert L. | Francisco | N. C. |
| Grantham, Carson H. | Greensboro | N. C. |
| Gray, Nellie E. | Sophia | N. C. |
| Gray, D. Elmer | Sophia | N. C. |
| Grimes, L. Malcolm | Lexington | N. C. |
| Grissom, Hyatt | Greensboro | N. C. |
| Haynes, Grover C. | Cliffside | N. C. |
| Hilton, Edwin | Stokesdale | N. C. |
| Hinkle, Thomas Carl | Lexington | N. C. |
| Hodgin, Ethel | Greensboro | N. C. |
| Hodgin, N. Rush | Greensboro | N. C. |
| Holden, Algeron P. | Pomona | N. C. |
| Holt, Jesse G. | Greensboro | N. C. |
| Horney, Ralto O. | Westminster | N. C. |
| Hudson, Glenn S. | Greensboro | N. C. |
| Jinnett, Ezra W. | Bizzell | N. C. |
| Jinnett, Isabella | Bizzell | N. C. |

PREPARATORY CLASS—Continued

| | | |
|--------------------------|------------------|-------|
| John, Kittie | Rowland | N. C. |
| Johnson, Arthur H. | Oakdale | N. C. |
| Johnson, Thomas Franklin | Roxboro | N. C. |
| Kanoy, William C. | Biscoe | N. C. |
| Kearns, Mabel F. | Farmer | N. C. |
| Kirkman, Fred E. | High Point | N. C. |
| Knight, Oliver N. | Guilford College | N. C. |
| Körner, Dore | Kernersville | N. C. |
| Lambertson, Wingate | Rich Square | N. C. |
| Langston, Kate | Greensboro | N. C. |
| Leach, Jonah | Star | N. C. |
| Lindley, Alvah E. | Paschal | N. C. |
| Lindsay, Winston D. | Tucson | Ariz. |
| Loughlin, Fred E. | Crotts | N. C. |
| Lowe, Agnes R. | Science | N. C. |
| Lowe, Carrie S. | Science | N. C. |
| Lowe, Mary M. | Trinity | N. C. |
| Lowe, Ora E. | Sawyersville | N. C. |
| Lyons, Daniel L. | Brooklyn | N. Y. |
| McEachin, Arvin | Maxton | N. C. |
| McNairy, Charles | Battle Ground | N. C. |
| McNairy, Wyatt McCoy | Battle Ground | N. C. |
| Marshall, Frances W. | White Plains | N. C. |
| Marshall, Isla B. | Mount Airy | N. C. |
| Marshall, Rosa | White Plains | N. C. |
| Marshall, Vernon | Mayodan | N. C. |
| Martinez, Henry J. | Cardenas | Cuba |
| Martinez, Juan | Cardenas | Cuba |
| May, Ernest C. | Asheville | N. C. |
| Miller, Ben Maddox | Washington | D. C. |
| Miller, LeRoy | Linwood | N. C. |
| Mills, Herman | Raleigh | N. C. |
| Moir, Ralph N. | Greensboro | N. C. |
| Neal, John | Winston-Salem | N. C. |
| Newlin, Joseph | Randleman | N. C. |
| Newlin, Samuel W. | Saxapahaw | N. C. |
| Outland, Clara E. | Woodland | N. C. |
| Palmer, Rebekah | Cartersville | S. C. |
| Patterson, Frank C. | Burlington | N. C. |
| Pearce, Bertha May | Sawyersville | N. C. |
| Peele, Margaret | Guilford College | N. C. |
| Perkins, N. Eugene | Goldsboro | N. C. |
| Poole, Ruble | Caraway | N. C. |
| Priest, John R. | Mayo | N. C. |

PREPARATORY CLASS—Continued

| | | |
|------------------------|------------------|-------|
| Price, Samuel H. | Mayo | N. C. |
| Purdie, Abigail J. | High Point | N. C. |
| Pusey, Rollo I. | Greensboro | N. C. |
| Raine, Mary Howard | Wentworth | N. C. |
| Renn, T. Reavis | Guilford College | N. C. |
| Richardson, Charles C. | Level Cross | N. C. |
| Russell, Sheperd | Maxton | N. C. |
| Sellers, Oscar S. | Stanback | N. C. |
| Sevier, Cullen | Russellville | Ala. |
| Sevier, Harry W. | Russellville | Ala. |
| Simpson, Robert | Summerfield | N. C. |
| Smith, Julius S. | Concord | N. C. |
| Sparrow, Elizabeth B. | Aurora | N. C. |
| Spencer, Olive A. | Edgar | N. C. |
| Stratford, Maury H. | Greensboro | N. C. |
| Tate, Genevieve | High Point | N. C. |
| Tate, J. Hall | High Point | N. C. |
| Tatum, Charles H. | Greensboro | N. C. |
| Thornburg, Cynthia | Lassiter | N. C. |
| Thornburg, O. Dockery | Lassiter | N. C. |
| Tucker, Essie E. | Kernersville | N. C. |
| Vaughn, Russell | Winston-Salem | N. C. |
| Watlington, J. Bracken | Quick | N. C. |
| Watson, Frank A. | Greensboro | N. C. |
| Whittaker, Ella M. | Pilot Mountain | N. C. |
| Welborn, Charles B. | High Point | N. C. |
| Whittemore, Annie J. | Wentworth | N. C. |
| Withers, Bethell | Wentworth | N. C. |
| Woody, L. Alice | Guilford College | N. C. |
| Yelverton, S. Robert | Stantonsburg | N. C. |
| Younts, W. Ernest | Guilford College | N. C. |

COURSES OF STUDY

I. CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. Bookkeeping. 3.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. Physics and Botany. 5.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Livy. 4.
4. Greek. 5.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. Greek. 5.
3. Latin. 4.
4. History. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Greek. 5.
2. Horace. 4.
3. Literature or History. 5.
4. Science. 5.
5. Scripture. 1.

SECOND TERM

1. Greek. 5.
2. Cicero and Composition. 4.
3. Literature or History. 5.
4. Science. 5.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. Greek. 4.
2. German. 4.
3. French. 3.
4. Science or Christian Evidences. 4.
5. Psychology. 4.
6. Scripture. 1.

SECOND TERM

1. Greek. 3.
2. French. 3.
3. German. 4.
4. Ethics. 3.
5. Logic. 2.
6. Astronomy. 3.
7. Scripture. 1.

COURSES OF STUDY

II. NATURAL SCIENCE COURSE

FRESHMAN YEAR**FIRST TERM**

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. Bookkeeping. 3.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. Physics and Botany. 5.
5. Scripture. 1.

SOPHOMORE YEAR**FIRST TERM**

1. Solid Geometry. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology. 4.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR**FIRST TERM**

1. Chemistry. 4.
2. Biology. 5.
3. German. 4.
4. Geology. 4.
or
5. Trigonometry. 5.
or
6. Literature. 4.
7. Scripture. 1.

SECOND TERM

1. Chemistry. 4.
2. Biology. 5.
3. German. 4.
4. Geology or Analytics. 5.
5. Scripture. 1.

SENIOR YEAR**FIRST TERM**

1. German. 4.
2. French. 3.
3. Psychology. 4.
4. Constitutional History. 4.
or
5. Political Economy. 4.
6. Biology, or Mathematics, or
Christian Evidences, or
Geology. 4.
7. Scripture. 1.

SECOND TERM

1. German. 4.
2. French. 3.
3. Ethics. 3.
4. Logic. 2.
5. Astronomy. 3.
6. Sociology. 4.
7. Scripture. 1.

COURSES OF STUDY

III. MATHEMATICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. Bookkeeping. 3.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. Physics and Botany. 5.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology or Geology. 4.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology or Geology. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Spherical Trigonometry. 5.
2. Physics. 5.
3. Literature. 4.
4. German. 4.
5. Scripture. 1.

SECOND TERM

1. Analytical Geometry. 5.
2. Physics. 5.
3. Literature. 5.
4. German. 4.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. Mathematics. 4.
2. German. 4.
3. French. 3.
4. Psychology. 4.
5. Physics, or Biology, or Geology, or Christian Evidences. 4.
6. Scripture. 1.

SECOND TERM

1. Astronomy. 3.
2. German. 4.
3. French. 3.
4. Ethics. 3.
5. Logic. 2.
6. Physics, or Biology, or Geology. 4.
7. Scripture. 1.

COURSES OF STUDY

IV. LITERARY AND HISTORICAL

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. Bookkeeping. 3.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. Physics and Botany. 5.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Livy. 4.
4. Chemistry. 5.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. History. 4.
3. Latin. 4.
4. Chemistry. 5.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Horace. 4.
2. Constitutional History. 5.
3. Literature. 4.
4. Science. 5.
5. Scripture. 1.

SECOND TERM

1. Cicero. 4.
2. Literature. 5.
3. Science. 5.
4. History. 4.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. German. 4.
2. French. 3.
3. Political Economy. 4.
4. Christian Evidences. 4.
5. Psychology. 4.
6. Scripture. 1.

SECOND TERM

1. German. 4.
2. French. 3.
3. Astronomy. 3.
4. Ethics. 3.
5. Logic. 2.
6. Sociology. 4.
7. Scripture. 1.

COURSES OF STUDY

V. BIBLICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. English Bible. 4.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. English Bible. 5.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Life of Christ. 5.
2. History. 4.
3. Livy. 4.
4. Greek. 5.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. The Apostolic Church. 5.
2. Greek. 5.
3. Latin. 4.
4. History. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Greek. 5.
2. Horace. 4.
3. Literature or History. 5.
4. The Principles of Prophecy. 4.
5. Scripture. 1.
6. Bible Themes. 1.

SECOND TERM

1. Greek. 5.
2. Cicero and Composition. 4.
3. Literature or History. 5.
4. Prophetic Messages. 4.
5. Scripture. 1.
6. Bible Themes. 1.

SENIOR YEAR

FIRST TERM

1. Greek. 4.
2. German. 4.
3. New Testament Doctrines. 4.
4. Christian Evidences. 4.
5. Psychology. 4.
6. Scripture. 1.

SECOND TERM

1. Greek. 3.
2. Church History. 4.
3. German. 4.
4. Ethics. 3.
5. Logic. 2.
6. Sociology. 4.
7. Scripture. 1.

COURSES OF STUDY

PREPARATORY COURSE

FIRST YEAR

FIRST TERM

1. Arithmetic. 5.
2. Grammar. 5.
3. Latin. 5.
4. Literature. 4.
5. Composition. 1.
6. Scripture. 1.

SECOND TERM

1. Arithmetic. 5.
2. English Grammar and Composition, or Latin. 5.
3. Physical Geography and Zoology. 4.
4. United States History. 5.
5. Scripture. 1.

SECOND YEAR

FIRST TERM

1. Algebra. 5.
2. Cæsar. 5.
3. Physiology. 4.
4. Ancient History. 5.
5. Composition. 1.
6. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Cæsar. 5.
3. Ancient History. 5.
4. English. 4.
5. Composition. 1.
6. Scripture. 1.



GUILFORD COLLEGE

HISTORY

“New Garden Boarding School”, the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the school was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, sixty-seven years ago, there were present fifty pupils—twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original school, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation, the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the institution's history.

The advantages of careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm, on which the buildings are located, is one of the best cultivated

in the State; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

LOCATION

Guilford College buildings are located on a well cultivated farm of three hundred acres, six miles west of Greensboro, Guilford county, near the Winston-Salem Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the most healthful in the State. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

MATERIAL EQUIPMENT

CAMPUS

The campus contains about fifteen acres, much of it being well shaded by native forest trees and well set in grass. The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study and promotive of good order and development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

Besides this there is ample room for lawn tennis, base ball, foot ball, and track athletics.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings, and changes in courses of study and government, as experience has proven desirable, and the generosity of friends and patrons has placed within the power of the managers to carry out.

FOUNDERS' HALL

Founders' Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a lady teacher, in connection with the matron, whose long experience, both as teacher and matron, has given her special fitness for her duties.

In this building the lady teachers and matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort, and good order.

No recitations are conducted at Founders' Hall. A board-walk leads from this building to King Hall, in which most of the academic work is done.

KING HALL

The Literary Department has its work in this well-arranged building and in Memorial Hall. On the first floor are four

commodious, well-furnished class rooms and two Society halls. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample blackboard space.

On the second floor is the Assembly Room, 50x58 feet, furnished with single desks, neat and comfortable. The Library is also on this floor adjoining the Assembly Room. Besides these there are three class rooms.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale, of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high, with fire-proof roof. It contains twenty-six furnished rooms for young men, a teacher's room, and bath-room. The dormitories are furnished with hardwood furniture—single beds, large bureaus with mirrors, and other essential furniture.

The professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

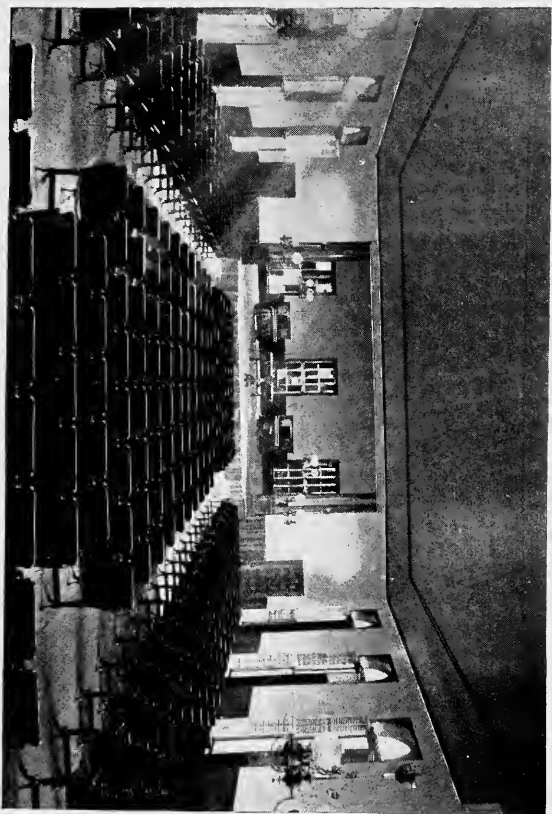
Pupils take their meals together at Founders' Hall, in company with and under the oversight of the members of the Faculty.

MEMORIAL HALL

This commodious building, 110x60 feet, two stories, erected by the beneficence of our friends and former students, B. N. and J. B. Duke, and named in honor of their sister, gives excellent accommodation for the Chemical, Physical, and Biological Laboratories, together with class rooms for the science department and rooms for the Museum, the President's office, and the Auditorium.

THE Y. M. C. A. HALL

This building contains a suitable room for Y. M. C. A. meetings, which is well furnished and arranged as a reading room at certain hours of the day. There are ten dormitory rooms for young men. A teacher has rooms in this building.



AUDITORIUM--MEMORIAL HALL

GYMNASIUM

Situated on the campus, also, is a large gymnasium, a well-lighted and airy room, 50x75 feet, with gallery. It is supplied with sufficient apparatus, and is much used by both the young men and the young women.

WATER AND ELECTRIC LIGHTS

The college is splendidly equipped with a new power-house, containing an 80-horse-power engine and 100-horse-power boiler. This furnishes power for electricity with which all the buildings on the campus are lighted, and also runs the electric pump at the well. Our water supply is never-failing spring water, from a source yielding about 20,000 gallons per day. This water is pumped into tanks holding 13,000 gallons, and from these all the buildings are supplied. All the buildings are connected with a good sewerage system, and all are fitted with sanitary plumbing. An abundance of good pure water, an excellent system of electric lights, and a safe sewerage system make the sanitary conditions unexcelled.

THE COTTAGES

The College owns and equips two cottages for girls and three for the boys, where students may board in the club system which is explained elsewhere in this catalog.

REQUIREMENTS FOR ADMISSION

All students must furnish evidence of good, moral character, and students coming from other schools or colleges must furnish certificates of dismissal in good standing.

Unless admitted on certificate, every student desiring to enter the Freshman class, will be examined on the subjects here set forth:

I. MATHEMATICS.—Arithmetic, as included in the ordinary text-books.

Algebra, as much as is included in any good High School Algebra.

II. ENGLISH.—English Grammar and Composition, with the elements of Literature. No student will be admitted to the

Freshman class who is deficient in reading, spelling, punctuation, the use of capitals, and the division of paragraphs.

In 1904 candidates for Freshman class will be expected to give evidence of a general knowledge of the subject matter and the authors of the following books:

Burke's *Conciliation with Colonies*, Shakespere's *Macbeth*, Milton's *Minor Poems*, Macaulay's *Addison*, Macaulay's *Milton*, Longfellow's *Evangeline*, Lowell's *Vision of Sir Launfal*, George Eliot's *Silas Marner*, Tennyson's *The Princess*, Carlyle's *Burns*, Shakespere's *Julius Cæsar*, Addison's *DeCoverly Papers*.

III. LATIN.—As much as is contained in any good First Latin Book and four Books of Cæsar, together with exercises in Latin Prose Composition.

IV. HISTORY.—American History as is taught in any good high school text-books, such as Fiske's. The Eastern Nations, Greek and Roman History to the time of Charlemagne.

V. SCIENCE.—Physiology, including Anatomy and Hygiene, Geography, both Political and Physical, as is contained in good text-books on these subjects.

Students wishing to be admitted to Guilford College with credit for preparatory work previously done are requested to have the principal or superintendent of the school in which the work was done, fill out a blank similar to the following. Separate blanks will be furnished on application. Such certificates will be accepted only from well accredited schools and for preparatory work.

FORM OF CERTIFICATE

| Subjects | Weeks or Years | Hours per Week | Work Done | Text Book | Grade |
|-----------------------|-------------------|-------------------|--------------|--------------|-------|
| Arithmetic | | | | | |
| Algebra | | | | | |
| Political Geography. | | | | | |
| Physical Geography. | | | | | |
| English Grammar .. | | | | | |
| Composition | | | | | |
| English Classics | | | | | |
| U. S. History | | | | | |
| Ancient History | | | | | |
| Latin | | | | | |
| Physiology | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

The above is a correct statement of work done by _____

_____ *in our school.*

_____ *Superintendent.*

Date _____

_____ *Schools.*

DISCIPLINE

It is taken for granted that any pupil who enters the institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a friendly and helpful relation. The co-operation of all is sought.

If a pupil shows little or no inclination to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning is not allowed.

The effect of tobacco on the minds and bodies of the young is so injurious that the College desires to take all proper means to discourage its use, and will not allow it on the grounds or around the buildings. If any pupils persist in using it elsewhere their standing will thereby be lowered and so entered on their records.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the founders, the religious life of the institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and young women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy, religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are required to attend the regular meetings for worship held once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are required to attend Sabbath school.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Two years of Latin are given in the Preparatory Course.

I. PRIMARY LATIN.—This is a five-hour course throughout the year, and embraces all the essentials preparatory to a study of higher Latin. Five hours a week. First Preparatory.

II. CÆSAR'S GALLIC WARS AND COMPOSITION.—This course extends through the entire year, embracing four books, I—IV. Composition weekly. An effort is made to develop a ready reading knowledge of Latin. Attention is given to pronunciation, word-forms, case-syntax, moods, tenses, and indirect discourse. Military matters and the geography of the text are emphasized. Five hours a week. Second Preparatory.

COLLEGE COURSES

I. CICERO AND COMPOSITION.—This course embraces the four orations against Catiline. Composition weekly. Thorough grounding in prose construction is aimed at on the linguistic side. Oratorical style, historical and biographical setting are considered. Five hours a week. Fall Term. Freshman.

II. VIRGIL AND COMPOSITION.—This course embraces four books of Virgil. Composition weekly. Thorough drill in syntax, poetic peculiarities, and prosody are aimed at. Five hours a week. Spring Term. Freshman.

III. LIVY.—From two to three books of Livy are read in this course. Rapid reading, and sight reading on easy passages are employed as tests. Points of history and syntax are emphasized. Four hours a week. Fall Term. Sophomore.

IV. TACITUS.—This course embraces the *Germania* and *Agricola*. Also either the *Poet Archias* of Cicero, or composition, as the case demands, is required. The *Germania* is studied for its intrinsic value as a history; the *Agricola* is studied as history and as a biography. The *Agricola* of Tacitus and the *Poet Archias* of Cicero are studied as masterpieces in Latin literature. Four hours a week. Spring Term. Sophomore.

V. HORACE.—Many of the Odes, some of the Satires and Epistles, and the *Ars Poetica* constitute this course. Poetic peculiarities, sentiment, and elegance of expression in Latin verse are among the things studied. Prosody is an essential part of the work. Four hours a week. Fall term. Junior.

VI. CICERO'S TUSCULAN DISPUTATIONS AND COMPOSITION.—This course is given as a study in Roman Philosophy. Especial emphasis is given to philosophical thought as expressed in this treatise, technical meaning of words, and a thorough drill in syntax. Composition weekly. Four hours a week. Spring term. Junior.

THE GREEK LANGUAGE

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature and by having the advantage of two or three years' previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical

illustration of derivation, etymology, and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it.

FRENCH

The French language is required in the Senior year. One year given late in the course will enable students to gain a good reading knowledge of the language.

THE ENGLISH LANGUAGE AND LITERATURE

I. RHETORIC.—The aim here is to lead the pupil to know good English, and by practice, teach him to produce it. Careful attention is given to work in composition, good usage, diction, rhetorical principles, and the kinds of composition. Five hours a week. Fall term. Freshman.

II. ENGLISH LITERATURE.—A brief historical and critical survey of English and American Literature, with collateral readings and analysis. Four hours a week. Spring term. Freshman.

III. ADVANCED ENGLISH COMPOSITION.—Lectures on rhetoric and the masters of English prose. Readings and themes. Extemporaneous speeches. Two hours a week during Sophomore year.

IV. EARLY ENGLISH POETRY.—Lectures on the foundations of English literature and on its development down to the time of Shakespere. Four hours a week. Fall term. Juniors.

V. MODERN ENGLISH PROSE AND POETRY.—A critical examination of the eighteenth century prose authors, and the nineteenth century masters of prose and the nineteenth century poetry. Five hours a week. Spring term. Juniors.

THE BIBLICAL COURSE

This course is offered to meet the demands of the times; primarily for those who feel a call to active Christian work as ministers, missionaries, or Sabbath-school workers, but also for all who wish to be able to help more efficiently in Christian work. All the courses have much in common, but this course keeps the Bible doctrine constantly before the student's mind every day for four years. If for good reasons a student cannot spend four years in college, this course so far as it applies specially to Biblical work may be taken in a shorter term, but the full course is much to be desired.

I. THE ENGLISH BIBLE.—This work continues through the year, four hours a week. Freshman year. This course seeks to answer the questions in Biblical Literature, as to origin, authorship, and the real meaning of the Bible as a whole, together with methods of studying it and methods of using it.

II. THE LIFE OF CHRIST.—In this course the gospel history is carefully followed. A thorough study of the religious and ethical teaching of Jesus will be followed here. The political, social, and religious atmosphere of the time of Christ will be considered. Five hours a week. First term. Sophomore year.

III. THE APOSTOLIC CHURCH.—The founding of the Christian church is carefully investigated, with the Acts of the Apostles as a basis, and an effort is made to make correct inferences for present-day problems and needs. Five hours a week. Second term. Sophomore year.

IV. THE PRINCIPLES OF PROPHECY.—This course deals with the character of Hebrew prophecy, the relation of history to prophecy, the nature of prophecy, the work of a prophet, and the classification of prophetic material. Four hours a week. First term. Junior year.

V. PROPHETIC MESSAGES.—This course deals with the doctrine and influence of the prophets. The message of prophecy will be found by working carefully through prophetic literature. Four hours. Second term. Junior year.

VI. NEW TESTAMENT DOCTRINES.—This course deals with an investigation of the original messages of Christianity as

expressed by Christ and the Apostles in the Gospels and Epistles. Four hours a week. First term. Senior year.

VII. CHURCH HISTORY.—This will consist of an examination of the great types of Christian thought, the world religions, and denominational ideals, explaining Quaker doctrine and polity. Four hours a week during the second term. Senior year.

VIII. BIBLE THEMES.—This will consist of conferences on subjects connected with Biblical study and Christian work, such as conversion, prayer, sanctification, atonement, with methods of investigating them and methods of presenting them. Methods of work in Sabbath-school, young peoples' societies, and religious meetings will also claim attention. One hour a week during the Junior year.

HISTORY AND ECONOMICS

Ancient History to the time of Charlemagne is taken in the Preparatory Course. In the College six courses are given, as follows:

I. MEDIEVAL AND MODERN HISTORY.—In this course the history of Western Europe is studied, outlining the Rise of the Papacy, Feudalism, the Crusades, the Reformation, and the Rise and Development of the Modern State in Europe. Four hours a week. Fall term. Sophomore.

II. ENGLISH HISTORY.—The political and constitutional development of England from the earliest period to the present time. Special attention will be given to the State, the English Church, the Puritan Movement, and the Colonial System. Four hours a week. Spring term. Sophomore.

III. CONSTITUTIONAL HISTORY.—This is a course in which the nature and origin of the State will be traced, together with the development of the modern state. Careful attention will be given to the legislative, administrative, and judicial functions of the modern nations. Five hours a week. Fall term. Junior.

IV. AMERICAN HISTORY.—This is a course in Civics from a historical standpoint, and is intended to show our political development, our historical development, and the actual work-

ings of our government, showing the growth of nationality and democracy, and all our special American problems. This is introductory to Economics. Four hours a week. Spring term. Junior.

V. ECONOMICS.—This is a general introduction to the principles of Political Economy. The subject is taken up historically, with special reference to American current problems. Four hours a week. Fall term. Senior.

VI. SOCIOLOGY.—This course strives to explain the basis of society, the social institutions, social pathology and the remedies, and social psychology and progress. Four hours a week. Spring term. Senior.

PHILOSOPHY

I. PSYCHOLOGY.—A course in general psychology, seeking to cover the field of mental facts and processes, supplemented by readings and lectures. Four hours a week. Fall Term. Senior.

II. CHRISTIAN EVIDENCES.—This course is a historic statement of the facts of Christianity in the light of the Christian centuries. Careful thought will be given to the current philosophies to see which are for Christianity and which are against it. Four hours a week. Fall Term. Senior.

III. ETHICS.—In this course the trend of Christian ethics will be considered historically, and an attempt is made to find a fundamental basis of moral conduct. Three hours a week. Spring Term. Senior.

IV. LOGIC.—Careful attention is given in this course to definitions and explanations of the terms, and much practice in processes of reasoning. Two hours a week. Spring Term. Senior.

MATHEMATICS AND ASTRONOMY

Ia. PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of the original propositions and problems.

Ib. ALGEBRA AND TRIGONOMETRY.—The Mathematics of the second term of the Freshman year consists of a review of Radicals and Quadratics, Indeterminate Equations, Theory of Exponents, Binomial Theorem, Infinite Series, Progressions, Logarithms, Functions of Angles, and use of Logarithmic Tables.

IIa. SOLID GEOMETRY.—Including properties of straight lines and planes, of dihedral and polyhedral angles, of projections, of polyhedrons, including prisms, pyramids, and the regular solids, of cylinders, cones, and spheres, of spherical triangles, and the measurement of surfaces and solids. Pre-requisite, Ia, Ib.

IIb. TRIGONOMETRY AND SURVEYING.—Including the definitions and relations of the six trigonometrical functions as ratios, proof of important formulæ, theory of logarithms and use of tables, solution of right and oblique plane triangles, measurements, computing areas, plotting, establishment of magnetic and true meridians. The surveying class supply themselves with all instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the surveyor's transit.

All students of this department are required to do the regular field work. Sophomore Year. Pre-requisite, Ia, Ib. (Text-book Well's Plane Trigonometry.) Lectures. Reference, Raymond's Plane Surveying and Carhart's Plane Surveying.

IIIa. SPHERICAL TRIGONOMETRY AND NAUTICAL ASTRONOMY. The Development of Formulæ for the Solution of Spherical Triangles, Solution of Right and Oblique Spherical Triangles, application to Problems in Navigation and Geodetic Surveys, Astronomical Instruments and Celestial Mechanics. Pre-requisite, IIa, IIb. (Text-book, Spherical Trigonometry, by Wells, and Navigation and Nautical Astronomy, by Richards).

IIIb. ANALYTICAL GEOMETRY.—A course in Analytical Geometry of the line, circle, and conics. The preparation required is mathematics, Ia, Ib, IIa, IIb. The aim of the instruction is to make clear the principles underlying the application of algebraic analysis to geometry, and to prepare the student for further study of analytical geometry and

higher mathematics. (Text-book, Nichol's Analytical Geometry).

IV. MECHANICAL DRAWING AND DESCRIPTIVE GEOMETRY.—Use of Instruments; Lettering, Isometric and Orthographic Projection. Pre-requisite, Ia, IIa, IIIb.

V. CALCULUS.—An elementary course. The preparation required is Higher Algebra, Plane Trigonometry, and Analytic Geometry. The course will serve as an introduction to the more thorough study of calculus. The aim of the instruction is to make clear the fundamental ideas involved in the study of functions by applications to simple problems in geometry and mechanics.

VI. Descriptive Astronomy is required of Senior class in all courses three times a week for spring term. This course aims to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, size, density, and weight of the earth; the dimensions, distances, motions, physical character, and telescopic appearances of the bodies constituting the Solar System, nature of Comets, Meteors, Stars, Nebulæ, etc.

A small telescope enables students to supplement their work with interesting observation.—Pre-requisite IIb. (Text-book, Young's Manual of Astronomy).

BIOLOGY AND GEOLOGY

PHYSIOLOGY.—Physiology is required of Preparatory students, or those who enter College conditioned on the subject.

Four recitations a week are given throughout the fall term of the second year of the preparatory course. Besides a general outline of human anatomy, the course deals with the study of the properties, uses, and actions of the various parts of the body. The influence of narcotics and alcoholic stimulants upon the various organs is carefully explained. The subject is made very interesting and attractive by laboratory experiments, microscopic slides, anatomical models, charts, and projections.

ZOOLOGY.—The preparatory work in Zoology consists of a general survey of the animal kingdom with a view to getting some ideas of the extent, classification, relation, and distribution of the various animals. Laboratory demonstrations, field excursions, projections, and museum specimens, help to make the various points clear. Required of Preparatory Students. One hour a week the entire year.

BOTANY.—A course in Botany is required of all Freshmen in the spring term. The aim of the work is to give a thorough knowledge of the structure, use, and modifications of the various parts of common plants, and to give some idea of the plant societies and the struggle for existence. Each student is required to do some work in analysis, and to prepare a herbarium of twenty-five mounted specimens.

I. GENERAL BIOLOGY.—This is an introductory course to the general subject of Biology. It consists of lectures, textbook and laboratory work four hours a week for one year.

The fall term is given to a study of trees and ferns, and the simple methods of plant histology, with a view to working out the laws of plant life. The students have practical work in classifying trees, and in making and studying microscopic slides of plant tissue.

The spring term is given to the study of invertebrate zoology and simple animal tissues. The purpose of the study is so to familiarize the student with the structure and comparative anatomy of the lower animals that he may clearly understand some of the laws of development, specialization, and adaptation in the animal kingdom.

II. COMPARATIVE OSTEOLOGY AND HISTOLOGY.—The first two months of the fall term are spent in the study of osteology, and the preparation of a mounted skeleton. The last part of the term is spent in the preparation and study of microscopic slides of animal tissue.

III. VERTEBRATE ZOOLOGY AND EMBRYOLOGY.—This course includes first a study of the lower vertebrates and amphioxus followed by a study of the embryology of the chick. The

important stages in the development of the various organs are observed and explained.

IV. CRYPTOGAMIC BOTANY.—The lower plants such as algæ, fungi, and mosses are studied in this course with a view to discovering the origin of sex, and the various organs of the higher members of the plant kingdom. This course alternates with course II.

V. GEOLOGY.—Recitations, laboratory and field work, four hours a week the entire year. The subject of physiographic, structural, dynamic, and historical geology are each in their turn studied in the class-room. The subjects of disintegration and erosion, structure of fragmental rocks, metamorphism, and the fossil remains of life are made prominent. In the laboratory students are required to examine and identify specimens of our common rocks and minerals, as well as fossils of Silurian, Devonian, Carboniferous, Cretaceous, and Tertiary times. Field excursions are taken. Text-book used is Le Conte's Elements of Geology.

THE BIOLOGY LABORATORY

The Biology Laboratory is a well-lighted room in Memorial Hall. It is 19x30 feet and is provided with desk-room and lockers for twenty-two students working at a time. It is supplied with water and large sink, part of which can be used for an aquarium. There are also some small glass aquaria and dishes in which to keep material. The laboratory is provided with ten compound microscopes, six dissecting microscopes, a rocking microtome, a sliding microtome, a paraffin imbedding oven, dissecting tools and pans, alcohol lamps, various re-agents, and stains and staining jars. The department has a projecting apparatus and a collection of 300 microscopic slides, illustrating animal and plant histology and embryology. This collection is constantly growing. The museum, which is a very valuable one, is open for the use of the department.

CHEMISTRY

I. GENERAL CHEMISTRY.—This course comprises a study of the principal elements, their simple compounds, chemical

theory, nomenclature, equations, and an introduction to the compounds of carbon. Instruction is given by means of recitations, lectures, and laboratory work. Five hours. First term. Sophomore year.

II. QUALITATIVE ANALYSIS.—The work in this course includes the separation of bases, the detection of acids, the analysis of simple inorganic salts, mixed salts, oxides, and the more common organic compounds. Requisite Course, I. Five hours. Second term. Sophomore year.

III. QUANTITATIVE ANALYSIS.—In this course, determinations of the atomic weights of several elements and complete analysis of pure salts are made by the use of both gravimetric and volumetric methods. Complete analyses of samples of limestone, dolomite, clays, iron, copper, and zinc ores are required. Five hours. First term. Junior year.

IV. ADVANCED ANALYSIS.—The second half-year's work varies from year to year. After a sufficient amount of experience in quantitative methods has been acquired, the student may, at the discretion of the instructor, take up the examination of water, sugar, urine, fertilizers, mineral ores, etc. Five hours. Junior year. Second term.

Two and one-half laboratory hours are considered the equivalent of one recitation hour.

Students at the beginning of each term will deposit with the Treasurer \$5.00 to cover the regular term fee of \$4.00 and breakage. Any surplus will be returned to the student at the end of the term.

PHYSICS

I. ELEMENTARY PHYSICS.—A course in general Physics equal in value to a year's work as done in high schools of the State. Recitations and class-room experiments. Five hours. Second term. Freshman year.

II. GENERAL PHYSICS.—A recitation and laboratory course. Open to Juniors whose courses allow them to elect a year of Science, and to Sophomores in the Literary and Historical course, where it can be elected in place of Chemistry I and II. Pre-requisites are Physics I, and Mathematics Ia and Ib.

Entire year. Two laboratory periods and three recitations per week. Books used in the course are Crew's Elements of Physics, Crew and Tatnall's Laboratory Manual, Jackson's Electricity and Magnetism. This course will not be given unless elected by five or more persons.

IIIa. HEAT AND LIGHT.—A text-book and laboratory course. Requisites: Physics, I; Chemistry, I and II; Mathematics, I and II. Junior year. First term. Five hours. This course not given in 1904-'5.

IIIb. ELECTRICITY.—A continuation of *a*. Requisites and hours as above. Not given in 1904-'5.

IVa. STATICS AND DYNAMICS.—Text-book and laboratory course to alternate with Course IIIa and IIIb. Four hours.

IVb. SOUND.—Continuation of *a*. Four hours.

Two and one-half periods of Laboratory work are considered the equivalent of one recitation period.

Students in any of the above courses in Physics are required to pay a fee of one dollar per term, and in addition to pay for all apparatus they may break.

DEPARTMENT OF MUSIC

The purpose of this department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline, which not only affords pleasure but is also a means of refinement.

PIANOFORTE COURSE

Recognizing that the needs of pupils differ greatly, we do not prescribe an inflexible course of study to be pursued by each one, but rather endeavor to select such studies as are best adapted to the peculiar needs of each one. Suitable studies will be chosen from the following works:

Virgil's Touch and Technic: for Artistic Piano Playing.

Virgil's Complete School of Scales.

Virgil's Sight Playing and Reading Exercises.

Virgil's Melodious Studies. Book 1, 2, 3, 4, 5.

Easy Pieces by Virgil, Kohler, Miller, Behr, Streadbog, and Englemann.

Kullah's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Cramer's Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatinas of Clementi, Reinecke, Haydn, Mozart, and Beethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jenson, and other composers.

Clark's Harmony. Tiepke's Musical Notation Book 1 and 2.

Lillie's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branch of instrumental music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in Music at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the pupils the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breath; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing is lost.

Studies used:

Bordese Thirty Elementary Lessons in Singing.

Voice Training Exercise, E. Behnke, C. W. Pearce.

Concone's Fifty Lessons for the Voice.

Vaccari Practical Method of Italian Singing.

Studies in Scales and Runs, Marchesi.

Study of Songs by English, German, Italian, and French composers.

CHORUS SINGING

Classes are organized each term for Chorus Singing, and careful instruction given, and the elements of notation and time are taught. No extra charge.

BOOKKEEPING

The students in the College Course study the principles of bookkeeping. This includes a systematic study of all kinds of business forms and accounts, a comparison of the merits of both single and double entry. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books in Single Entry and Double Entry Bookkeeping are given to enable a faithful student to become a good bookkeeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnership, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work. A course of lectures is given in Business Law and the students are required to take notes and be examined on the principal topics.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared:

First Year

Old Testament History.

Second Year

Great Men of Israel.

Freshman Year

The Life of Christ in the Four Gospels.

Sophomore Year

Paul's Life and Travels.

Junior Year

Outlines of Old Testament History.—Fall Term, Rise and Fall of the Separate Jewish Kingdoms. Spring term, Israel in Exile and the Return from Captivity.

Senior Year

Fall Term, The Epistle to the Romans.

Spring Term, The Epistle to the Hebrews.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and Sabbath-school.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical, Literary, and Historical Course, or Biblical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Natural Science or the Mathematical Course, provided in either case said pupil sustain a good moral character.

GRADUATE STUDENTS

By the action of the Trustees, graduates are granted the privileges of the College by conformity to its rules and regulations, and are exempted from tuition fee in all of the regular College courses of study.

SCHOLARSHIPS

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year

in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years. The selection will be made from the graduating class.

Haverford College offers annually to the best scholar of the young men of the graduating class a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford at least two years.

PRIZES

The three literary societies, the Websterian, the Henry Clay, and the Philagorean, each award two prizes every year—an orator's prize and a prize for improvement. These incentives to improvement in debate and composition, consisting of gold medals or books, or an unabridged dictionary, serve a good purpose in promoting the literary interests of the membership.

THE LIBRARY

Besides General Literature, the College Library contains a large proportion of books of reference, among which may be named: Century Dictionary, Encyclopædia Britannica, Appleton's New Encyclopædia, Chambers' Library of Universal Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard Books on Science, History, and Literature. The Library is growing from year to year, there having been nearly four hundred volumes added the past year. Among these, valuable contributions have been received from R. J. Mendenhall, of Minneapolis, and Joshua L. Bailey, of Philadelphia.

The Library is supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room, and to giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library, in honor of Nereus Mendenhall, has been founded, and frequent additions are made to this.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of young men, and the Philagorean of the young ladies. These Societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

COLLEGE JOURNAL

In addition to their regular literary work the Societies of the College have for the past fifteen years sustained the "GUILFORD COLLEGIAN", a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

THE CABINET

The Cabinet of Natural History Specimens is one of the most interesting features of the institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned:

The collection of minerals, containing more than two hundred varieties.

Specimens of limestone, including stalactites, stalagmites, and other formations from the Mammoth, Luray, and Wyandot Caves.

A number of rocks, representing igneous, metamorphic, stratified, and glaciated specimens.

The collection of fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic, and Cenozoic eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific, and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A collection of casts of prehistoric implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-stone, and Bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe, Asia, and Africa. The eggs of the Guillimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty

species of raptores from the United States, Canada, Mexico, Europe, and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments. We are glad to record the recent donation of \$100 to the Museum by R. P. Mendenhall. This amount will be used in fitting up cases for the specimens, and equipping the Museum.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time on the literary, scientific, and historical questions of the day. Besides the various lectures given by members of the Faculty. We have been favored the past year with lectures as follows:

HON. JOSEPH M. DIXON, M. C.—“Reminiscences of College Days.”

PRESIDENT ISAAC SHARPLESS, Haverford College. (Three Lectures.)—(1.) “The Quaker Ideal of Government as Illustrated in Pennsylvania”; (2.) “The Value of the Small College”; (3.) “Worship”.

PROF. JOHN W. WOODY, Winston-Salem.—“Travels in the Orient.”

PROF. T. GILBERT PEARSON, Greensboro.—“Some Common Birds” (with Stereopticon).

MARY M. HOBBS.—“The Arthurian Legends.”

JOHN M. WATSON, Missionary to North American Indians.—“The Indian Traits and Character.”

PROF. RICHARD T. WYCHE.—“Folk-lore Stories of the South.”

F. S. BLAIR, Guilford College.—“The Problems of Universal Peace.”

W. A. BLAIR, Winston.—“The Elements of Success from a Business Man's Standpoint.”

C. P. FRAZIER, Greensboro.—“The Development of Our Country.”

DR. HENRY W. BATTLE, Greensboro.—“The Value of Bible Study.”

DR. RUFUS M. JONES, Editor *The American Friend*.—“The Sub-Conscious Self.”

ETTA M. JOHNSTON, Winthrop Center, Me.—“A Missionary Address” (with Stereopticon).

TO PARENTS

Reports of scholarship and deportment are issued at the end of the first quarter, at the middle, and at the close of each term. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, express packages or postoffice money orders for students should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College railroad station.

The College has telephone connection with Greensboro and other points on the long distance line.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College, should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the College will cordially provide for and encourage every kind of physical training, inter-collegiate contests when permitted will be subject to such rules and regulations as the Board of Trustees and Faculty may provide.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

Extra charges:

(1.) Pupils in certain Science classes are charged for Laboratory fees, plus breakage, as follows:

Chemistry, \$4.00 per term.

Biology, \$2.50 per term.

Botany and Physics, \$1.00 per term.

Physiology and Zoology, 50 cents per term.

(2.) Meals to the sick in rooms, except in the nursery, will be charged extra.

(3.) A graduation fee of five dollars is charged at the close of the College Course.

For extra charge for Music, see page 41.

Books and stationery are sold for cash.

I. IN COLLEGE STUDIES—See Pages 14-18

For Board and Tuition, Fuel, Lights, and Laundry, each
term\$90 00

Payable in advance, as follows:

| | |
|------------------|---------|
| September 6..... | \$45 00 |
| November 3..... | 45 00 |
| January 14..... | 45 00 |
| March 21..... | 45 00 |

These figures, \$180.00, cover all charges for comfortably furnished rooms—two students in a room, single beds—electric lights, fuel, board, use of bath rooms, laundry, use of nursery in case of sickness, library, museum, laboratories, professional service of our attending physician, M. F. Fox, M. D., and tuition in all subjects taught.

Pupils who have washing done at home and are absent from the College each week from Friday evening to Monday morning are allowed ten dollars reduction each term.

II. IN PREPARATORY STUDIES—See Page 19

For Board and Tuition, Fuel, Lights, and Laundry, each
term\$84 00

Payable in advance, as follows:

| | |
|------------------|---------|
| September 6..... | \$42 00 |
| November 3..... | 42 00 |
| January 14..... | 42 00 |
| March 21..... | 42 00 |

III. TUITION

Tuition for College Studies for year.....\$60 00

Tuition for Preparatory Studies for year. 48 00

No reduction will be made for absence for the first two weeks at the beginning or for the last two weeks at the close of term.

CLUB RATES FOR BOARD

To meet the demand for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A Dining Hall has been prepared for this purpose. The rooms in cottages are furnished with stoves, bedsteads, mattresses, chairs, tables, and electric lights. The charge of TEN DOLLARS PER TERM for each student covers room rent and wages of a cook in charge of dining-room and kitchen, and wood sawed right length for stove, electric lights and use of bath. The clubs must meet expense of splitting wood and bringing in wood and water for cook room. Provisions may be brought from home and their market value received in credit.

By regular engagements, the College will furnish to the Clubs sweet milk at 2 cents a pint, fresh buttermilk at 1 cent a pint, and other supplies at lowest market price, when desired.

A similar arrangement for Club-boarding has been made for girls who room in Cottages provided for them. A matron is employed to have charge of the home for girls.

Under this plan of boarding, expense for living need not exceed \$5.00 per month for each student. It has fallen below

five dollars per month the past year. Pupils who avail themselves of this system live well, and have the same advantages and regulations as those who board in the College.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the opening and one-half at the middle of the term.

Students, when they enter in mid-term, will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more, a pro-rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification, or the literary standing of pupils, should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the College all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills, and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The privilege of the bath rooms is not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes, or lectures.

Rooms in the dormitories or cottages that have been engaged by students before the beginning of a term will not be held for them after the opening day of the term, unless the payment of the full term charges be made in advance. Otherwise such students will be considered on an equal footing with those who have not been promised rooms.

Books and stationery are furnished at lowest prices for cash only, and at the end of the term books will be purchased at a reasonable discount. If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchase can be secured at any time and balance due remitted by Mary E. W. White, who has special charge of this department. Book store open Monday, Wednesday, and Friday of each week, 8 to 9 a. m., and 1 to 2 p. m.

Boarders furnish the white linen and one blanket for their beds. One pair of pillow cases and three single bed sheets will be needed for exchange for each boarder. Pupils furnish their own soap, towels, and table napkins.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability of fire is reduced to a minimum.

Visitors at the College should register at the office before entering the dining-room. Cost for each meal, 25 cents.

Each boarding student is allowed a certain number of meals each term free for his visiting friends.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the requirement that all articles of apparel be plainly marked with the name of the owner in full with the best indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students, on their arrival, must report themselves as early as practicable at the President's office for registration, classification, and assignment to course of study.

Boarders are expected to be prompt in coming to and leaving the dining-room at the time allotted for meals. The rule is not to admit anyone to the dining-room after it is indicated that the door is "Closed".

Rooms in the dormitories will be under the careful daily inspection and supervision of the Matron of the College.

Every occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are held responsible for disorders occurring in or issuing from a room, and any misappropriation, damage or defacement of furniture or buildings beyond necessary wear and tear will be paid for out of the Athletic Association Con-

tingent Fund, unless settled by the person doing the damage as required.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for a Girls' Industrial Home, or for Special Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to Guilford College the sum of dollars to be applied at the discretion of its Trustees for the general purposes of said College.

I give and bequeath to Guilford College the sum of dollars to be safely invested by the Trustees of said College and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to Guilford College the sum ofdollars to be safely invested by the Trustees of said College as an endowment for the support of Professorship of.....in said College.

ALUMNI

CLASS OF '89

| | | |
|-----------------------------|------------------|-------|
| Robert H. Cronk, B. S. | Pickering | Ont. |
| Joseph Moore Dixon, B. S. | Missoula | Mont. |
| Edward B. Moore, B. S. | Broxton | Ga. |
| Robert Cromwell Root, B. S. | Berkeley | Cal. |
| Lola S. Stanley, A. B. | Guilford College | N. C. |
| *Lucius A. Ward, B. S. | _____ | _____ |
| *Campbell White, B. S. | _____ | _____ |
| Rena G. Worth John, B. S. | Wilmington | N. C. |

CLASS OF '90

| | | |
|-----------------------------------|-------------------|-------|
| John T. Benbow, A. B. | Winston | N. C. |
| Augustine W. Blair, B. S. | Lake City | Fla. |
| Jessica Johnson Dickson, B. S. | Kimberlin Heights | Tenn. |
| Genevieve Mendenhall Blair, B. S. | Lake City | Fla. |
| Susanna Osborne, B. S. | Centre | N. C. |
| Leonard C. Van Noppen, A. B. | Jamestown | N. Y. |
| David White, A. B. | Greensboro | N. C. |
| H. Hermon Woody, A. B. | Guilford College | N. C. |

CLASS OF '91

| | | |
|---------------------------------|------------------|-------|
| Alzanon Alexander, B. S. | High Point | N. C. |
| Frank B. Benbow, A. B. | Franklin | N. C. |
| S. Addison Hodgins, B. S. | Greensboro | N. C. |
| Arthur Lyon, B. S. | Durham | N. C. |
| Joseph H. Peel, B. S. | Berkeley | Cal. |
| Elisha D. Stanford, B. S. | East Bend | N. C. |
| Mary E. Mendenhall Davis, B. S. | Guilford College | N. C. |
| Julia S. White, B. S. | Guilford College | N. C. |

CLASS OF '92

| | | |
|-------------------------------|-----------|-------|
| Sue J. Farlow Raiford, A. B. | Conley | Va. |
| *M. Edna Farlow, B. S. | _____ | _____ |
| Martha J. Henley, B. S. | Asheboro | N. C. |
| Mary C. Massey Pearson, B. S. | Goldsboro | N. C. |
| Walter W. Mendenhall, B. S. | Cleveland | Ohio |
| Virginia Ragsdale, B. S. | Jamestown | N. C. |

*Deceased.

CLASS OF '92—Continued

| | | |
|--------------------------------|------------------|-------|
| William Jasper Thompson, B. S. | Snow Camp | N. C. |
| Emma L. White, B. S. | Belvidere | N. C. |
| George W. Wilson, B. S. | Gastonia | N. C. |
| Edwin M. Wilson, A. B. | Haverford | Pa. |
| Laura D. Worth, B. S. | Guilford College | N. C. |

CLASS OF '93

| | | |
|----------------------------------|------------|-------|
| Marion Chilton, A. B. | Danbury | N. C. |
| Eugene E. Gillespie, A. B. | Greensboro | N. C. |
| Elizabeth M. Meader White, B. S. | High Point | N. C. |
| James P. Parker, B. S. | Alula | N. C. |
| Elwood O. Reynolds, B. S. | Phœnix | Ariz. |
| Charles F. Tomlinson, B. S. | High Point | N. C. |
| Cora E. White, B. S. | Belvidere | N. C. |
| Elbert S. White, B. S. | Norfolk | Va. |

CLASS OF '94

| | | |
|----------------------------|----------------|-------|
| Lucille Armfield, B. S. | High Point | N. C. |
| Wm. J. Armfield, B. S. | Asheboro | N. C. |
| Mary Arnold Gilmore, A. B. | Sanford | N. C. |
| Ruth C. Blair Ader, B. S. | Archdale | N. C. |
| F. Walter Grabs, A. B. | Bethania | N. C. |
| Emma Hammond Smith, B. S. | Sanford | N. C. |
| Annie F. Petty, B. S. | Greensboro | N. C. |
| Henry A. White, B. S. | High Point | N. C. |
| Isabella Woodley, A. B. | Charlotte | N. C. |
| Wm. T. Woodley, Jr., A. B. | Holley's Wharf | N. C. |
| Eugene J. Woodward, B. S. | Wilmington | N. C. |
| Hiram B. Worth, B. S. | Westminster | S. C. |

CLASS OF '95

| | | |
|----------------------------------|---------------|-------|
| G. Raymond Allen, A. B. | Jersey City | N. J. |
| Cecil A. Boren, B. S. | Pomona | N. C. |
| Dora Bradshaw Clark, B. S. | Washington | D. C. |
| Eunice M. Darden, B. S. | Belvidere | N. C. |
| Henryanna C. Hackney, A. B. | Greensboro | N. C. |
| Chas. M. Hauser, B. S. | High Point | N. C. |
| Samuel H. Hodgins, A. B. | Union Springs | N. Y. |
| Otis E. Mendenhall, A. B. | Lexington | N. C. |
| Walter H. Mendenhall, A. B. | Lexington | N. C. |
| J. O'Neal Pagsdale, B. S. | Madison | N. C. |
| Cornelia Roberson Michaux, B. S. | Greensboro | N. C. |
| H. Sinclair Williams, B. S. | East Bend | N. C. |

CLASS OF '96

| | | |
|---------------------------|------------------|-------|
| Edgar E. Farlow, B. S. | Westminster | N. C. |
| Robert W. Hodgin, A. B. | Greensboro | N. C. |
| George L. Morris, B. S. | Guilford College | N. C. |
| Mary B. R. Edwards, B. S. | Salemburg | N. C. |
| Amy J. Stevens, B. S. | Goldsboro | N. C. |
| Addie Wilson Field, B. S. | Newnan | Ga. |

CLASS OF '97

| | | |
|-------------------------------|-----------------|-------|
| Joseph Blair, A. B. | Birmingham | Ala. |
| Vernon Luther Brown, B. S. | Greensboro | N. C. |
| Lelia Boyd Kirkman, B. S. | Pleasant Garden | N. C. |
| Oscar Peyton Moffitt, A. B. | High Point | N. C. |
| Thomas Gilbert Pearson, B. S. | Greensboro | N. C. |
| Sarah Walker Stockard, A. B. | Saxapahaw | N. C. |
| Deborah Bertha W. Babb, B. S. | Conley | Va. |

CLASS OF '98

| | | |
|---------------------------------|--------------|-------|
| Anna Ray Anderson, B. S. | High Point | N. C. |
| Walter E. Blair, A. B. | Greensboro | N. C. |
| Ada Martitia Field, A. B. | Newnan | Ga. |
| Lena Alvira Freeman, B. S. | Archdale | N. C. |
| John M. Greenfield, A. B. | Kernersville | N. C. |
| Ora Helena Jinnett Swing, A. B. | High Point | N. C. |
| Herbert C. Petty, B. S. | Ampere | N. J. |
| J. Oscar Redding, B. S. | Asheboro | N. C. |
| Sidney H. Tomlinson, B. S. | High Point | N. C. |
| Percy Worth, B. S. | Cincinnati | Ohio |

CLASS OF '99

| | | |
|----------------------------------|--------------|-------|
| John W. Lewis, A. B. | Greensboro | N. C. |
| Elizabeth W. Coffin Lewis, A. B. | Greensboro | N. C. |
| William W. Allen, Jr., A. B. | Philadelphia | Pa. |

CLASS OF '00

| | | |
|-------------------------------|------------------|-------|
| Lacy Lee Barbee, B. S. | Lexington | N. C. |
| Annie King Blair, A. B. | Guilford College | N. C. |
| J. Wilson Carroll, A. B. | Lewisville | N. C. |
| Calvin Duvall Cowles, A. B. | Baltimore | Md. |
| R. Lindsey Ellington, B. S. | Reidsville | N. C. |
| Newton Fernando Farlow, A. B. | Winston-Salem | N. C. |
| *Pinkney Groome, A. B. | _____ | _____ |

*Deceased.

CLASS OF '00—Continued

| | | |
|---------------------------------|------------------|-------|
| Kearney E. Kendricks, B. S. | Asheboro | N. C. |
| Nellie Lancaster Jones, A. B. | Germantown | Pa. |
| Clement Orestes Meredith, A. B. | Guilford College | N. C. |
| Harold C. Taylor, A. B. | Greensboro | N. C. |

CLASS OF '01

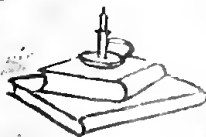
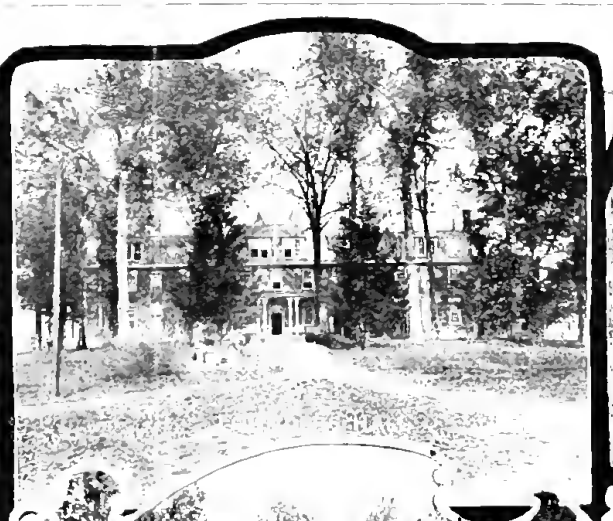
| | | |
|---------------------------|------------------|-------|
| William C. Hammond, B. S. | Asheboro | N. C. |
| J. Carson Hill, A. B. | High Point | N. C. |
| Thomas B. Hinton, B. S. | Greensboro | N. C. |
| Emma G. King, A. B. | High Point | N. C. |
| Linnie Raiford, A. B. | Conley | Va. |
| Robert C. Willis, A. B. | Beaufort | N. C. |
| John Waldo Woody, A. B. | Guilford College | N. C. |

CLASS OF '02

| | | |
|------------------------------|------------|-------|
| Clara Ione Cox, A. B. | High Point | N. C. |
| Charles Woodard Davis, B. S. | Aidyl | Va. |
| William Chase Idol, B. S. | High Point | N. C. |
| C. Elmer Leak, B. S. | West Lynn | Mass. |
| A. Homer Ragan, B. S. | High Point | N. C. |

CLASS OF '03

| | | |
|--------------------------------|------------------|-------|
| Irvin T. Blachard, B. S. | Woodland | N. C. |
| Maria Edgeworth Bristow, B. S. | Conley | Va. |
| Flora Harding, B. S. | Farmington | N. C. |
| Charles L. Holton, B. S. | Yadkinville | N. C. |
| Phillip D. M. Lord, A. B. | Biddeford | Maine |
| R. William McCulloch, A. B. | Maywood | N. C. |
| Ida Eleanore Millis, A. B. | Guilford College | N. C. |
| R. Delia Raiford, A. B. | Zuni | Va. |
| Charles McCoy Short, A. B. | Greensboro | N. C. |
| Edgar Thomas Snipes, B. S. | Menola | N. C. |



Buildings of
GUILFORD COLLEGE



GUILFORD COLLEGE

NORTH CAROLINA

CO-EDUCATIONAL

1904—1905

| 1905 | | | | | | | | | | | | | 1906 | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|----|----|----|----|----|----|--|--|--|--|--|--|----------|----|----|----|----|----|----|--|--|--|--|--|----|-----------|----|----|----|----|----|----|--|--|--|--|--|--|
| JULY | | | | | | | | | | | | | JANUARY | | | | | | | | | | | | | JULY | | | | | | | | | | | | |
| S | M | T | W | T | F | S | | | | | | | S | M | T | W | T | F | S | | | | | | | S | M | T | W | T | F | S | | | | | | |
| .. | .. | .. | .. | .. | .. | 1 | | | | | | | .. | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | | | | | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | | | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | | | | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | | | | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | | | 28 | 29 | 30 | 31 | .. | .. | .. | | | | | | | 29 | 30 | 31 | .. | .. | .. | .. | | | | | | |
| 30 | 31 | .. | .. | .. | .. | .. | | | | | | | .. | .. | .. | .. | .. | .. | .. | | | | | | | .. | .. | .. | .. | .. | .. | .. | | | | | | |
| AUGUST | | | | | | | | | | | | | FEBRUARY | | | | | | | | | | | | | AUGUST | | | | | | | | | | | | |
| .. | .. | 1 | 2 | 3 | 4 | 5 | | | | | | | .. | .. | .. | .. | 1 | 2 | 3 | | | | | | | .. | .. | .. | 1 | 2 | 3 | 4 | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | | | | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | | 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | | | | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | | | | |
| 27 | 28 | 29 | 30 | 31 | .. | .. | | | | | | | 25 | 26 | 27 | 28 | .. | .. | .. | | | | | | | 26 | 27 | 28 | 29 | 30 | 31 | .. | | | | | | |
| SEPTEMBER | | | | | | | | | | | | | MARCH | | | | | | | | | | | | | SEPTEMBER | | | | | | | | | | | | |
| .. | .. | .. | .. | .. | 1 | 2 | | | | | | | .. | .. | .. | .. | 1 | 2 | 3 | | | | | | | .. | .. | .. | .. | .. | 1 | 2 | | | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | | | | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | | |
| .. | .. | .. | .. | .. | .. | .. | | | | | | | .. | .. | .. | .. | .. | .. | .. | | | | | | | 30 | .. | .. | .. | .. | .. | .. | | | | | | |
| OCTOBER | | | | | | | | | | | | | APRIL | | | | | | | | | | | | | OCTOBER | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | .. | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | | | | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | | | | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | | | | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | | | | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | |
| 29 | 30 | 31 | .. | .. | .. | .. | | | | | | | 29 | 30 | .. | .. | .. | .. | .. | | | | | | | 28 | 29 | 30 | 31 | .. | .. | .. | | | | | | |
| NOVEMBER | | | | | | | | | | | | | MAY | | | | | | | | | | | | | NOVEMBER | | | | | | | | | | | | |
| .. | .. | .. | 1 | 2 | 3 | 4 | | | | | | | .. | .. | 1 | 2 | 3 | 4 | 5 | | | | | | | .. | .. | .. | 1 | 2 | 3 | 4 | | | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | | | | | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | | | | | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | | | | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | | | | | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | | | | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | |
| 26 | 27 | 28 | 29 | 30 | .. | .. | | | | | | | 27 | 28 | 29 | 30 | 31 | .. | .. | | | | | | | 25 | 26 | 27 | 28 | 29 | 30 | .. | | | | | | |
| DECEMBER | | | | | | | | | | | | | JUNE | | | | | | | | | | | | | DECEMBER | | | | | | | | | | | | |
| .. | .. | .. | .. | .. | 1 | 2 | | | | | | | .. | .. | .. | .. | 1 | 2 | | | | | | | .. | .. | .. | .. | .. | 1 | 2 | | | | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | | | | 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | | | | 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | | |
| 31 | .. | .. | .. | .. | .. | .. | | | | | | | .. | .. | .. | .. | .. | .. | .. | | | | | | | 30 | 31 | .. | .. | .. | .. | .. | | | | | | |

CALENDAR

1905-1906

1905. April 7—Friday, 8 p. m.
Oratorical Contest—Websterian Society.
- April 29—Saturday, 8 p. m.
Oratorical Contest—Philagorean Society.
- May 20—Saturday, 8 p. m.
Oratorical Contest—Henry Clay Society.
- May 27—Saturday, 8 p. m.
Music Recital.
- May 29—Monday, 8 p. m.
Alumni Address and Reception.
- May 30—Tuesday.
Commencement Day.
-

SIXTY-NINTH ACADEMIC YEAR

1905. September 5—Tuesday, 9 a. m.
Fall Term will begin.
- November 30—Thursday.
Thanksgiving Holiday.
- December 16—Saturday.
Junior Exhibition.
- December 21 }
to } Thursday to Tuesday.
1906. January 2 }
Christmas Holidays.
- January 11 to 13—Thursday to Saturday.
Midyear Examinations.
- January 13—Saturday.
Fall Term will close.
- January 13—Saturday.
Spring Term will begin.
- April 15—Monday.
Easter Holiday.
- May 29—Tuesday.
Commencement.

BOARD OF TRUSTEES

| | |
|---------------------------|-------------------|
| Josiah Nicholson..... | Belvidere, N. C. |
| J. A. Hodgins..... | Greensboro, N. C. |
| J. Van Lindley..... | Pomona, N. C. |
| C. P. Frazier..... | Greensboro, N. C. |
| John L. Worth..... | Mt. Airy, N. C. |
| J. Elwood Cox..... | High Point, N. C. |
| Chas. D. Benbow..... | Greensboro, N. C. |
| Jeremiah S. Cox..... | Greensboro, N. C. |
| W. H. Worth..... | Raleigh, N. C. |
| David White..... | Greensboro, N. C. |
| N. C. English..... | Trinity, N. C. |
| Charles F. Tomlinson..... | High Point, N. C. |

J. Elwood Cox, Chairman

Jeremiah S. Cox, Secretary

ADVISORY COMMITTEE

| | |
|---------------------------|-------------------------|
| Anna F. Tomlinson..... | High Point, N. C. |
| Eunice Worth..... | Guilford College, N. C. |
| Mary M. Petty..... | Greensboro, N. C. |
| Mary D. Cox..... | High Point, N. C. |
| Deborah Parker..... | Guilford College, N. C. |
| Mary E. M. Davis..... | Guilford College, N. C. |
| Priscilla B. Hackney..... | Greensboro, N. C. |
| Ada E. Lee..... | Greensboro, N. C. |

LIST OF STANDING COMMITTEES OF THE TRUSTEES

COMMITTEE ON OFFICERS

J. A. Hodgkin C. D. Benbow C. P. Frazier

COMMITTEE ON LITERARY DEPARTMENT

David White C. F. Tomlinson C. P. Frazier

COMMITTEE ON BOARDING DEPARTMENT

C. D. Benbow N. C. English W. H. Worth

COMMITTEE ON FARM DEPARTMENT

J. Van Lindley N. C. English J. L. Worth

AUDITING AND FINANCE COMMITTEE

David White C. F. Tomlinson J. S. Cox

COMMITTEE ON CAMPUS AND FORESTRY

J. Van Lindley W. H. Worth J. L. Worth

COMMITTEE ON LIGHTS, WATER, AND HEAT

J. A. Hodgkin J. Van Lindley C. D. Benbow

DIRECTORS OF ENDOWMENT FUND

N. C. English, Chairman

J. Elwood Cox, Treasurer

J. S. Cox

J. Van Lindley

FACULTY

LEWIS LYNDON HOBBS, A. M., President

Latin and Psychology

THOMAS NEWLIN, A. M., Dean

Ethics and Biblical Literature

J. FRANKLIN DAVIS, A. M.

Greek and German

GEORGE W. WHITE, A. B.

Mathematics, and Treasurer

ROBERT N. WILSON, A. B.

Chemistry and Physics

LOUISA OSBORNE, A. B.

Governess, and Assistant in Latin

ADA BLAIR

Principal of Preparatory Department, and English Branches

***RAYMOND BINFORD, B. S.**

Biology and Geology

IRO C. TRUEBLOOD, B. S.

Biology and Geology, 1905-6

ANNIE KING BLAIR, A. B.

Assistant in English

CLEMENT O. MEREDITH, A. B.

Assistant in Latin and Mathematics

ROYAL J. DAVIS, A. B.

English and History

JULIA S. WHITE, B. S.

Librarian

LENA O. WATSON

Music

SARAH E. BENBOW

Matron

MARY C. WOODY

English Bible

* At University of Chicago, 1905-1906, on leave of absence.

STUDENTS

SENIOR CLASS

| | | |
|---------------------------|-------------|-------|
| Benbow, Bessie W. | Oak Ridge | N. C. |
| Fitzgerald, James O., Jr. | Pelham | N. C. |
| Hendricks, Fred B. | Asheboro | N. C. |
| Holmes, Mary D. | Woodland | N. C. |
| Lewis, R. Ernest | Greensboro | N. C. |
| Lindsay, William G. | Madison | N. C. |
| Martin, Richard E. | East Bend | N. C. |
| Ricks, James Hoge | Ruther Glen | Va. |
| Sharp, Terry D. | Greensboro | N. C. |
| Whitlock, Clarence H. | Maxton | N. C. |
| Woosley, Oscar V. | Franklin | N. C. |

JUNIOR CLASS

| | | |
|-----------------------|------------------|-------|
| Bagby, Charles W. | High Point | N. C. |
| Couch, David H. | Guilford College | N. C. |
| Hollowell, Sara P. | Goldsboro | N. C. |
| Jinnett, Lillian L. | High Point | N. C. |
| Lindsay, R. Cabell | Madison | N. C. |
| Purdie, Joseph M. | Sawyersville | N. C. |
| Ricks, R. Arnold | Ruther Glen | Va. |
| Roberson, Florence L. | Guilford College | N. C. |
| Wilson, L. Gertrude | Canton | N. C. |

SOPHOMORE CLASS

| | | |
|-----------------------|------------------|-------|
| Anderson, John | Charlotte | N. C. |
| Carroll, Dudley D. | Mizpah | N. C. |
| Doak, Henry A. | Guilford College | N. C. |
| Frazier, Clifford C. | Greensboro | N. C. |
| Henley, Annie Lois | Snow Camp | N. C. |
| Hobbs, Louis L., Jr. | Guilford College | N. C. |
| Hobbs, A. Wilson | Guilford College | N. C. |
| Johnston, Russell W. | Ruffin | N. C. |
| Nicholson, Waller S. | Guilford College | N. C. |
| Outland, Mamie E. | Rich Square | N. C. |
| Raiford, Sallie T. | Conley | Va. |
| Shamberger, C. Linnie | Hill's Store | N. C. |
| Troy, Arthur L. | Greensboro | N. C. |
| Williams, Minnie N. | Lewisville | N. C. |

FRESHMAN CLASS

| | | |
|---------------------------|------------------|-------|
| Becton, J. Leland | Goldsboro | N. C. |
| ✓ Blackburn, Ernest | Guilford College | N. C. |
| Burgess, L. Blanche | High Point | N. C. |
| ✓ Cartland, Marguerite W. | Greensboro | N. C. |
| Hill, Frederick S. | Lexington | N. C. |
| Hinkle, Thomas C. | Lexington | N. C. |
| ✓ John, Kittie | Rowland | N. C. |
| ✓ Lamb, Mamie R. | Guilford College | N. C. |
| Lamb, Ralph W. | Belvidere | N. C. |
| ✓ Ledbetter, A. Albion | Greensboro | N. C. |
| ✓ Lindley, Alvah E. | Paschal | N. C. |
| Moore, Walter J. | Genoa | N. C. |
| Peck, Saza Hendrick | Greensboro | N. C. |
| ✓ Peele, Margaret E. | Guilford College | N. C. |
| Rabb, Carroll E. | Lenoir | N. C. |
| Richardson, Mollie B. | Sylvester | N. C. |
| Tomlinson, Allen U. | High Point | N. C. |
| Watson, Frank A. | Greensboro | N. C. |
| ✓ White, Lucy O'Brien | Belvidere | N. C. |

IRREGULAR COLLEGE STUDENTS

| | | |
|------------------------|------------------|-------|
| ✓ Barbee, Gertrude | Guilford College | N. C. |
| Benbow, J. Thomas | East Bend | N. C. |
| ✓ Blair, Annie L. | Asheboro | N. C. |
| Clark, Stephen C. | High Point | N. C. |
| ✓ Edwards, George Hugh | Goldsboro | N. C. |
| ✓ Fraser, Isla M. | High Point | N. C. |
| Groome, Baily Troy | Greensboro | N. C. |
| Hendricks, Florence A. | Asheboro | N. C. |
| ✓ Holland, Annie E. | Box Elder | Va. |
| Hudson, Glenn S. | Greensboro | N. C. |
| ✓ Hutchens, Ida | Yadkinville | N. C. |
| Jones, Treva | Winston-Salem | N. C. |
| ✓ Lindsay, Nannie Sue | Madison | N. C. |
| ✓ Petty, David Milton | Archdale | N. C. |
| ✓ Pritchett, Wiley R. | Greensboro | N. C. |
| Snipes, Harvey Grant | Menola | N. C. |
| ✓ White, Elsie E. | Belvidere | N. C. |
| ✓ Younts, W. Ernest | Guilford College | N. C. |

PREPARATORY CLASS

| | | |
|---------------------|------------------|-------|
| Adams, Frank | Purvis | N. C. |
| Auman, Frank | Star | N. C. |
| Ballinger, Anita F. | Guilford College | N. C. |

| | | |
|-------------------------|------------------|-------|
| Ballinger, Winston N. | Greensboro | N. C. |
| Barker, Eli P. | Level Plains | N. C. |
| Barrow, Celestie L. | Kernersville | N. C. |
| Beaman, John Edward | Clinton | N. C. |
| Benbow, Carl A. | Greensboro | N. C. |
| Benbow, Edward | Greensboro | N. C. |
| Benbow, Charles D., Jr. | Greensboro | N. C. |
| Bingham, Laura A. | Mechanic | N. C. |
| Bennett, Iva Lee | Lancaster | S. C. |
| Bennett, Nina May | Lancaster | S. C. |
| Berry, Pattie S. | Meredith | N. C. |
| Blanchard, Hettie S. | Woodland | N. C. |
| Braxton, Pearl | Leota | N. C. |
| Brintle, Lee A. | White Plains | N. C. |
| Bulla, Jennie | Sophia | N. C. |
| Bulla, Una Maie | Sawyersville | N. C. |
| Cabareos, Francis | Cardenas | Cuba |
| Cabarcos, Joseph | Cardenas | Cuba |
| Cotten, Eula T. | Guilford College | N. C. |
| Cox, Roella | Goldsboro | N. C. |
| Cranford, Esther P. | Climax | N. C. |
| Critz, Hardin W. | Winston-Salem | N. C. |
| Crow, Daisy | Mount Olive | N. C. |
| Cummings, Lillie | Guilford College | N. C. |
| Davis, Henry | Guilford College | N. C. |
| Davis, Maggie | Guilford | N. C. |
| Davis, Margaret | Guilford College | N. C. |
| Deans, Thomas A. | Pikeville | N. C. |
| Denny, Robert Evans | Greensboro | N. C. |
| Dicks, Helen Moselle | Randleman | N. C. |
| Dixon, Alfred A. | Snow Camp | N. C. |
| Doak, Charles G. | Guilford College | N. C. |
| Doggett, W. Oscar | Summerfield | N. C. |
| Dorsett, Archie C. | Lexington | N. C. |
| Dorsett, Frank R. | Lexington | N. C. |
| Doughton, James H. | North Wilkesboro | N. C. |
| Edgerton, Cora | Selma | N. C. |
| Edgerton, Esther | Guilford | N. C. |
| Edgerton, Ethel | Guilford | N. C. |
| Edgerton, Ivey | Selma | N. C. |
| Ellington, William D. | Reidsville | N. C. |
| Farlow, Dora | Hoyle | N. C. |
| Farlow, Genevieve | Hoyle | N. C. |
| Farlow, I. Gertrude | Hoyle | N. C. |
| Farlow, L. Gertrude | Level Plains | N. C. |

| | | |
|------------------------|------------------|-------|
| Farlow, Grover C. | Sophia | N. C. |
| Farlow, N. Chester | Hoyle | N. C. |
| Farlow, Rachel E. | Edgar | N. C. |
| Fisher, Guy E. | Battleboro | N. C. |
| Forsyth, George A. | Greensboro | N. C. |
| Fox, Thomas D. | Guilford College | N. C. |
| Foy, John Frank | Mount Airy | N. C. |
| Frasier, Julian G. | Greensboro | N. C. |
| Frazier, Christine | Guilford College | N. C. |
| Frazier, Harrison L. | Guilford College | N. C. |
| Frazier, Mary | Guilford College | N. C. |
| Galdo, Manuel, Jr. | Cardenas | Cuba |
| Grimes, Lloyd M. | Lexington | N. C. |
| Haynes, Grover C. | Cliffside | N. C. |
| Haynes, Walter H. | Cliffside | N. C. |
| Hilton, Edwin | Stokesdale | N. C. |
| Hinson, Jenkins D. | Bennettsville | S. C. |
| Hinton, Chester A. | Greensboro | N. C. |
| Hodgin, N. Rush | Greensboro | N. C. |
| Hodgin, Ethel C. | Greensboro | N. C. |
| Holt, Jesse G. | Greensboro | N. C. |
| Holt, William P. | Greensboro | N. C. |
| Hunt, Thomas Cook | Pomona | N. C. |
| Jackson, Iva | Westfield | N. C. |
| Johnson, Ralph W. | Siler City | N. C. |
| Johnson, Thomas F. | Spencer | N. C. |
| Jinnett, Ezra W. | Beasley | N. C. |
| Kanoy, William Carlus | Biscoe | N. C. |
| Kersey, Rhoda | Archdale | N. C. |
| King, William Johnston | Blackwells | N. C. |
| Knight, Oliver N. | Guilford College | N. C. |
| Körner, Dorè | Kernersville | N. C. |
| Lamb, Ruth May | Belvidere | N. C. |
| Langston, Kate C. | Greensboro | N. C. |
| Laughlin, Fred E. | Trinity | N. C. |
| Leach, Jonah | Star | N. C. |
| Lee, Lissie | Dunn | N. C. |
| Long, Wyeth | Greensboro | N. C. |
| Lovelace, Pinkney | Henrietta | N. C. |
| McEachin, Arvin L. | Maxton | N. C. |
| McKaughan, Cornelia J. | Guilford College | N. C. |
| McNairy, Charles A. | Battle Ground | N. C. |
| McNairy, Wyatt M. | Battle Ground | N. C. |
| Massey, Alkie L. | Princeton | N. C. |
| Massey, Leslie R. | Princeton | N. C. |

| | | |
|-----------------------------|------------------|-------|
| May, Ernest C. | Asheville | N. C. |
| Mendenhall, Annie | High Point | N. C. |
| Moore, Arthur Kirby | Guilford | N. C. |
| Moore, Gertrude E. | Genoa | N. C. |
| Moore, Ralph | Genoa | N. C. |
| Morehead, James Turner, Jr. | Greensboro | N. C. |
| Morris, J. Hubert | Greensboro | N. C. |
| Murrow, Marvin B. | Greensboro | N. C. |
| Neal, John | Winston-Salem | N. C. |
| Newell, Burton | Greensboro | N. C. |
| Newell, Floyd A. | New Smyrna | Fla. |
| Newlin, Joseph | Randleman | N. C. |
| Outland, Irene | Woodland | N. C. |
| Perkins, N. Eugene | Goldsboro | N. C. |
| Plannells, Oscar P. | Cardenas | Cuba |
| Pleasants, Maurice | Virgilina | Va. |
| Poole, Ruble | Caraway | N. C. |
| Price, Samuel H. | Mayo | N. C. |
| Renn, Kate Amis | Guilford College | N. C. |
| Renn, Thomas R. | Guilford College | N. C. |
| Richardson, Charles C. | Randleman | N. C. |
| Sellers, Oscar S. | Stainback | N. C. |
| Sharp, Gertrude | Greensboro | N. C. |
| Shelton, Don D., Jr. | Mount Airy | N. C. |
| Simpson, Robert | Summerfield | N. C. |
| Smith, Comer | Guilford | N. C. |
| Sparrow, Elizabeth B. | Aurora | N. C. |
| Stowe, Carrie Elizabeth | Guilford College | N. C. |
| Stuart, Rochina L. | Snow Camp | N. C. |
| Stuart, Walter G. | Guilford College | N. C. |
| Thompson, Alma R. | Siler City | N. C. |
| Thompson, Clifton H. | Lexington | N. C. |
| Thompson, Hardy L. | Aurora | N. C. |
| Thornburg, O. Dockery | Lassiter | N. C. |
| Vincent, Don | Burlington | N. C. |
| Vuncannon, Everett | Science | N. C. |
| Walton, Arthur H. | Randleman | N. C. |
| Warren, Lola | Dunn | N. C. |
| Watson, Julius C. | Greensboro | N. C. |
| White, Hugh D. | Climax | N. C. |
| White, Julian E. | Raleigh | N. C. |
| White, Sarah E. | Belvidere | N. C. |
| Whittemore, Annie Jackson | Wentworth | N. C. |
| Wills, Leafy D. | Aidyl | Va. |
| Woody, L. Alice | Guilford College | N. C. |

COURSES OF STUDY

I. CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. Physics. 4.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. Botany. 4.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Livy. 4.
4. Greek. 5.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. Greek. 5.
3. Latin. 4.
4. History. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Greek. 5.
2. Horace. 4.
3. Literature or History. 5.
4. Science. 5.
5. Scripture. 1.

SECOND TERM

1. Greek. 5.
2. Cicero and Composition. 4.
3. Literature or History. 5.
4. Science. 5.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. Greek. 4.
2. German. 4.
3. French. 3.
4. Science, Christian Evidences,
or Advanced Latin. 4.
5. Psychology. 4.
6. Scripture. 1.

SECOND TERM

1. Greek. 3.
2. French. 3.
3. German. 4.
4. Ethics. 3.
5. Logic. 2.
6. Astronomy. 3.
7. Scripture. 1.

COURSES OF STUDY

II. NATURAL SCIENCE COURSE

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. Physics. 4.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. Botany. 4.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology. 4.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Chemistry. 4.
2. Biology. 5.
3. German. 4.
4. Geology. 4.
- or
5. Trigonometry. 5.
- or
6. Literature. 4.
7. Scripture. 1.

SECOND TERM

1. Chemistry. 4.
2. Biology. 5.
3. German. 4.
4. Geology or Analytics. 5.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. German. 4.
2. French. 3.
3. Psychology. 4.
4. History. 4.
- or
5. Political Economy. 4
6. Biology, or Mathematics, or Christian Evidences, or Geology. 4.
7. Scripture. 1.

SECOND TERM

1. German. 4.
2. French. 3.
3. Ethics. 3.
4. Logic. 2.
5. Astronomy. 3.
6. Sociology. 4.
7. Scripture. 1.

COURSES OF STUDY

III. MATHEMATICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. Physics. 4.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. Botany. 4.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology or Geology. 4.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology or Geology. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Spherical Trigonometry. 5.
2. Physics. 5.
3. Literature. 4.
4. German. 4.
5. Scripture. 1.

SECOND TERM

1. Analytical Geometry. 5.
2. Physics. 5.
3. Literature. 5.
4. German. 4.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. Mathematics. 4.
2. German. 4.
3. French. 3.
4. Psychology. 4.
5. Physics, or Biology, or Geology, or Christian Evidences. 4.
6. Scripture. 1.

SECOND TERM

1. Astronomy. 3.
2. German. 4.
3. French. 3.
4. Ethics. 3.
5. Logic. 2.
6. Physics, or Biology, or Geology. 4.
7. Scripture. 1.

COURSES OF STUDY

IV. LITERARY AND HISTORICAL

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. Physics. 4.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. Botany. 4.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Livy. 4.
4. Chemistry. 5.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. History. 4.
3. Latin. 4.
4. Chemistry. 5.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Horace. 4.
2. History. 4.
3. Literature. 4.
4. Science. 5.
5. Scripture. 1.

SECOND TERM

1. Cicero. 4.
2. Literature. 5.
3. Science. 5.
4. Constitutional History. 5.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. German. 4.
2. French. 3.
3. Political Economy or Advanced Latin. 4.
4. Christian Evidences. 4.
5. Psychology. 4.
6. Scripture. 1.

SECOND TERM

1. German. 4.
2. French. 3.
3. Astronomy. 3.
4. Ethics. 3.
5. Logic. 2.
6. Sociology or Advanced Latin. 4.
7. Scripture. 1.

COURSES OF STUDY

V. BIBLICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Rhetoric. 5.
4. English Bible. 4.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Literature. 4.
4. English Bible. 5.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Life of Christ. 5.
2. History. 4.
3. Livy. 4.
4. Greek. 5.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. The Apostolic Church. 5.
2. Greek. 5.
3. Latin. 4.
4. History. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Greek. 5.
2. Horace. 4.
3. Literature or History. 5.
4. The Principles of Prophecy. 4.
5. Scripture. 1.
6. Bible Themes. 1.

SECOND TERM

1. Greek. 5.
2. Cicero and Composition. 4.
3. Literature or History. 5.
4. Prophetic Messages. 4.
5. Scripture. 1.
6. Bible Themes. 1.

SENIOR YEAR

FIRST TERM

1. Greek. 4.
2. German. 4.
3. New Testament Doctrines. 4.
4. Christian Evidences. 4.
5. Psychology. 4.
6. Scripture. 1.

SECOND TERM

1. Greek. 3.
2. Church History. 4.
3. German. 4.
4. Ethics. 3.
5. Logic. 2.
6. Sociology. 4.
7. Scripture. 1.

COURSES OF STUDY

PREPARATORY COURSE

FIRST YEAR

FIRST TERM

1. Arithmetic. 5.
2. Grammar. 5.
3. Latin. 5.
4. Literature. I. 4.
5. Composition. 1.
6. Scripture. 1.

SECOND TERM

1. Arithmetic. 5.
2. English Grammar and Composition, or Latin. 5.
3. Physical Geography and Zoology. 5.
4. United States History. 4.
5. Scripture. 1.
6. Literature. I. 4.

SECOND YEAR

FIRST TERM

1. Algebra. 5.
2. Cæsar and Latin Composition. 5.
3. Physiology and Zoology. I. 5.
4. Ancient History. 5.
5. English. II. 4.
6. Scripture. 1.
7. Bookkeeping. 3. (Elective.)

SECOND TERM

1. Algebra. 5.
2. Cæsar and Latin Composition. 5.
3. Ancient History. 5.
4. English. II. 4.
5. Composition. 1.
6. Scripture. 1.
7. Bookkeeping. 3. (Elective.)

ALUMNI

CLASS OF '89

| | | |
|-----------------------------|------------------|-------|
| Robert H. Cronk, B. S. | Pickering | Ont. |
| Joseph Moore Dixon, B. S. | Missoula | Mont. |
| Edward B. Moore, B. S. | Broxton | Ga. |
| Robert Cromwell Root, B. S. | Berkeley | Cal. |
| Lola S. Stanley, A. B. | Guilford College | N. C. |
| *Lucius A. Ward, B. S. | _____ | _____ |
| *Campbell White, B. S. | _____ | _____ |
| Florina W. John, B. S. | Wilmington | N. C. |

CLASS OF '90

| | | |
|-----------------------------------|-------------------|-------|
| John T. Benbow, A. B. | Winston | N. C. |
| Augustine W. Blair, B. S. | Lake City | Fla. |
| Jessica Johnson Dickson, B. S. | Kimberlin Heights | Tenn. |
| Genevieve Mendenhall Blair, B. S. | Lake City | Fla. |
| Susanna Osborne, B. S. | Center | N. C. |
| Leonard C. Van Noppen, A. B. | Jamestown | N. Y. |
| David White, A. B. | Greensboro | N. C. |
| H. Hermon Woody, A. B. | Guilford College | N. C. |

CLASS OF '91

| | | |
|---------------------------------|------------------|-------|
| Alzanon Alexander, B. S. | High Point | N. C. |
| Frank B. Benbow, A. B. | Franklin | N. C. |
| S. Addison Hodgin, B. S. | Greensboro | N. C. |
| Arthur Lyon, B. S. | Durham | N. C. |
| Joseph H. Peele, B. S. | Berkeley | Cal. |
| Elisha D. Stanford, B. S. | East Bend | N. C. |
| Mary E. Mendenhall Davis, B. S. | Guilford College | N. C. |
| Julia S. White, B. S. | Guilford College | N. C. |

CLASS OF '92

| | | |
|-------------------------------|-----------|-------|
| Sue J. Farlow Raiford, A. B. | Conley | Va. |
| *M. Edna Farlow, B. S. | _____ | _____ |
| Martha J. Henley, B. S. | Asheboro | N. C. |
| Mary C. Massey Pearson, B. S. | Goldsboro | N. C. |
| Walter W. Mendenhall, B. S. | Cleveland | Ohio |
| Virginia Ragsdale, B. S. | Jamestown | N. C. |

* Deceased

| | | |
|--------------------------------|------------------|-------|
| William Jasper Thompson, B. S. | Snow Camp | N. C. |
| Emma L. White, B. S. | Belvidere | N. C. |
| George W. Wilson, B. S. | Gastonia | N. C. |
| Edwin M. Wilson, A. B. | Haverford | Pa. |
| Laura D. Worth, B. S. | Guilford College | N. C. |

CLASS OF '93

| | | |
|----------------------------------|------------|-------|
| Marion Chilton, A. B. | Danbury | N. C. |
| Eugene E. Gillespie, A. B. | Greensboro | N. C. |
| Elizabeth M. Meader White, B. S. | High Point | N. C. |
| James P. Parker, B. S. | Alula | N. C. |
| Elwood O. Reynolds, B. S. | Phoenix | Ariz. |
| Chas. F. Tomlinson, B. S. | High Point | N. C. |
| Cora E. White, B. S. | Belvidere | N. C. |
| Elbert S. White, B. S. | Norfolk | Va. |

CLASS OF '94

| | | |
|----------------------------|----------------|-------|
| Lucille Armfield, B. S. | High Point | N. C. |
| Wm. J. Armfield, B. S. | Asheboro | N. C. |
| Mary Arnold Gilmore, A. B. | Sanford | N. C. |
| Ruth C. Blair Ader, B. S. | Archdale | N. C. |
| F. Walter Grabs, A. B. | Bethania | N. C. |
| Emma Hammond Smith, B. S. | Sanford | N. C. |
| Annie F. Petty, B. S. | Greensboro | N. C. |
| Henry A. White, B. S. | High Point | N. C. |
| Isabella Woodley, A. B. | Charlotte | N. C. |
| Wm. T. Woodley, Jr., A. B. | Holley's Wharf | N. C. |
| Eugene J. Woodward, B. S. | Wilmington | N. C. |
| Hiram B. Worth, B. S. | Westminster | S. C. |

CLASS OF '95

| | | |
|----------------------------------|---------------|-------|
| G. Raymond Allen, A. B. | Jersey City | N. J. |
| Cecil A. Boren, B. S. | Pomona | N. C. |
| Dora Bradshaw Clark, B. S. | Washington | D. C. |
| Eunice M. Darden, B. S. | Belvidere | N. C. |
| Henryanna C. Hackney, A. B. | Greensboro | N. C. |
| Chas. M. Hauser, B. S. | High Point | N. C. |
| Samuel H. Hodgins, A. B. | Union Springs | N. Y. |
| Otis E. Mendenhall, A. B. | Lexington | N. C. |
| Walter H. Mendenhall, A. B. | Lexington | N. C. |
| J. O'Neal Ragsdale, B. S. | Madison | N. C. |
| Cornelia Roberson Michaux, B. S. | Greensboro | N. C. |
| H. Sinclair Williams, B. S. | East Bend | N. C. |

CLASS OF '96

| | | |
|---------------------------|------------------|-------|
| Edgar E. Farlow, B. S. | High Point | N. C. |
| Robert W. Hodgin, A. B. | Greensboro | N. C. |
| George L. Morris, B. S. | Guilford College | N. C. |
| Mary B. R. Edwards, B. S. | Salemberg | N. C. |
| Amy J. Stevens, B. S. | Goldsboro | N. C. |
| Addie Wilson Field, B. S. | Newnan | Ga. |

CLASS OF '97

| | | |
|-------------------------------|-----------------|-------|
| Joseph Blair, A. B. | Stevenson | Ala. |
| Vernon Luther Brown, B. S. | Greensboro | N. C. |
| Lelia Boyd Kirkman, B. S. | Pleasant Garden | N. C. |
| Oscar Peyton Moffitt, A. B. | High Point | N. C. |
| Thomas Gilbert Pearson, B. S. | Greensboro | N. C. |
| Sarah Walker Stockard, A. B. | Saxapahaw | N. C. |
| Deborah Bertha W. Babb, B. S. | Conley | Va. |

CLASS OF '98

| | | |
|---------------------------------|--------------|-------|
| *Anna Ray Anderson, B. S. | _____ | _____ |
| Walter E. Blair, A. B. | Greensboro | N. C. |
| Ada Martitia Field, A. B. | Weiser | Idaho |
| Lena Alvira Freeman, B. S. | Archdale | N. C. |
| John M. Greenfield, A. B. | Kernersville | N. C. |
| Ora Helena Jinnett Swing, A. B. | High Point | N. C. |
| Herbert C. Petty, B. S. | Ampere | N. J. |
| J. Oscar Redding, B. S. | Asheboro | N. C. |
| Sidney H. Tomlinson, B. S. | High Point | N. C. |
| Percy Worth, B. S. | Cincinnati | Ohio |

CLASS OF '99

| | | |
|----------------------------------|--------------|-------|
| John W. Lewis, A. B. | Greensboro | N. C. |
| Elizabeth W. Coffin Lewis, A. B. | Greensboro | N. C. |
| William W. Allen, Jr., A. B. | Philadelphia | Pa. |

CLASS OF '00

| | | |
|-------------------------------|------------------|-------|
| Lacy Lee Barbee, B. S. | Lexington | N. C. |
| Annie King Blair, A. B. | Guilford College | N. C. |
| J. Wilson Carroll, A. B. | Lewisville | N. C. |
| Calvin Duvall Cowles, A. B. | Baltimore | Md. |
| R. Lindsey Ellington, B. S. | Reidsville | N. C. |
| Newton Fernando Farlow, A. B. | Winston-Salem | N. C. |
| *Pinkney Groome, A. B. | _____ | _____ |
| Kearney E. Hendricks, B. S. | Asheboro | N. C. |

* Deceased

| | | |
|---------------------------------|------------------|-------|
| Nellie Lancaster Jones, A. B. | Germantown | Pa. |
| Clement Orestes Meredith, A. B. | Guilford College | N. C. |
| Harold C. Taylor, A. B. | Greensboro | N. C. |

CLASS OF '01

| | | |
|---------------------------|------------------|-------|
| William C. Hammond, B. S. | Asheboro | N. C. |
| J. Carson Hill, A. B. | High Point | N. C. |
| Thomas B. Hinton, B. S. | Greensboro | N. C. |
| Emma G. King, A. B. | High Point | N. C. |
| Linnie Raiford, A. B. | Conley | Va. |
| Robert C. Willis, A. B. | Norfolk | Va. |
| John Waldo Woody, A. B. | Guilford College | N. C. |

CLASS OF '02

| | | |
|------------------------------|------------|-------|
| Clara Ione Cox, A. B. | High Point | N. C. |
| Charles Woodard Davis, B. S. | Aidyl | Va. |
| William Chase Idol, B. S. | High Point | N. C. |
| C. Elmer Leak, B. S. | West Lynn | Mass. |
| A. Homer Ragan, B. S. | High Point | N. C. |

CLASS OF '03

| | | |
|--------------------------------|------------------|-------|
| Irvin T. Blachard, B. S. | Woodland | N. C. |
| Maria Edgeworth Bristow, B. S. | Conley | Va. |
| Flora Harding, B. S. | Farmington | N. C. |
| Charles L. Holton, B. S. | Yadkinville | N. C. |
| Phillip D. M. Lord, A. B. | Biddeford | Me. |
| R. William McCulloch, A. B. | Hamilton | Ala. |
| Ida Eleanore Millis, A. B. | Guilford College | N. C. |
| R. Delia Raiford, A. B. | Zuni | Va. |
| Charles McCoy Short, A. B. | Charlotte | N. C. |
| Edgar Thomas Snipes, B. S. | Menola | N. C. |

CLASS OF '04

| | | |
|------------------------------|-------------|-------|
| Elizabeth B. Bradshaw, A. B. | Aidyl | Va. |
| M. Alice Cartland, A. B. | Greensboro | N. C. |
| Joseph D. Cox, B. S. | High Point | N. C. |
| Robert P. Dicks, B. S. | Randleman | N. C. |
| Ernest P. Dixon, B. S. | Snow Camp | N. C. |
| C. Gordon Gainey, B. S. | Sherwood | N. C. |
| Marvin Hardin, A. B. | Blacksburg | S. C. |
| William Penn Henley, B. S. | Snow Camp | N. C. |
| D. Ralph Parker, B. S. | High Point | N. C. |
| Katharine C. Ricks, B. S. | Ruther Glen | Va. |
| L. Lea White, A. B. | Raleigh | N. C. |

GUILFORD COLLEGE

HISTORY

“New Garden Boarding School”, the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset, equal facilities were offered to both sexes, and the school was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, sixty-eight years ago, there were present fifty pupils—twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original school, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation, the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our alumni in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the institution's history.

The advantages of careful training, and the healthful surroundings which are offered to young people of either sex at Guilford College can scarcely be overstated. The large farm, on which the buildings are located, is one of the best cultivated in the State; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

LOCATION

Guilford College buildings are located on a well-cultivated farm of three hundred acres, six miles west of Greensboro, Guilford county, near the Winston-Salem Railroad.

At this place, the elevation above the sea is about one thousand feet, and the locality has long been known as one of the most healthful in the State. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

MATERIAL EQUIPMENT

CAMPUS

The campus contains about fifteen acres, much of it being well shaded by native forest trees and well set in grass. The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of

the surroundings, and present a pleasing, restful place, congenial to study and promotive of good order and development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

Besides this there is ample room for lawn tennis, base ball, foot ball, and track athletics.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings, and changes in courses of study and government, as experience has proven desirable, and the generosity of friends and patrons has placed within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126 x 40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a lady teacher, in connection with the matron.

In this building the lady teachers and matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort, and good order.

No recitations are conducted at Founders Hall. A board-walk leads from this building to King Hall, in which most of the academic work is done.

KING HALL

The Literary Department has its work in this well-arranged building and in Memorial Hall. On the first floor are four commodious, well-furnished class rooms and two Society halls. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample blackboard space.

On the second floor is the Assembly Room, 50 x 58 feet, furnished with single desks, neat and comfortable. The Library is also on this floor, adjoining the Assembly Room. Besides these there are three class rooms on this floor.

ARCHDALE HALL

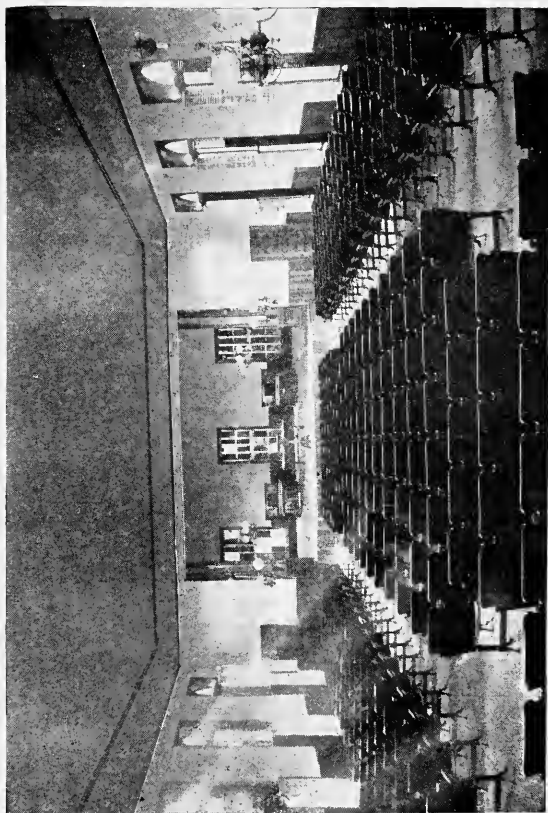
This building, named in honor of the Quaker Governor, John Archdale, of Colonial times, was erected in 1885. It is a substantial brick building, 91 x 42 feet, two stories high, with fireproof roof. It contains twenty-six furnished rooms for young men, a teacher's room, and bath-room. The dormitories are furnished with hardwood furniture—single beds, large bureaus with mirrors, and other essential furniture.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Pupils take their meals together at Founders Hall, in company with and under the oversight of the members of the Faculty.

MEMORIAL HALL

This commodious building, 110 x 60 feet, two stories, erected by the beneficence of our friends and former students, B. N. and J. B. Duke, and named in honor of their sister, gives excellent accommodation for the Chemical, Physical, and Biological Laboratories, together with class rooms for the science department and rooms for the Museum, the President's office, and the Auditorium.



AUDITORIUM—MEMORIAL HALL

THE Y. M. C. A. HALL

This building contains a suitable room for Y. M. C. A. meetings, which is well furnished, and arranged as a reading room at certain hours of the day. There are ten dormitory rooms for young men. A teacher has rooms in this building.

GYMNASIUM

Situated on the campus, also, is a large gymnasium, a well-lighted and airy room, 50 x 75 feet, with gallery. It is supplied with sufficient apparatus, and is much used by both the young men and the young women.

WATER AND ELECTRIC LIGHTS

The college is splendidly equipped with a new power-house, containing an 80-horsepower engine and 100-horsepower boiler. This furnishes power for electricity with which all the buildings on the campus are lighted, and also runs the electric pump at the well. Our water supply is never-failing spring water, from a source yielding about 20,000 gallons per day. This water is pumped into tanks holding 13,000 gallons, and from these all the buildings are supplied. All the buildings are connected with a good sewerage system, and all are fitted with sanitary plumbing. An abundance of good pure water, an excellent system of electric lights, and a safe sewerage system make the sanitary conditions unexcelled.

THE COTTAGES

The College owns and equips two cottages for girls and three for boys, where students may board in the club system which is explained elsewhere in this catalog.

REQUIREMENTS FOR ADMISSION

All students must furnish evidence of good, moral character, and students coming from other schools or colleges must furnish certificates of dismissal in good standing.

Unless admitted on certificate, every student desiring to enter the Freshman class, will be examined on the subjects here set forth:

I. MATHEMATICS.—Higher Arithmetic, including commercial forms and mensuration.

Algebra, as much as is included in any good High School Algebra.

II. ENGLISH.—English Grammar and Composition, with the elements of Literature. No student will be admitted to the Freshman class who is deficient in reading, spelling, punctuation, the use of capitals, and the division of paragraphs.

In 1905, candidates for Freshman class will be expected to give evidence of a general knowledge of the subject matter and the authors of the following books:

Burke's *Conciliation with Colonies*, Shakespere's *Macbeth*, Milton's *Minor Poems*, Macaulay's *Addison*, Macaulay's *Milton*, Longfellow's *Evangeline*, Lowell's *Vision of Sir Launfal*, George Eliot's *Silas Marner*, Tennyson's *The Princess*, Carlyle's *Burns*, Shakespere's *Julius Cæsar*, Addison's *DeCoverly Papers*.

III. LATIN.—As much as is contained in any good First Latin Book and four Books of Cæsar, together with exercises in Latin Prose Composition.

IV. HISTORY.—American History as is taught in any good high school text-books, such as Fiske's. The Eastern Nations. Greek and Roman History to the time of Charlemagne.

V. SCIENCE.—Physiology, including Anatomy and Hygiene, Geography, both Political and Physical, as is contained in good text-books on these subjects.

Students wishing to be admitted to Guilford College with credit for preparatory work previously done are requested to have the principal or superintendent of the school in which the work was done, fill out a blank similar to the following. Separate blanks will be furnished on application. Such certificates will be accepted only from well-accredited schools, and for preparatory work only.

FORM OF CERTIFICATE

| Subjects | Weeks or Years | Hours per Week | Work Done | Text Book | Grade |
|-------------------------|-------------------|-------------------|--------------|--------------|-------|
| Arithmetic | | | | | |
| Algebra | | | | | |
| Political Geography.... | | | | | |
| Physical Geography.... | | | | | |
| English Grammar..... | | | | | |
| Composition | | | | | |
| English Classics..... | | | | | |
| United States History. | | | | | |
| Ancient History..... | | | | | |
| Latin | | | | | |
| Physiology | | | | | |
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The above is a correct statement of work done by.....

.....in our school.

.....Superintendent.

Date.....Schools.

DISCIPLINE

It is taken for granted that any pupil who enters the institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are

designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a friendly and helpful relation. The co-operation of all is sought.

If a pupil shows little or no inclination to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning is not allowed.

The effect of tobacco on the minds and bodies of the young is so injurious that the College desires to take all proper means to discourage its use, and will not allow it on the grounds or around the buildings. If any pupils persist in using it elsewhere their standing will thereby be lowered and so entered on their records.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the founders, the religious life of the institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy, religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

7'

All pupils are required to attend the regular meetings for worship held once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are required to attend Sabbath school.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Two years of Latin are given in the Preparatory Course.

I. PRIMARY LATIN.—This is a five-hour course throughout the year, and embraces all the essentials preparatory to a study of higher Latin. Five hours a week. First Preparatory.

II. CÆSAR'S GALLIC WARS AND COMPOSITION.—This course extends through the entire year, embracing four books, I—IV. Composition weekly. An effort is made to develop a ready reading knowledge of Latin. Attention is given to pronunciation, word-forms, case-syntax, moods, tenses, and indirect discourse. Military matters and the geography of the text are emphasized. Five hours a week. Second Preparatory.

COLLEGE COURSES

I. CICERO AND COMPOSITION.—This course embraces the four orations against Catiline. Composition weekly. Thorough

grounding in prose construction is aimed at on the linguistic side. Oratorical style, historical and biographical setting are considered. Five hours a week. Fall Term. Freshman.

II. VIRGIL AND COMPOSITION.—This course embraces four books of Virgil. Composition weekly. Thorough drill in syntax, poetic peculiarities, and prosody are aimed at. Five hours a week. Spring Term. Freshman.

III. LIVY.—From two to three books of Livy are read in this course. Rapid reading, and sight reading on easy passages are employed as tests. Points of history and syntax are emphasized. Four hours a week. Fall Term. Sophomore.

IV. TACITUS.—This course embraces the *Germania* and *Agricola*. Also either the *Poet Archias* of Cicero, or composition, as the case demands, is required. The *Germania* is studied for its intrinsic value as a history; the *Agricola* is studied as history and as a biography. The *Agricola* of Tacitus and the *Poet Archias* of Cicero are studied as master-pieces in Latin literature. Four hours a week. Spring Term. Sophomore.

V. HORACE.—Many of the Odes, some of the Satires and Epistles, and the *Ars Poetica* constitute this course. Poetic peculiarities, sentiment, and elegance of expression in Latin verse are among the things studied. Prosody is an essential part of the work. Four hours a week. Fall Term. Junior.

VI. CICERO'S TUSCULAN DISPUTATIONS AND COMPOSITION.—This course is given as a study in Roman Philosophy. Especial emphasis is given to philosophical thought as expressed in this treatise, technical meaning of words, and a thorough drill in syntax. Composition weekly. Four hours a week. Spring Term. Junior.

VII. The principal Satires of Juvenal; selections from Lucretius; Terence, *Adelphoe*; Plautus, *Mostellaria*; selections from the Roman Elegiac Poets. Translation at sight. Four hours a week. Senior.

Advanced Latin is elective in the Senior year in the Literary and Historical Course, and in the first term of the Senior year in the Classical Course.

THE GREEK LANGUAGE

The first term of the Sophomore year is devoted to learning the forms of the language, and doing easy exercises from Frost's Greek Primer. In the second term, two books of Xenophon's *Anabasis* are read.

In the Junior year, the third book of the *Anabasis*, and about an equal amount of Herodotus are read in the first term. The second term is given to Homer's *Iliad*.

In the Senior year, we begin with Plato's *Apology* and *Crito*, and finish up the term with selections from Thucydides. The last term is given to New Testament Greek.

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature, and by having the advantage of two or three years' previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology, and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it.

FRENCH

The French language is required in the Senior year. One year given late in the course will enable students to gain a good reading knowledge of the language.

THE ENGLISH LANGUAGE AND LITERATURE

I. RHETORIC.—The aim here is to lead the pupil to know good English, and by practice, teach him to write it. Careful attention is given to work in composition, good usage, diction, rhetorical principles, and the kinds of composition. Five hours a week. Fall Term. Freshman.

II. ENGLISH LITERATURE.—A brief survey of English Literature, with collateral readings and analysis. Four hours a week. Spring Term. Freshman.

III. ADVANCED ENGLISH COMPOSITION.—Readings and themes. Extemporaneous speeches. Debates. Two hours a week during Sophomore year.

IV. EARLY ENGLISH POETRY.—Lectures on the foundations of English literature and on its development down to the time of Shakespeare. Readings in the class and outside. Four hours a week. Fall Term. Juniors.

V. MODERN ENGLISH PROSE AND POETRY.—A critical examination of the eighteenth century prose authors, and the nineteenth century masters of prose and the nineteenth century poetry. Five hours a week. Spring Term. Juniors.

THE BIBLICAL COURSE

This course is offered to meet the demands of the times; primarily for those who feel a call to active Christian work as ministers, missionaries, or Sabbath-school workers, but also for all who wish to be able to help more efficiently in Christian work. All the courses have much in common, but this course keeps the Bible doctrine constantly before the student's mind every day for four years. If for good reasons a student can not spend four years in college, this course so far as it applies specially to Biblical work may be taken in a shorter term, but the full course is much to be desired.

I. THE ENGLISH BIBLE.—This work continues through the year, four hours a week. Freshman year. This course seeks

to answer the questions in Biblical Literature, as to origin, authorship, and the real meaning of the Bible as a whole, together with methods of studying it and methods of using it.

II. THE LIFE OF CHRIST.—In this course the gospel history is carefully followed. A thorough study of the religious and ethical teaching of Jesus will be followed here. The political, social, and religious atmosphere of the time of Christ will be considered. Five hours a week. First Term. Sophomore year.

III. THE APOSTOLIC CHURCH.—The founding of the Christian church is carefully investigated, with the Acts of the Apostles as a basis, and an effort is made to make correct inferences for present-day problems and needs. Five hours a week. Second Term. Sophomore year.

IV. THE PRINCIPLES OF PROPHECY.—This course deals with the character of Hebrew prophecy, the relation of history to prophecy, the nature of prophecy, the work of a prophet, and the classification of prophetic material. Four hours a week. First Term. Junior year.

V. PROPHETIC MESSAGES.—This course deals with the doctrine and influence of the prophets. The message of prophecy will be found by working carefully through prophetic literature. Four hours. Second Term. Junior year.

VI. NEW TESTAMENT DOCTRINES.—This course deals with an investigation of the original messages of Christianity as expressed by Christ and the Apostles in the Gospels and Epistles. Four hours a week. First Term. Senior year.

VII. CHURCH HISTORY.—This will consist of an examination of the great types of Christian thought, the world religions, and denominational ideals, explaining Quaker doctrine and polity. Four hours a week during the second term. Senior year.

VIII. BIBLE THEMES.—This will consist of conferences on subjects connected with Biblical study and Christian work, such as conversion, prayer, sanctification, atonement, with

methods of investigating them and methods of presenting them. Methods of work in Sabbath-school, young peoples' societies, and religious meetings will also claim attention. One hour a week during the Junior year.

HISTORY AND ECONOMICS

Ancient History to the time of Charlemagne is taken in the Preparatory Course. In the College six courses are given, as follows:

I. **MEDLEVAL AND MODERN HISTORY.**—In this course the history of Western Europe is studied, outlining the Rise of the Papacy, Feudalism, the Crusades, the Reformation, and the Rise and Development of the Modern State in Europe. Four hours a week. Fall Term. Sophomore.

II. **ENGLISH HISTORY.**—The political and constitutional development of England from the earliest period to the present time. Special attention will be given to the State, the English Church, the Puritan Movement, and the Colonial System. Four hours a week. Spring Term. Sophomore.

III. **AMERICAN HISTORY.**—This is a course in Civics from the historical standpoint, and is intended to show our political development, our historical development, and the actual workings of our government, showing the growth of nationality and democracy, and our special American problems. It is introductory to Economics. Four hours a week. Fall Term. Junior.

IV. **CONSTITUTIONAL HISTORY.**—The nature and origin of the State will be traced, together with the development of the modern state, especially England. Careful attention will be given to the legislative, administrative, and judicial functions of the modern nations. Five hours a week. Spring Term. Junior.

V. **ECONOMICS.**—This is a general introduction to the principles of Political Economy. The subject is taken up

historically, with special reference to American current problems. Four hours a week. Fall Term. Senior.

VI. SOCIOLOGY.—This course strives to explain the basis of society, the social institutions, social pathology and the remedies, and social psychology and progress. Four hours a week. Spring Term. Senior.

PHILOSOPHY

I. PSYCHOLOGY.—A course in general psychology, seeking to cover the field of mental facts and processes, supplemented by readings and lectures. Four hours a week. Fall Term. Senior.

II. CHRISTIAN EVIDENCES.—This course is a historic statement of the facts of Christianity in the light of the Christian centuries. Careful thought will be given to the current philosophies to see which are for Christianity and which are against it. Four hours a week. Fall Term. Senior.

III. ETHICS.—In this course the trend of Christian ethics will be considered historically, and an attempt is made to find a fundamental basis of moral conduct. Three hours a week. Spring Term. Senior.

IV. LOGIC.—Careful attention is given in this course to definitions and explanations of the terms, and much practice in processes of reasoning. Two hours a week. Spring Term. Senior.

MATHEMATICS AND ASTRONOMY

Ia. PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of the original propositions and problems.

Ib. ALGEBRA AND TRIGONOMETRY.—The Mathematics of the second term of the Freshman year consists of a review of Radicals and Quadratics, Indeterminate Equations, Theory of

Exponents, Binomial Theorem, Infinite Series, Progressions, Logarithms, Functions of Angles, and use of Logarithmic Tables.

IIa. SOLID GEOMETRY.—Including properties of straight lines and planes, of dihedral and polyhedral angles, of projections, of polyhedrons, including prisms, pyramids, and the regular solids, of cylinders, cones, and spheres, of spherical triangles, and the measurement of surfaces and solids. Pre-requisite, Ia, Ib.

IIb. TRIGONOMETRY AND SURVEYING.—Including the definitions and relations of the six trigonometrical functions as ratios, proof of important formulæ, theory of logarithms and use of tables, solution of right and oblique plane triangles, measurements, computing areas, plotting, establishment of magnetic and true meridians. The surveying class supply themselves with all drawing instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the surveyor's transit, architect's level, and plane table.

All students of this department are required to do the regular field work. Sophomore year. Pre-requisite, Ia, Ib. (Text-books, Well's Plane Trigonometry, Hodgman's Land Survey.) Lectures. Reference, Raymond's Plane Surveying and Carhart's Plane Surveying.

IIIa. SPHERICAL TRIGONOMETRY AND NAUTICAL ASTRONOMY.—The Development of Formulæ for the Solution of Spherical Triangles, Solution of Right and Oblique Spherical Triangles, application to Problems in Navigation and Geodetic Surveys, Astronomical Instruments and Celestial Mechanics. Pre-requisite, IIa, IIb. (Text-book, Spherical Trigonometry, by Wells, and Navigation and Nautical Astronomy, by Richards.)

IIIb. ANALYTICAL GEOMETRY.—A course in Analytical Geometry of the line, circle, and conics. The preparation required is mathematics, Ia, Ib, IIa, IIb. The aim of the

instruction is to make clear the principles underlying the application of algebraic analysis to geometry and prepare the student for further study of analytical geometry and higher mathematics. (Text-book, Nichol's Analytical Geometry.)

IV. MECHANICAL DRAWING AND DESCRIPTIVE GEOMETRY.—Use of Instruments; Lettering, Isometric and Orthographic Projection. Pre-requisite, Ia, IIa, IIIb.

V. CALCULUS.—An elementary course. The preparation required is Higher Algebra, Plane Trigonometry, and Analytic Geometry. The course will serve as an introduction to the more thorough study of calculus. The aim of the instruction is to make clear the fundamental ideas involved in the study of functions by applications to simple problems in geometry and mechanics.

VI. Descriptive Astronomy is required of Senior class in all courses three times a week for spring term. This course aims to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, size, density, and weight of the earth; the dimensions, distances, motions, physical character, and telescopic appearances of the bodies constituting the Solar System, nature of Comets, Meteors, Stars, Nebulæ, etc.

A small telescope, a student's spectrometer, and climometer enable students to supplement their work with interesting observations and Graphs of such observations as are required.—Pre-requisite IIb. (Text-book, Young's Manual of Astronomy.)

BIOLOGY AND GEOLOGY

PHYSIOLOGY.—Physiology is required of Preparatory students, or those who enter College conditioned on the subject.

Four recitations a week are given throughout the fall term of the second year of the preparatory course. Besides a gen-

eral outline of human anatomy, the course deals with the study of the properties, uses, and actions of the various parts of the body. The influence of narcotics and alcoholic stimulants upon the various organs is carefully explained. The subject is made very interesting and attractive by laboratory experiments, microscopic slides, anatomical models, charts, and projections.

PHYSICAL GEOGRAPHY.—An elementary course for preparatory students. Recites four times per week. Besides the textbook work, the class makes a special study of weather conditions, the weathering of rocks, and the development of drainage systems.

ZOOLOGY.—The preparatory work in Zoology consists of a general survey of the animal kingdom with a view to getting some ideas of the extent, classification, relation, and distribution of the various animals. Laboratory demonstrations, field excursions, projections, and museum specimens, help to make the various points clear. Required of Preparatory Students. One hour a week the entire year.

BOTANY.—A course in Botany is required of all Freshmen in the spring term. The aim of the work is to give a thorough knowledge of the structure, use, and modifications of the various parts of common plants, and to give some idea of the plant societies and the struggle for existence. Each student is required to do some work in analysis, and to prepare a herbarium of twenty-five mounted specimens.

I. GENERAL BIOLOGY.—This is an introductory course to the general subject of Biology. It consists of lectures, textbook and laboratory work four hours a week for one year.

The fall term is given to a study of trees and ferns, and the simple methods of plant histology, with a view to working out the laws of plant life. The students have practical work in classifying trees, and in making and studying microscopic slides of plant tissue.

The spring term is given to the study of invertebrate zoology and simple animal tissues. The purpose of the study is so to familiarize the student with the structure and comparative anatomy of the lower animals that he may clearly understand some of the laws of development, specialization, and adaptation in the animal kingdom.

II. COMPARATIVE OSTEOLOGY AND HISTOLOGY.—The first two months of the fall term are spent in the study of osteology, and the preparation of a mounted skeleton. The last part of the term is spent in the preparation and study of microscopic slides of animal tissue.

III. VERTEBRATE ZOOLOGY AND EMBRYOLOGY.—This course includes first a study of the lower vertebrates and amphioxus followed by a study of the embryology of the chick. The important stages in the development of the various organs are observed and explained.

IV. CRYPTOGAMIC BOTANY.—The lower plants such as algæ, fungi, and mosses are studied in this course with a view to discovering the origin of sex, and the various organs of the higher members of the plant kingdom. This course alternates with course II.

V. GEOLOGY.—Recitations, laboratory and field work, four hours a week the entire year. The subject of physiographic, structural, dynamic, and historical geology are each in their turn studied in the class-room. The subjects of disintegration and erosion, structure of fragmental rocks, metamorphism, and the fossil remains of life are made prominent. In the laboratory students are required to examine and identify specimens of our common rocks and minerals, as well as fossils of Silurian, Devonian, Carboniferous, Cretaceous, and Tertiary times. Field excursions are taken. Text-book used is Le Conte's Elements of Geology.

THE BIOLOGY LABORATORY

The Biology Laboratory is a well-lighted room in Memorial Hall. It is 19 x 30 feet and is provided with desk-room and

lockers for twenty-two students working at a time. It is supplied with water and large sink, part of which can be used for an aquarium. There are also some small glass aquaria and dishes in which to keep material. The laboratory is provided with ten compound microscopes, six dissecting microscopes, a rocking microtome, a sliding microtome, a paraffin imbedding oven, dissecting tools and pans, alcohol lamps, various re-agents, and stains and staining jars. The department has a projecting apparatus and a collection of 300 microscopic slides, illustrating animal and plant histology and embryology. This collection is constantly growing. The museum, which is a very valuable one, is open for the use of the department.

CHEMISTRY

I. GENERAL CHEMISTRY.—This course comprises a study of the principal elements, their simple compounds, chemical theory, nomenclature, equations, and an introduction to the compounds of carbon. Instruction is given by means of recitations, lectures, and laboratory work. Five hours. First term. Sophomore year.

II. QUALITATIVE ANALYSIS.—The work in this course includes the separation of bases, the detection of acids, the analysis of simple inorganic salts, mixed salts, oxides, and the more common organic compounds. Requisite Course, I. Five hours. Second Term. Sophomore year.

III. QUANTITATIVE ANALYSIS.—In this course, determinations of the atomic weights of several elements and complete analysis of pure salts are made by the use of both gravimetric and volumetric methods. Complete analyses of samples of limestone, dolomite, clays, iron, copper, and zinc ores are required. Five hours. First Term. Junior year.

IV. ADVANCED ANALYSIS.—The second half-year's work varies from year to year. After a sufficient amount of experience in quantitative methods has been acquired, the student

may, at the discretion of the instructor, take up the examination of water, sugar, urine, fertilizers, mineral ores, etc. Five hours. Junior year. Second Term.

Two and one-half laboratory hours are considered the equivalent of one recitation hour.

Students at the beginning of each term will deposit with the Treasurer \$5.00 to cover the regular term fee of \$4.00 and breakage. Any surplus will be returned to the student at the end of the term.

PHYSICS

I. ELEMENTARY PHYSICS.—A course in general Physics equal in value to a year's work as done in high schools of the State. Recitations and class-room experiments. Four hours. Fall Term. Freshman year.

II. GENERAL PHYSICS.—A recitation and laboratory course. Open to Juniors whose courses allow them to elect a year of Science, and to Sophomores in the Literary and Historical course, where it can be elected in place of Chemistry I and II. Pre-requisites are Physics I, and Mathematics Ia and Ib. Entire year. Two laboratory periods and three recitations per week. Books used in the course are Crew's Elements of Physics, Crew and Tatnall's Laboratory Manual, Jackson's Electricity and Magnetism. This course will not be given unless elected by five or more persons.

IIIa. HEAT AND LIGHT.—A text-book and laboratory course. Requisites: Physics, I; Chemistry, I and II; Mathematics, I and II. Junior year. First Term. Five hours. This course not given in 1904-'05.

IIIb. ELECTRICITY.—A continuation of *a*. Requisites and hours as above. Not given in 1904-'05.

IVa. STATICS AND DYNAMICS.—Text-book and laboratory course to alternate with Course IIIa and IIIb. Four hours.

IVb. SOUND.—Continuation of *a*. Four hours.

Two and one-half periods of Laboratory work are considered the equivalent of one recitation period.

Students in any of the above courses in Physics are required to pay a fee of one dollar per term, and in addition to pay for all apparatus they may break.

DEPARTMENT OF MUSIC

The purpose of this department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline, which not only affords pleasure but is also a means of refinement.

PIANOFORTE COURSE

Recognizing that the needs of pupils differ greatly, we do not prescribe an inflexible course of study to be pursued by each one, but rather endeavor to select such studies as are best adapted to the peculiar needs of each one. Suitable studies will be chosen from the following works:

Virgil's Touch and Technic: for Artistic Piano Playing.

Virgil's Complete School of Scales.

Virgil's Sight Playing and Reading Exercises.

Virgil's Melodious Studies. Books 1, 2, 3, 4, 5.

Easy Pieces by Virgil, Kohler, Miller, Behr, Streadbog, and Engelmann.

Kullah's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Cramer's Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatinas of Clementi, Reinecke, Haydn, Mozart, and Beethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jenson, and other composers.

Clark's Harmony. Tiepke's Musical Notation, Books 1 and 2.

Lillie's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branch of instrumental music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in Music at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the pupils the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breath; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing is lost.

Studies used:

Bordese Thirty Elementary Lessons in Singing.

Voice Training Exercise, E. Behnke, C. W. Pearce.

Concone's Fifty Lessons for the Voice.

Vaccari Practical Method of Italian Singing.

Studies in Scales and Runs, Marchesi.

Study of Songs by English, German, Italian, and French composers.

CHORUS SINGING

Classes are organized each term for Chorus Singing, and careful instruction given, and the elements of notation and time are taught. No extra charge.

BOOKKEEPING

Bookkeeping is elective in the second year of the Preparatory Course; and includes a systematic study of all kinds of business forms and accounts, a comparison of the merits of both single- and double-entry. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books in Single-Entry and Double-Entry Bookkeeping are given to enable a faithful student to become a good bookkeeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnership, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work. Instruction in Bookkeeping is charged extra at the rate of \$10.00 per term. Three recitations each week.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared:

First Year

Old Testament History.

Second Year

Great Men of Israel.

Freshman Year

The Life of Christ in the Four Gospels.

Sophomore Year

Paul's Life and Travels.

Junior Year

Outlines of Old Testament History.—Fall Term, Rise and Fall of the Separate Jewish Kingdoms. Spring Term, Israel in Exile and the Return from Captivity.

Senior Year

Fall Term, The Epistle to the Romans.

Spring Term, The Epistles to the Corinthians.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and Sabbath-school.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical, Literary, and Historical Course, or Biblical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Natural Science or the Mathematical Course, provided in either case said pupil sustain a good moral character.

GRADUATE STUDENTS

By the action of the Trustees, graduates are granted the privileges of the College by conformity to its rules and regulations, and are exempted from tuition fee in all of the regular College courses of study.

SCHOLARSHIPS

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years. The selection will be made from the graduating class.

Haverford College offers annually to the best scholar of the young men of the graduating class a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford at least two years.

PRIZES

The three literary societies, the Websterian, the Henry Clay, and the Philagorean, each award two prizes every year—an orator's prize and a prize for improvement. These incentives to improvement in debate and composition, consisting of gold medals or books, or an unabridged dictionary, serve a good purpose in promoting the literary interests of the membership.

THE LIBRARY

Besides General Literature, the College Library contains a large proportion of books of reference, among which may be named: Century Dictionary, Encyclopædia Britannica, Appleton's New Encyclopædia, Chambers' Library of Universal Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard Books on Science, History, and Literature. The Library is growing from year to year, there having been over four hundred volumes added the past year. Among these, valuable contributions have been received from R. J. Mendenhall, of Minneapolis, and Joshua L. Bailey, of Philadelphia.

The Library is supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room, and to giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library, in honor of Nereus Mendenhall, has been founded, and frequent additions are made to this.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of young men, and the Philagorean of the young ladies. These Societies afford opportunity for the development of the powers of extem-

poraneous speaking, for training in parliamentary rules, and general culture. Each Society has a room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

COLLEGE JOURNAL

In addition to their regular literary work the Societies of the College have for the past fifteen years sustained the "GUILFORD COLLEGIAN", a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

THE CABINET

The Cabinet of Natural History Specimens is one of the most interesting features of the institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities. We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned:

The collection of minerals, containing more than two hundred varieties.

Specimens of limestone, including stalactites, stalagmites, and other formations from the Mammoth, Luray, and Wyandot Caves.

A number of rocks, representing igneous, metamorphic, stratified, and glaciated specimens.

The collection of fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic, and Cenozoic eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific, and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A collection of casts of prehistoric implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-Stone, and Bronze Ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe, Asia, and Africa. The eggs of the Guillimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptores from the United States, Canada, Mexico, Europe, and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time on the literary, scientific, and historical questions of the day.

TO PARENTS

Reports of scholarship and deportment are issued at the end of the first quarter, at the middle, and at the close of each term. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, express packages or postoffice money orders for students should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College railroad station.

The College has telephone connection with Greensboro and other points on the long distance line.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College, should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the College will cordially provide for and encourage every kind of physical training, inter-col-

legiate contests when permitted will be subject to such rules and regulations as the Advisory Board of Athletics may provide.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, except books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

Extra charges:

(1.) Pupils in certain Science classes are charged for use of Laboratory materials and instruments, plus breakage, as follows:

Chemistry, \$5.00 per term.

Biology, \$2.50 per term.

Botany, Physics, and Surveying, \$1.00 each per term.

Physiology, Zoology, and Astronomy, 50 cents each per term.

(2.) Meals to the sick in rooms, except in the nursery, will be charged extra.

(3.) A graduation fee of five dollars is charged at the close of the College Course.

For extra charge for Music, see page 45.

For extra charge for Bookkeeping, see page 46.

Books and stationery are sold for cash.

I. IN COLLEGE STUDIES—See Pages 13-17

For Board and Tuition, Fuel, Lights, and Laundry,
each term\$90 00
Payable in advance, as follows:

| | |
|-------------------|---------|
| September 6 | \$45 00 |
| November 3 | 45 00 |
| January 14 | 45 00 |
| March 21 | 45 00 |

These figures, \$180.00, cover all charges for comfortably furnished rooms—two students in a room, single beds—electric lights, fuel, board, use of bath rooms, laundry, use of nursery in case of sickness, library, museum, laboratories, professional service of our attending physician, M. F. Fox, M. D., and tuition in all subjects taught.

Pupils who have washing done at home and are absent from the College each week from Friday evening to Monday morning are allowed ten dollars reduction each term.

II. IN PREPARATORY STUDIES—See Page 18

For Board and Tuition, Fuel, Lights, and Laundry,
each term\$84 00
Payable in advance, as follows:

| | |
|-------------------|---------|
| September 6 | \$42 00 |
| November 3 | 42 00 |
| January 14 | 42 00 |
| March 21 | 42 00 |

III. TUITION

Tuition for College Studies for year.....\$60 00

Tuition for Preparatory Studies for year 48 00

No reduction will be made for absence for the first two weeks at the beginning or for the last two weeks at the close of term.

CLUB RATES FOR BOARD

To meet the demand for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A Dining Hall has been prepared for this purpose. The rooms in cottages are furnished with stoves, bedsteads, mattresses, chairs, tables, and electric lights. The charge of TWELVE DOLLARS PER TERM for each student covers room rent and wages of a cook in charge of dining-room

and kitchen, and wood sawed right length for stove, electric lights, and use of bath. The clubs must meet expense of splitting wood and bringing in wood and water for cook room. Provisions may be brought from home and their market value received in credit.

By regular engagements, the College will furnish to the Clubs sweet milk at 2 cents a pint, fresh buttermilk at 1 cent a pint, and other supplies at lowest market price, when desired.

A similar arrangement for Club-boarding has been made for girls, who room in Cottages provided for them. A matron is employed to have charge of the home for girls.

Under this plan of boarding, expense for living need not exceed \$5.00 per month for each student. It has fallen below \$5.00 per month the past year. Pupils who avail themselves of this system live well, and have the same advantages and regulations as those who board in the College.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the opening and one-half at the middle of the term.

Students, when they enter in mid-term, will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more, a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification, or the literary standing of pupils, should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the College all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills, and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The privilege of the bath-rooms is not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes, or lectures.

Rooms in the dormitories or cottages that have been engaged by students before the beginning of a term will not be held for them after the opening day of the term, unless the payment of the full term charges be made in advance. Otherwise such students will be considered on an equal footing with those who have not been promised rooms.

Books and stationery are furnished at lowest prices for cash only, and at the end of the term books will be purchased at a reasonable discount. If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchase can be secured at any time and balance due remitted by Mary E. W. White, who has charge of this department. The book store is open Monday, Wednesday, and Friday of each week, 8 to 9 a. m., and 1 to 2 p. m.

Boarders furnish the white linen and one blanket for their beds. One pair of pillow cases and three single bed sheets will be needed for exchange for each boarder. Pupils furnish their own soap, towels, and table napkins.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability of fire is reduced to a minimum.

Visitors at the College should register at the office before entering the dining-room. Cost for each meal, 25 cents.

Each boarding student is allowed a certain number of meals each term free for his visiting friends.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the requirement that all articles of apparel be plainly marked with the name of the owner in full with indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students, on their arrival, must report themselves as early as practicable at the President's office for registration, classification, and assignment to course of study.

Boarders are expected to be prompt in coming to and leaving the dining-room at the time allotted for meals. The rule is not to admit anyone to the dining-room after it is indicated that the door is "Closed".

Rooms in the dormitories will be under the careful daily inspection and supervision of the Matron of the College.

Each occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are held responsible for disorders occurring in or issuing from a room, and any misappropriation, damage, or defacement of furniture or buildings beyond necessary wear and tear will be paid for out of the Athletic Association Contingent Fund, unless settled by the person doing the damage as required.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for a Girls' Industrial Home, or for Special Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to Guilford College the sum of dollars, to be applied at the discretion of its Trustees for the general purposes of said College.

I give and bequeath to Guilford College the sum ofdollars, to be safely invested by the Trustees of said College, and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to Guilford College the sum ofdollars, to be safely invested by the Trustees of said College as an endowment for the support of Professorship of.....in said College.

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MEMORIAL HALL

Buildings of GUILFORD COLLEGE



Y.M.C.A. HALL



GUILFORD COLLEGE

NORTH CAROLINA

CO-EDUCATIONAL

1905-1906

CALENDAR

1906-1907

1906. April 7—Saturday, 8 p. m.
Oratorical Contest—Henry Clay Society.
- May 5—Saturday, 8 p. m.
Oratorical Contest—Websterian Society.
- May 19—Saturday, 8 p. m.
Oratorical Contest—Philagorean Society.
- May 26—Saturday, 8 p. m.
Music Recital.
- May 28—Monday, 8 p. m.
Alumni Address and Reception.
- May 29—Tuesday,
Commencement Day.

SIXTY-NINTH ACADEMIC YEAR

1906. September 4—Tuesday,
Entrance Examinations 9 a. m. and 2 p. m.
- September 5—Wednesday, 9 a. m.
Fall Term will begin.
- November 29—Thursday,
Thanksgiving Holiday.
- December 15—Saturday, 8 p. m.
Junior Orations.
- December 20 }
to } Christmas Holidays.
1907. January 8. }
- January 16 to 19—Wednesday to Saturday,
Midyear Examinations.
- January 19—Saturday,
Fall Term will close and Spring Term will Begin.
- April 1—Monday,
Easter Holiday.
- May 28—Tuesday,
Commencement.

BOARD OF TRUSTEES

| | |
|---------------------------|-------------------|
| Josiah Nicholson | Belvidere, N. C. |
| J. A. Hodgin | Greensboro, N. C. |
| J. Van Lindley | Pomona, N. C. |
| C. P. Frazier | Greensboro, N. C. |
| John L. Worth..... | Mt. Airy, N. C. |
| J. Elwood Cox | High Point, N. C. |
| Chas. D. Benbow | Greensboro, N. C. |
| Jeremiah S. Cox | Greensboro, N. C. |
| W. H. Worth | Greensboro, N. C. |
| David White | Greensboro, N. C. |
| N. C. English | Trinity, N. C. |
| Charles F. Tomlinson..... | High Point, N. C. |

J. Elwood Cox, Chairman

David White, Secretary

ADVISORY COMMITTEE

| | |
|----------------------------|-------------------------|
| Bertha Cox | High Point, N. C. |
| Eunice Worth | Guilford College, N. C. |
| Mary M. Petty | Greensboro, N. C. |
| Mary D. Cox | High Point, N. C. |
| Deborah Parker | High Point, N. C. |
| Mary E. M. Davis..... | Guilford College, N. C. |
| Priscilla B. Hackney | Greensboro, N. C. |
| Ada E. Lee | Greensboro, N. C. |

LIST OF STANDING COMMITTEES OF THE TRUSTEES**COMMITTEE ON OFFICERS**

J. A. Hodgkin C. D. Benbow C. P. Frazier

COMMITTEE ON LITERARY DEPARTMENT

David White C. F. Tomlinson C. P. Frazier

COMMITTEE ON BOARDING DEPARTMENT

C. D. Benbow N. C. English J. S. Cox

COMMITTEE ON FARM DEPARTMENT

J. Van Lindley N. C. English W. H. Worth

AUDITING AND FINANCE COMMITTEE

David White C. F. Tomlinson J. S. Cox

COMMITTEE ON CAMPUS AND FORESTRY

J. Van Lindley W. H. Worth J. L. Worth

COMMITTEE ON LIGHTS, WATER AND HEAT

J. A. Hodgkin J. Van Lindley C. D. Benbow

DIRECTORS OF ENDOWMENT FUND

N. C. English, Chairman

J. Elwood Cox, Treasurer

J. S. Cox J. Van Lindley J. A. Hodgkin C. D. Benbow

FACULTY

LEWIS LYNDON HOBBS, A. M., President

Latin and Psychology

THOMAS NEWLIN, A. M., Ph. M., Dean

Ethics and Biblical Literature

J. FRANKLIN DAVIS, A. M.

Greek and German

GEORGE W. WHITE, A. B.

Mathematics, and Treasurer

ROBERT N. WILSON, A. B.

Chemistry, 1906-07

LOUISA OSBORNE, A. B.

Governess, and Assistant in Latin

ADA BLAIR

Preparatory English Branches

E. VIVIAN FLOYD, B. S.

Physics, and Principal of Preparatory School

EDITH F. SHARPLESS, A. B.

Preparatory History and Drawing

RAYMOND BINFORD, B. S.

Biology and Geology, 1906-07

IRO C. TRUEBLOOD, A. B.

Biology and Geology, 1905-06

CLEMENT O. MEREDITH, A. B.

Assistant in Latin and Mathematics

ROYAL J. DAVIS, A. B.

English and History, 1905-06

SAMUEL H. HODGIN, A. B.

English and History, 1906-07

JULIA S. WHITE, B. S.

Librarian

JENNIE W. PAPWORTH

Music

SARAH E. BENBOW

Matron

STUDENTS

GRADUATE

| | | |
|----------------|------------------|-------|
| Millis, Ida E. | Guilford College | N. C. |
|----------------|------------------|-------|

SENIOR CLASS

| | | |
|-----------------------|------------------|-------|
| Couch, David H. | Guilford College | N. C. |
| Hollowell, Sara P. | Goldsboro | N. C. |
| Hutchens, Ida | Yadkinville | N. C. |
| Lindsay, R. Cabell | Madison | N. C. |
| Purdie, Joseph M. | Asheboro | N. C. |
| Ricks, R. Arnold, Jr. | Richmond | Va. |
| Roberson, Florence L. | Guilford College | N. C. |
| Wilson, L. Gertrude | Canton | N. C. |

JUNIOR CLASS

| | | |
|-----------------------|------------------|-------|
| Anderson, John | Charlotte | N. C. |
| Carroll, Dudley D. | Mizpah | N. C. |
| Coltrane, Eugene J. | Randleman | N. C. |
| Edwards, Alma Taylor | Columbia | S. C. |
| Frazier, Clifford C. | Greensboro | N. C. |
| Henley, Annie Lois | Snow Camp | N. C. |
| Hobbs, Louis L., Jr. | Guilford College | N. C. |
| Hobbs, A. Wilson | Guilford College | N. C. |
| Jinnett, Lillian L. | Guilford College | N. C. |
| Nicholson, Waller S. | Guilford College | N. C. |
| Shamburger, C. Linnie | Hill's Store | N. C. |

SOPHOMORE CLASS

| | | |
|-----------------------|------------------|-------|
| Becton, J. Leland | Goldsboro | N. C. |
| Bradshaw, Addie White | Aidyl | Va. |
| Bradshaw, George W. | Zuni | Va. |
| Hill, Fred S. | Lexington | N. C. |
| Holland, Annie E. | Box Elder | Va. |
| John, Kittie McN. | Lumber Bridge | N. C. |
| Lamb, Mamie R. | Guilford College | N. C. |
| Lindley, Alvah E. | Sylvester | N. C. |
| Peele, Margaret E. | Guilford College | N. C. |
| Petty, David M. | Archdale | N. C. |
| Raiford, Mabelle | Conley | Va. |

GUILFORD COLLEGE

9

| | | |
|---------------------|------------------|-------|
| ✓ Watson, Frank A. | Greensboro | N. C. |
| ✓ White, Elsie E. | Belvidere | N. C. |
| ✓ White, Lucy B. | Belvidere | N. C. |
| ✓ Younts, W. Ernest | Guilford College | N. C. |

FRESHMAN CLASS

| | | |
|---------------------------|------------------|-------|
| ✓ Anderson, James | Charlotte | N. C. |
| ✓ Benbow, Charles D., Jr. | Greensboro | N. C. |
| ✓ Boyce, William T. | Chowan | N. C. |
| ✓ Dalton, James McRae | Winston-Salem | N. C. |
| ✓ Dalton, Robert E., Jr. | Winston-Salem | N. C. |
| ✓ Davis, Henry | Guilford College | N. C. |
| ✓ Davis, Margaret | Guilford College | N. C. |
| ✓ Doak, Robert S. | Guilford College | N. C. |
| ✓ Fox, Thomas D. | Guilford College | N. C. |
| ✓ Hobbs, Richard J. M. | Guilford College | N. C. |
| ✓ Hodgin, Ethel C. | Greensboro | N. C. |
| ✓ Hodgin, N. Rush | Greensboro | N. C. |
| ✓ King, Agnes R. | Concord | N. C. |
| ✓ King, W. Johnston | Blackwells | N. C. |
| ✓ Korner, Dore | Kernersville | N. C. |
| ✓ Marshall, Frances W. | White Plains | N. C. |
| ✓ Marshall, Isla B. | Mount Airy | N. C. |
| ✓ Paisley, William H. | McLeansville | N. C. |
| ✓ Pearson, Leslie W. | Genoa | N. C. |
| ✓ Renn, Thomas R. | Guilford College | N. C. |
| ✓ Richardson, Amanda B. | High Point | N. C. |
| ✓ Vuncannon, Everett E. | Holly | N. C. |
| ✓ White, Ernest E. | Trinity | N. C. |
| ✓ White, Hugh D. | Climax | N. C. |
| ✓ White, Julian E. | Trinity | N. C. |

IRREGULAR

| | | |
|---------------------------|-------------|-------|
| ✓ Alexander, Webster S. | Columbia | N. C. |
| ✓ Benbow, J. Thomas | East Bend | N. C. |
| ✓ Cartland, Marguerite W. | Greensboro | N. C. |
| ✓ Dicks, Helen Moselle | Randleman | N. C. |
| ✓ Dixon, Alfred A. | Liberty | N. C. |
| ✓ Galdo, Manuel, Jr. | Cardenas | Cuba |
| ✓ Hauser, Fred L. | Hickory | N. C. |
| ✓ Haynes, Grover C. | Cilffside | N. C. |
| ✓ Hinkle, Thomas C. | Lexington | N. C. |
| ✓ Hinshaw, Melvin T. | Yadkinville | N. C. |
| ✓ Jones, Leonard C. | Carbonton | N. C. |

| | | |
|------------------------|------------------|-------|
| Jones, Ovid W. | Winston-Salem | N. C. |
| Jones, William A. | Carbonton | N. C. |
| Lassiter, Chloe L. | Mechanic | N. C. |
| Macy, Florence Mills | Western Springs | Ill. |
| Marler, William G. | Winston-Salem | N. C. |
| Moore, Arthur K. | Guilford College | N. C. |
| Nicholson, Robert P. | Guilford College | N. C. |
| Rabb, Carroll E. | Lenoir | N. C. |
| Wharton, John Hill | Clemmons | N. C. |
| Whittington, J. Benbow | East Bend | N. C. |
| Woody, L. Alice | Guilford College | N. C. |

PREPARATORY CLASS

| | | |
|------------------------|------------------|-------|
| Anderson, Mamie L. | Guilford College | N. C. |
| Andrews, William Wiley | Goldsboro | N. C. |
| Ballinger, Anita F. | Guilford College | N. C. |
| Ballinger, Winston N. | Greensboro | N. C. |
| Barker, Effie M. | Level Plains | N. C. |
| Barker, Eli P. | Level Plains | N. C. |
| Barrow, Celestie L. | Kernersville | N. C. |
| Benbow, Annie B. | Greensboro | N. C. |
| Benbow, Edward P. | Greensboro | N. C. |
| Bennett, Martin W. | Winston-Salem | N. C. |
| Bermudez, Luis | Cardenas | Cuba |
| Bicknell, Blanche A. | Greensboro | Ind. |
| Blanchard, Hettie S. | Woodland | N. C. |
| Bonner, Alexander M. | Aurora | N. C. |
| Bowles, James Archie | Guilford College | N. C. |
| Bowles, Mary | Guilford College | N. C. |
| Bowles, V. Hargrove | Guilford College | N. C. |
| Briles, Troy A. | Trinity | N. C. |
| Briggs, Roy | High Point | N. C. |
| Brite, J. Thomas | Merritt | N. C. |
| Bulla, T. Fletcher | Spero | N. C. |
| Bulla, William | Spero | N. C. |
| Byrd, Miriam | Box Elder | Va. |
| Cambo, Joseph | Cardenas | Cuba |
| Cambo, Lucas | Cardenas | Cuba |
| Capps, James Arthur | Guilford College | N. C. |
| Carson, Bessie L. | Boonville | N. C. |
| Case, Rosa M. | Guilford College | N. C. |
| Clark, Vettie | Sylvester | N. C. |
| Coble, Annie Maud | Greensboro | N. C. |

| | | |
|------------------------|--------------------|-------|
| Coble, Lonnie B. | Greensboro | N. C. |
| Coble, Maud E. | Greensboro | N. C. |
| Cooke, Hugh D. | Swepsonville | N. C. |
| Copeland, Cora | Guilford College | N. C. |
| Coltrane, Mary G. | Guilford College | N. C. |
| Cotten, Eula T. | Guilford College | N. C. |
| Cowles, J. Sanford | Wilkesboro | N. C. |
| Cox, Effie M. | High Point | N. C. |
| Cranford, Esther P. | Randleman | N. C. |
| Cranford, Henry Lee | Pleasant Garden | N. C. |
| Cummings, Zelma E. | Guilford College | N. C. |
| Cutchin, J. Henry, Jr. | Whitakers | N. C. |
| Dalton, Frank E. | Winston-Salem | N. C. |
| Deans, Bessie E. | Pikeville | N. C. |
| Dick, James Harvey | Greensboro | N. C. |
| Dinkins, Robert E. | Yadkinville | N. C. |
| Dix, Burtie E. | Westfield | N. C. |
| Doggett, M. Annie | Summerfield | N. C. |
| Doughton, James H. | Guilford College | N. C. |
| Dyer, John W. | High Point | N. C. |
| Eanes, James H. | Old St. Petersburg | Va. |
| Edwards, Charles C. | High Point | N. C. |
| Edgerton, David | Goldsboro | N. C. |
| Edgerton, Ethel | Guilford | N. C. |
| Edgerton, Esther | Guilford | N. C. |
| Elder, Eletha | Archdale | N. C. |
| Elder, Julian J. | Archdale | N. C. |
| Elliott, Bonus M. | Rich Square | N. C. |
| Ellis, Joseph | Princeton | N. C. |
| Farlow, Genevieve | Hoyle | N. C. |
| Farlow, Lucy Gertrude | Level Plains | N. C. |
| Farlow, Rachel E. | Edgar | N. C. |
| Fogle, Ernest A. | Winston-Salem | N. C. |
| Frazier, Christine | Guilford College | N. C. |
| Frazier, James E. | Climax | N. C. |
| Glass, Lillian | Greensboro | N. C. |
| Grantham, Ethel | Princeton | N. C. |
| Grantham, Eunice | Princeton | N. C. |
| Griffith, Fannie Sue | Kernersville | N. C. |
| Guthrie, Nannie | Snow Camp | N. C. |
| Hagood, Frank T. | Reidsville | N. C. |
| Harris, Lelia | Sylvester | N. C. |
| Hayes, D. Frank | Randleman | N. C. |
| Henley, Hattie J. | Patterson | N. C. |

| | | |
|-------------------------|------------------|-------|
| Hill, James T. | Norfolk | Va. |
| Holt, Georgia | Greensboro | N. C. |
| Holt, William P. | Greensboro | N. C. |
| Hooker, Eugene T. | Aurora | N. C. |
| Hopkins, Artie D. | Benaja | N. C. |
| Howell, Robert | Troy | N. C. |
| Hubbard, Archie M. | Greensboro | N. C. |
| Huffines, Minnie E. | Guilford College | N. C. |
| Hurley, Barnard T. | Wadeville | N. C. |
| Jinnett, Isabella | Beasley | N. C. |
| Jinnett, Ora A. | Beasley | N. C. |
| Jones, Abe Dalton | Walnut Cove | N. C. |
| Kendall, Charles A. | Guilford | N. C. |
| Kendall, Fred A. | Laurinburg | N. C. |
| Kirkman, Oliver | Greensboro | N. C. |
| Koiner, Arthur W. | Richmond | Va. |
| Knight, Nellie V. | Guilford College | N. C. |
| Knight, Oliver N. | Guilford College | N. C. |
| Lagomasino, John | Remedios | Cuba |
| Lambeth, Ella | Hill's Store | N. C. |
| Lambeth, Mary M. | Guilford College | N. C. |
| Lambertson, Wingate A. | Rich Square | N. C. |
| Lane, Elizabeth | Tyner | N. C. |
| Laughlin, John | Trinity | N. C. |
| Leak, Ollie | Kernersville | N. C. |
| Lee, Lissie | Dunn | N. C. |
| Lindsay, Charles P. | Salisbury | N. C. |
| Lovelace, T. Pinkney | Henrietta | N. C. |
| Lowe, Clyde | High Point | N. C. |
| Lytch, Hector McN. | Laurinburg | N. C. |
| McCotter, Shade D. | Merritt | N. C. |
| McNairy, Webster D. | Greensboro | N. C. |
| McNairy, Wyatt McC. | Greensboro | N. C. |
| McNeely, George R. | Greensboro | N. C. |
| Mendenhall, Anna | High Point | N. C. |
| Meroney, C. Clifton | Mocksville | N. C. |
| Meroney, J. Kimbrough | Mocksville | N. C. |
| Moore, Gertrude E. | Genoa | N. C. |
| Moore, James N. | Charlotte | N. C. |
| Moore, A. Ralph | Genoa | N. C. |
| Morehead, James T., Jr. | Greensboro | N. C. |
| Morris, Carl | Troy | N. C. |
| Murrow, Marvin B. | Greensboro | N. C. |
| Nettles, S. Westray | Biltmore | N. C. |

| | | |
|------------------------|------------------|-------|
| Otwell, Addison Grant | Greensboro | N. C. |
| Pegram, Altie I. | Kernersville | N. C. |
| Pell, Joseph A. | Pilot Mountain | N. C. |
| Perkins, Isaac T. | Goldsboro | N. C. |
| Planells, Oscar | Cardenas | Cuba |
| Plummer, Frank | Hannersville | N. C. |
| Price, Samuel H. | Mayo | N. C. |
| Pritchett, Claud M. | Greensboro | N. C. |
| Pritchett, Mallie | Greensboro | N. C. |
| Renn, Kate Amis | Guilford College | N. C. |
| Richardson, Charles C. | Randleman | N. C. |
| Sasser, Joseph C. | Pikeville | N. C. |
| Seaford, Mary Preston | Crescent | N. C. |
| Seiglie, Manuel A. | Remedios | Cuba |
| Sharpe, W. Henry | Greensboro | N. C. |
| Shelton, Don D., Jr. | Winston-Salem | N. C. |
| Shore, Guthrie L. | Trinity | N. C. |
| Short, J. Albert | Greensboro | N. C. |
| Simpson, Robert | Summerfield | N. C. |
| Sink, Charles Shelton | Winston-Salem | N. C. |
| Smithdeal, Charles C. | Advance | N. C. |
| Spray, Gertrude H. | Waynesville | N. C. |
| Stafford, Donald M. | Greensboro | N. C. |
| Stout, Mary | Snow Camp | N. C. |
| Stratford, Annie B. | Greensboro | N. C. |
| Stratford, M. Hayne | Greensboro | N. C. |
| Straughan, J. Henry | Siler City | N. C. |
| Straughan, Mattie | Siler City | N. C. |
| Stuart, Albert C. | Guilford College | N. C. |
| Stuart, Jennie | Sylvester | N. C. |
| Stuart, Walter G. | Guilford College | N. C. |
| Swan, Seth M. | Bayboro | N. C. |
| Tatum, Benjamin B. | Greensboro | N. C. |
| Taylor, Mary A. | Danbury | N. C. |
| Teague, Nettie R. | Pleasant Garden | N. C. |
| Thompson, Alma R. | Siler City | N. C. |
| Thompson, Clifton H. | Lexington | N. C. |
| Thompson, Hardy L. | Aurora | N. C. |
| Thornton, Dan McCarthy | Salisbury | N. C. |
| Turner, John G. | Statesville | N. C. |
| Walters, Charles S. | Blanche | N. C. |
| Watt, William P. | Reidsville | N. C. |
| Weedon, Florence A. | Marion | N. C. |

| | | |
|-----------------------|--------------|-------|
| Welborn, Gurney H. | Thomasville | N. C. |
| Wheeler, Minish N. | Walnut Cove | N. C. |
| White, Joseph A. | Climax | N. C. |
| White, Pauline | Amo | Ind. |
| Whitehurst, Collin B. | Aurora | N. C. |
| Wilson, L. Floyd | Climax | N. C. |
| Yelverton, S. Robert | Stantonsburg | N. C. |
| Zachary, Alpheus F. | Snow Camp | N. C. |

Hood

Rush

and

Stanton

W. H. White

Whitmore

Whitmore

Wray

Yazoo

Yazoo

COURSES OF STUDY

COURSE I.

LEADING TO THE DEGREE OF BACHELOR OF ARTS

In laboratory work two hours must be taken for each hour given below.

FRESHMAN YEAR

| | | | |
|----------------|---|-----------|---|
| Plane Geometry | 4 | Algebra | 4 |
| Cicero | 4 | Virgil | 4 |
| English | 4 | English | 4 |
| Physics | 4 | Botany | 4 |
| Scripture | 1 | Scripture | 1 |

SOPHOMORE YEAR

| | | | | |
|----------------|---|-----------------------|---|---|
| Solid Geometry | 4 | Trigonometry 10 weeks | } | 4 |
| History | 4 | Surveying | | |
| Livy | 4 | or | | |
| Greek | 5 | Teachers' Training | } | 4 |
| Scripture | 1 | Course 8 weeks | | |
| | | History | | 4 |
| | | Tacitus | | 4 |
| | | Greek | | 5 |
| | | Scripture | | 1 |

JUNIOR YEAR

| | | | |
|------------------|--|--------------------------------|--|
| Horace | 4 | Cicero's Tusculan Disputations | 4 |
| Greek Literature | 4 | Greek Literature | 4 |
| Elective | { Chemistry Biology Physics Mathematics History | Elective | { Chemistry Biology Physics Mathematics History |
| | | | |
| | | | |
| | | | |
| Scripture | 1 | Scripture | 1 |

SENIOR YEAR

| | | | | | |
|------------|--|-----------|----------|--|---|
| Greek | 3 | Greek | 3 | | |
| German | 3 | German | 3 | | |
| Psychology | 4 | Ethics | 2 | | |
| Philosophy | 3 | Logic | 2 | | |
| Elective | <div><div>{</div><div>French</div><div>Economics</div><div>Mathematics</div><div>Latin</div><div>}</div></div> | 3 | Elective | <div><div>{</div><div>French</div><div>Sociology</div><div>Astronomy</div><div>Latin</div><div>}</div></div> | 3 |
| | | | | | |
| | | | | | |
| | | | | | |
| Scripture | 1 | Scripture | 1 | | |
| | | Thesis | | | |

COURSE II.**LEADING TO THE DEGREE OF BACHELOR OF SCIENCE****FRESHMAN YEAR**

| | | | |
|----------------|---|-----------|---|
| Plane Geometry | 4 | Algebra | 4 |
| Cicero | 4 | Virgil | 4 |
| English | 4 | English | 4 |
| Physics | 4 | Botany | 4 |
| Scripture | 1 | Scripture | 1 |

SOPHOMORE YEAR

| | | | | |
|----------------|---|-----------------------|---|---|
| Solid Geometry | 4 | Trigonometry 10 weeks | } | 4 |
| History | 4 | Surveying | | |
| Chemistry | 4 | or | | |
| Biology | 4 | Teachers' Training | } | |
| Scripture | 1 | Course 8 weeks | | |
| | | History | | 4 |
| | | Chemistry | | 4 |
| | | Biology | | 4 |
| | | Scripture | | 1 |

JUNIOR YEAR

| | | | |
|------------------------|-----------|------------|-------------|
| German | 3 | German | 3 |
| Spherical Trigonometry | 4 | Literature | 4 |
| Literature | 4 | Elective { | Chemistry |
| Elective { | Chemistry | | Biology |
| | Biology | | Physics |
| | Physics | | Geology |
| Scripture | 1 | | Mathematics |
| | | Scripture | 1 |

SENIOR YEAR

| | | | |
|------------|-------------|------------|-----------|
| German | 3 | German | 3 |
| Psychology | 4 | Ethics | 2 |
| Philosophy | 3 | Logic | 2 |
| French | 3 | French | 3 |
| Elective { | Economics | Elective { | Sociology |
| | Mathematics | | Astronomy |
| Scripture | 1 | Scripture | 1 |
| | | Thesis | |

COURSE III.**BIBLICAL**

This course leads to the A. B. Degree, and is identical with Course I, except that Biblical work is taken instead of Science in the Freshman year and instead of Mathematics in the Sophomore year; while in the Junior and Senior years the elective work must be Biblical subjects.

This course may also be taken by those not candidates for a degree.

PREPARATORY COURSE**FIRST YEAR**

| | | | |
|---------------------|---|-----------------------|---|
| Arithmetic | 5 | Arithmetic Completed | 5 |
| Grammar | 5 | United States History | 5 |
| Latin Beginning | 5 | Latin Continued | 5 |
| or | | or | |
| Drawing and Writing | 4 | Drawing and Writing | 4 |
| English | 4 | Physical Geography | 4 |
| Scripture | 1 | Scripture | 1 |

SECOND YEAR

| | | | |
|--------------------|---|-----------------|---|
| Algebra, Beginning | 5 | Algebra | 5 |
| Caesar | 5 | Caesar | 5 |
| Physiology | 4 | Ancient History | 4 |
| Ancient History | 3 | English | 5 |
| English | 2 | Scripture | 1 |
| Scripture | 1 | Bookkeeping | 3 |

SCHEDULE OF RECITATIONS

FIRST TERM 1906-'07

| PERIODS | SENIORS | JUNIORS | SOPHOMORES | FRESHMEN | PREPAR- ATORY 2ND YEAR | PREPAR- ATORY 1ST YEAR |
|-------------|--|---------------------------|-------------|------------------------|------------------------------|------------------------------|
| 8:20-9:15 | Philosophy | Literature | Solid Geom. | Cicero | | Physiology |
| 9:15-9:30 | | | | | | |
| 9:30-10:25 | | German | History | Plane Geometry | Algebra A Algebra B | Arithmetic A Arithmetic B |
| 10:25-11:20 | Economics | Spherical Trigonometry | Chemistry I | Literature | Ancient History | English I |
| 11:20-12:15 | German | Physics | Biology I | | Caesar | Drawing and Writing |
| 1:30-2:20 | Psychology | Chemistry II Greek | Livy | Physics | English II | |
| 2:20-3:10 | Mathematics New Testament Doctrine Latin | History | Greek | | | Grammar |
| 3:10-4:00 | French Greek | Biology II Horace | | Biblical Literature | | Latin |

SECOND TERM 1906-'07

| PERIODS | SENIORS | JUNIORS | SOPHOMORES | FRESHMEN | PREPAR- ATORY 2ND YEAR | PREPAR- ATORY 1ST YEAR |
|-------------|-----------------------------|-----------------------|---|------------------------|------------------------------|--|
| 8:20-9:15 | Latin | German | | Biblical Literature | Book- keeping | |
| 9:15-9:30 | | | | | | |
| 9:30-10:25 | Logic Ethics | Greek Chemistry II | History | Algebra | Algebra A | Arithmetic A Arithmetic B Arithmetic C |
| 10:25-11:20 | Greek | Geology Cicero | Trigonometry and Surveying Teachers' Course | Virgil | | Latin |
| 11:20-12:15 | French | History Analytics | | Algebra | Ancient History | Physical Geography |
| 1:30-2:20 | Astronomy | Physics | Biology I | | Caesar | |
| 2:20-3:10 | German Church History | Literature | Tacitus | Botany | English II | |
| 3:10-4:00 | Sociology | Biology II | Greek | Literature | Algebra B | Drawing and Writing |

GUILFORD COLLEGE

HISTORY

“New Garden Boarding School,” the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset, equal facilities were offered to both sexes, and the school was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, sixty-nine years ago, there were present fifty pupils—twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original school, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation, the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our alumni in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the institution's history.

The advantages of careful training, and the healthful surroundings which are offered to young people of either sex at Guilford College, can scarcely be overstated. The large farm,

on which the buildings are located, is one of the best-cultivated in the State; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

LOCATION

Guilford College buildings are located on a well-cultivated farm of three hundred acres, six miles west of Greensboro, Guilford county, near the Winston-Salem Railroad.

At this place, the elevation above the sea is about one thousand feet, and the locality has long been known as one of the most healthful in the State. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

MATERIAL EQUIPMENT

CAMPUS

The campus contains about fifteen acres, much of it being well shaded by native forest trees and well set in grass. The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to study and promotive of good order and of development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping

King Hall in good condition, and to improving the grounds on which the buildings are located.

Besides this there is ample room for lawn tennis, base ball, and track athletics.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings, and changes in courses of study and government, as experience has proven desirable, and the generosity of friends and patrons has placed within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a lady teacher, in connection with the matron.

In this building the lady teachers and matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.

No recitations are conducted at Founders Hall. A board-walk leads from this building to King Hall, in which most of the academic work is done.

KING HALL

The Literary Department has its work in this well-arranged building and in Memorial Hall. On the first floor are four commodious, well-furnished class rooms and two Society halls.

On the second floor is the Assembly Room, 50x58 feet.

furnished with single desks, neat and comfortable. The Library is also on this floor, adjoining the Assembly Room. Besides these there are three class rooms on this floor.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale, of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high, with fireproof roof. It has just been repaired throughout and the rooms furnished with new iron bedsteads and beds, one for each student. It contains twenty-six rooms for young men, a teacher's room and bath rooms, and is lighted with electricity.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Students take their meals together at Founders Hall, in company with and under the oversight of several members of the Faculty.

MEMORIAL HALL

Memorial Hall, 110x60 feet, two stories, donated by our friends and former students, B. N. and J. B. Duke, and named in honor of their sister, gives excellent accommodation for the Chemical, Physical, and Biological Laboratories, together with class rooms for the science department and rooms for the Museum, the President's office, and the Auditorium.

THE Y. M. C. A. HALL

This building contains a suitable room for Y. M. C. A. meetings, which is well furnished, and arranged as a reading room at certain hours of the day. There are ten dormitory rooms for young men. A teacher has rooms in this building.

GYMNASIUM

Situated on the campus, also, is a large gymnasium, a well-lighted and airy room, 50x75 feet, with gallery. It is sup-



AUDITORIUM — MEMORIAL HALL



plied with sufficient apparatus, and is much used by both the young men and the young women.

WATER AND ELECTRIC LIGHTS

The College is splendidly equipped with a new power-house, containing an 80-horsepower engine and 100-horsepower boiler. This furnishes power for electricity with which all the buildings on the campus are lighted, and also runs the electric pump at the well. Our water supply is a never-failing spring, yielding about 12,000 gallons per day. This water is pumped into tanks holding 13,000 gallons, and from these the buildings are supplied. All the buildings are connected with a good sewerage system, and fitted with sanitary plumbing. An abundance of good pure water, an excellent system of electric lights, and a safe sewerage system make the sanitary conditions unexcelled.

THE COTTAGES

The College owns and equips two cottages for girls and four for boys, where students may board in the club system which is explained elsewhere in this catalog.

REQUIREMENTS FOR ADMISSION

All students must furnish evidence of good, moral character, and students coming from other schools or colleges must furnish certificates of dismissal in good standing.

Unless admitted on certificate, every student desiring to enter the Freshman class, will be examined on the subjects here set forth:

I. MATHEMATICS.—Higher Arithmetic, including commercial forms and mensuration.

Algebra, as much as is included in any good High School Algebra.

II. ENGLISH.—English Grammar and Composition, with the elements of Literature. No student will be admitted to the Freshman class who is deficient in reading, spelling, punctuation, the use of capitals, and the division of paragraphs.

Candidates for the Freshman class are expected to give evidence of a general knowledge of the subject matter and the authors of the following books:

Burke's *Conciliation with Colonies*, Shakespere's *Macbeth* and *Julius Caesar*, Milton's *Minor Poems*, Macaulay's *Addison*, Macaulay's *Milton*, Longfellow's *Evangeline*, Lowell's *Vision of Sir Launfal*, George Eliot's *Silas Marner*, Tennyson's *The Princess*, Carlyle's *Burns*, Addison's *DeCoverly Papers*.

III. LATIN.—As much as is contained in any good First Latin Book and four Books of Caesar, together with exercises in Latin Prose Composition.

IV. HISTORY.—American History as is taught in any good high school text-books, such as Fiske's. The Eastern Nations, Greek and Roman History to the time of Charlemagne.

V. SCIENCE.—Physiology, including Anatomy and Hygiene, Geography, both Political and Physical, as is contained in good text-books on these subjects. *

Students wishing to be admitted to Guilford College with credit for previous work are requested to have the principal or superintendent of the school in which the work was done, fill out a blank similar to the following. Separate blanks will be furnished on application. Such certificates will be accepted only from well-accredited high schools, and for preparatory work only.

Students not having certificates will be examined on all studies for which they expect credits.

The requirements for entering the first year Preparatory School will be:

Reading, Writing, Common School Geography, First Lessons in English Grammar, and Simple and Decimal Fractions in any High School Arithmetic.

Examinations for admission and for higher class standing will be held at 9 a. m. and 2 p. m. on the day preceding the opening of each term, and on Monday preceding Commencement.

FORM OF CERTIFICATE

| SUBJECTS | WEEKS OR YEARS | TEXT-BOOK | GRADE |
|------------------------------|----------------|-----------|-------|
| Arithmetic..... | | | |
| Algebra..... | | | |
| Common School Geography..... | | | |
| Physical Geography..... | | | |
| English Grammar..... | | | |
| Composition | | | |
| English Literature..... | | | |
| United States History..... | | | |
| Ancient History..... | | | |
| Latin | | | |
| Physiology..... | | | |
| | | | |
| | | | |
| | | | |

The above is a correct statement of work done by.....

.....in our school.

.....Superintendent.

Date Schools.

DISCIPLINE

It is taken for granted that any student who enters the institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a friendly and helpful relation. The co-operation of all is sought.

If a student shows little or no inclination to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning is not allowed.

The effect of tobacco on the minds and bodies of the young is so injurious that the College desires to take all proper means to discourage its use, and will not allow it on the grounds or around the buildings. If any students persist in using it elsewhere, their standing will thereby be lowered and so entered on their records.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the founders, the religious life of the institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy, religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All students are required to attend the regular meetings for worship held once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all students are required to attend Sabbath-school.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Two years of Latin are given in the Preparatory School.

I. PRIMARY LATIN.—This is a five-hour course throughout the year, and embraces all the essentials preparatory to a study of higher Latin. Five hours a week. First Preparatory.

II. CÆSAR'S GALLIC WAR AND COMPOSITION.—This course extends through the entire year, embracing four books, I—IV. Composition weekly. An effort is made to develop a ready reading knowledge of Latin. Attention is given to pronunciation, word-forms, case-syntax, moods, tenses, and indirect discourse. Military matters and the geography of the text are emphasized. Five hours a week. Second Preparatory.

COLLEGE COURSES

I. CICERO AND COMPOSITION.—This course embraces the four orations against Catiline. Composition weekly. Thorough grounding in prose construction is aimed at on the linguistic side. Oratorical style, historical and biographical setting are considered. Four hours a week. Fall Term. Freshman.

II. VIRGIL AND COMPOSITION.—This course embraces four books of Virgil. Composition weekly. Thorough drill in syntax, poetic peculiarities, and prosody are aimed at. Four hours a week. Spring Term. Freshman.

III. LIVY.—From two to three books of Livy are read in this course. Rapid reading and sight reading on easy pas-

sages are employed as tests. Points of history and syntax are emphasized. Four hours a week. Fall Term. Sophomore.

IV. TACITUS.—This course embraces the *Germania* and *Agricola*. Also either the *Poet Archias* of Cicero, or composition, as the case demands, is required. The *Germania* is studied for its intrinsic value as a history; the *Agricola* is studied as history and as a biography. The *Agricola* of Tacitus and the *Poet Archias* of Cicero are studied as masterpieces in Latin Literature. Four hours a week. Spring Term. Sophomore.

V. HORACE.—Many of the Odes, some of the Satires and Epistles, and the *Ars Poetica* constitute this course. Poetic peculiarities, sentiment, and elegance of expression in Latin verse are among the things studied. Prosody is an essential part of the work. Four hours a week. Fall Term. Junior.

VI. CICERO'S TUSCULAN DISPUTATIONS AND COMPOSITION.—This course is given as a study in Roman Philosophy. Especial emphasis is given to philosophical thought as expressed in this treatise, technical meaning of words, and a thorough drill in syntax. Four hours a week. Spring Term. Junior.

VII. The principal Satires of Juvenal; selections from Lucretius; Terence, *Adelphoe*; Plautus, *Mostrellaria*; selections from the Roman Elegiac Poets. Translation at sight. Three hours a week. Senior.

The work under VII. is elective in the Senior year in Course I.

THE GREEK LANGUAGE

The first term of the Sophomore year is devoted to learning the forms of the language, and doing easy exercises from Frost's Greek Primer. In the second term, two books of Xenophon's *Anabasis* are read.

In the Junior year, the third book of the *Anabasis*, and about an equal amount of Herodotus are read in the first term. The second term is given to Homer's *Iliad*.

In the Senior year, we begin with Plato's *Apology* and *Crito*, and finish up the term with selections from *Thucydides*. The last term is given to New Testament Greek.

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of Courses I. and III. to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature, and by having the advantage of two or three years' previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology, and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, students can obtain a good knowledge of the German language, and acquire facility in speaking it.

FRENCH

The French language is required in Course II. in the Senior year, and is elective in Course I. One year given late in the course will enable students to gain a good reading knowledge of the language.

THE ENGLISH LANGUAGE AND LITERATURE

I. RHETORIC.—The aim here is to lead the student to know good English, and by practice, teach him to write it. Careful attention is given to work in composition, good usage,

diction, rhetorical principles, and the kinds of composition. Four hours a week. Fall Term. Freshman.

II. ENGLISH LITERATURE.—A brief survey of English literature, with collateral readings and analysis. Four hours a week. Spring Term. Freshman.

III. EARLY ENGLISH POETRY.—Lectures on the foundations of English literature and on its development down to the time of Shakespeare. Readings in the class and outside. Four hours a week. Fall Term. Junior.

IV. MODERN ENGLISH PROSE AND POETRY.—A *critical* examination of the eighteenth century prose authors, and the nineteenth century masters of prose and the nineteenth century poetry. Four hours a week. Spring Term. Junior.

THE BIBLICAL COURSE

This course is offered to meet the demands of the times; primarily for those who feel a call to active Christian work as ministers, missionaries, or Sabbath-school workers, but also for all who wish to be able to help more efficiently in Christian work. All the courses have much in common, but this course keeps the Bible doctrine constantly before the student's mind every day for four years. If for good reasons a student can not spend four years in college, this course so far as it applies specially to Bible work may be taken in a shorter term, but the full course is much to be desired.

I. THE ENGLISH BIBLE.—This work continues through the year, four hours a week. Freshman year. This course seeks to answer the questions in Biblical Literature, as to origin, authorship, and the real meaning of the Bible as a whole, together with methods of studying it and methods of using it. A typical book in the Old Testament and one in the New Testament will be carefully analyzed and studied.

II. BIBLICAL HISTORY.—In this course the History of the Hebrews from the earliest times will be carefully pursued.

An attempt will be made to see the Hebrew people in their religious, political and social life, under theocracy, united monarchy, and divided monarchy. [Not given in 1906.]

III. THE APOSTOLIC CHURCH.—The founding of the Christian church is carefully investigated, with the Acts of the Apostles as a basis, and an effort is made to make correct inferences for present-day problems and needs. Five hours a week. Second Term. Sophomore Year. [Not given in 1907.]

IV. THE PRINCIPLES OF PROPHECY.—This course deals with the character of Hebrew prophecy, the relation of history to prophecy, the nature of prophecy, the work of a prophet, and the classification of prophetic material. Four hours a week. First Term. Junior Year. [Not given in 1906.]

V. PROPHETIC MESSAGES.—This course deals with the doctrine and influence of the prophets. The messages of prophecy will be found by working carefully through prophetic literature. Four hours. Second Term. Junior Year. [Not given in 1907.]

VI. NEW TESTAMENT DOCTRINES.—This course deals with an investigation of the original messages of Christianity as expressed by Christ and the Apostles in the Gospels and Epistles. Three hours a week. First Term. Senior Year.

VII. CHURCH HISTORY.—This will consist of an examination of the great types of Christian thought, the world religions, and denominational ideals, explaining Quaker doctrine and polity. Three hours a week during the second term. Senior Year.

VIII. BIBLE THEMES.—This will consist of conferences on subjects connected with Biblical study and Christian work, such as conversion, prayer, sanctification, atonement, with methods of investigating them and methods of presenting them. Methods of work in Sabbath-school, young peoples' societies, and religious meetings will also claim attention. One hour a week during the Junior year. [Not given in 1906-07.]

TEACHERS' TRAINING CLASS

The last eight weeks of the Spring Term a class will be formed to aid teachers and those intending to teach in public schools or Sabbath-schools. The work will consist in the study of the growth and development of the child and the adolescent, and the fitting of a course of study to the different stages. This is made elective with surveying, but may be taken by others. An attempt is made in this study to know how to reach and train the intellect, the emotions and the will of the pupil.

HISTORY AND ECONOMICS

Ancient History to the time of Charlemagne is taken in the Preparatory Course. In the College six courses are given as follows:

I. **MEDIEVAL AND MODERN HISTORY.**—In this course the history of Western Europe is studied, outlining the Rise of the Papacy, Feudalism, the Crusades, the Reformation, and the Rise and Development of the Modern State in Europe. Four hours a week. Fall Term. Sophomore.

II. **ENGLISH HISTORY.**—The political and constitutional development of England from the earliest period to the present time. Special attention will be given to the State, the English Church, the Puritan Movement, and the Colonial System. Four hours a week. Spring Term. Sophomore.

III. **AMERICAN HISTORY.**—This is a course in Civics from the historical standpoint, and is intended to show our political development, our historical development, and the actual workings of our government, showing the growth of nationality and democracy, and our special American problems. It is introductory to Economics. Four hours a week. Fall Term. Junior.

IV. **CONSTITUTIONAL HISTORY.**—The nature and origin of the State will be traced, together with the development of

the modern state, especially England. Careful attention will be given to the legislative, administrative, and judicial functions of the modern nations. Four hours a week. Spring Term. Junior.

V. ECONOMICS.—This is a general introduction to the principles of Political Economy. The subject is taken up historically, with special reference to American current problems. Three hours a week. Fall Term. Senior.

VI. SOCIOLOGY.—This course strives to explain the basis of society, the social institutions, social pathology and the remedies, and social psychology and progress. Three hours a week. Spring Term. Senior.

PHILOSOPHY

I. PSYCHOLOGY.—A course in general psychology, seeking to cover the field of mental facts and processes, supplemented by readings and lectures. Four hours a week. Fall Term. Senior.

II. CHRISTIAN EVIDENCES.—This course is a historic statement of the facts of Christianity in the light of the Christian centuries. Careful thought will be given to the correct philosophies to see which are for Christianity and which are against it. Three hours a week. Fall Term. Senior.

III. ETHICS.—In this course the trend of Christian ethics will be considered historically, and an attempt is made to find a fundamental basis of moral conduct. Two hours a week. Spring Term. Senior.

IV. LOGIC.—Careful attention is given in this course to definitions and explanations of the terms, and much practice in processes of reasoning. Two hours a week. Spring Term. Senior.

MATHEMATICS AND ASTRONOMY

Ia. PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the

demonstration of the theorems, the student is required to apply the principles learned in the solution of the original propositions and problems.

Ib. COLLEGE ALGEBRA.—The Mathematics of the second term of the Freshman year consists of a review of Radicals and Quadratics, Theory of Exponents, Binomial Theorem, Ratio, Progressions, and Logarithms.

IIa. SOLID GEOMETRY.—Including properties of straight lines and planes, of dihedral and polyhedral angles, of projections, of polyhedrons, including prisms, pyramids, and the regular solids, of cylinders, cones, and spheres, of spherical triangles, and the measurement of surfaces and solids. Pre-requisite, Ia, Ib.

IIb. TRIGONOMETRY AND SURVEYING.—Including the definitions and relations of the six trigonometrical functions as ratios, proof of important formulæ, theory of logarithms and use of tables, solution of right and oblique plane triangles, measurements, computing areas, plotting, establishment of magnetic and true meridians. The surveying class supply themselves with all drawing instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the surveyor's transit and architect's level. Surveying is elective with the Teachers' Training Course the last eight weeks of the spring term of the Sophomore Year.

All students who elect surveying are required to do regular field work. Sophomore year. Pre-requisite, Ia, Ib. (Text-books, Well's Plane Trigonometry, Hodgman's Land Survey.) Reference, Raymond's Plane Surveying and Carhart's Plane Surveying.

IIIa. SPHERICAL TRIGONOMETRY AND NAUTICAL ASTRONOMY.—The Development of Formulæ for the Solution of Spherical Triangles, Solution of Right and Oblique Spherical Triangles, Application to Problems in Navigation and Geodetic Surveys, Astronomical Instruments and Celestial Me-

chanics. Pre-requisite, IIa, IIb. (Text-books, Spherical Trigonometry, by Wells, and Navigation and Nautical Astronomy, by Richards.)

IIIb. ANALYTICAL GEOMETRY.—A course in Analytical Geometry of the line, circle, and conics. The preparation required is mathematics, Ia, Ib, IIa, IIb. The aim of the instruction is to make clear the principles underlying the application of algebraic analysis to geometry and prepare the student for further study of analytical geometry and higher mathematics. (Text-book, Nichol's Analytical Geometry.)

IV. CALCULUS.—An elementary course. The preparation required is Higher Algebra, Plane Trigonometry, and Analytic Geometry. The course will serve as an introduction to the more thorough study of calculus. The aim of the instruction is to make clear the fundamental ideas involved in the study of functions by applications to simple problems in geometry and mechanics.

V. Descriptive Astronomy is elective in the Senior year, spring term. This course aims to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, dimensions, distances, motions, physical character, and telescopic appearances of the bodies constituting the Solar System, nature of Comets, Meteors, Stars, Nebulæ, etc.

A small telescope, a student's spectrometer and clinometer enable students to supplement their work with interesting observations and Graphs of such observations as are required. Pre-requisite IIb. (Text-book, Young's Manual of Astronomy.)

BIOLOGY AND GEOLOGY

PHYSIOLOGY.—Physiology is required of preparatory students, or those who enter College conditioned on the subject.

Four recitations a week are given throughout the fall term of the second year of the preparatory course. Besides a general outline of human anatomy, the course deals with the study of the properties, uses and actions of the various parts of the body. The influence of narcotics and alcoholic stimulants upon the various organs is carefully explained. The subject is made interesting and attractive by laboratory experiments, microscopic slides, anatomical models, charts, and projections.

PHYSICAL GEOGRAPHY.—An elementary course for preparatory students. Recites four times per week. Besides the textbook work, the class makes a special study of weather conditions, the weathering of rocks, and the development of drainage systems.

BOTANY.—A course in Botany is required of all Freshmen in the spring term. The aim of the work is to give a thorough knowledge of the structure, use, and modifications of the various parts of common plants, and to give some idea of the plant societies and the struggle for existence. Each student is required to do some work in analysis, and to prepare a herbarium of twenty-five mounted specimens.

I. GENERAL BIOLOGY.—This is an introductory course to the general subject of Biology. It consists of lectures, textbook and laboratory work. Four hours a week for one year.

The fall term is given to a study of trees and ferns, and the simple methods of plant histology, with a view to working out the laws of plant life. The students have practical work in classifying trees, and in making and studying microscopic slides of plant tissue.

The spring term is given to the study of invertebrate zoology and simple animal tissues. The purpose of the study is so to familiarize the student with the structure and comparative anatomy of the lower animals that he may clearly understand some of the laws of development, specialization, and adaptation in the animal kingdom.

II. COMPARATIVE OSTEOLOGY AND HISTOLOGY.—The first two months of the fall term are spent in the study of osteology, and the preparation of a mounted skeleton. The last part of the term is spent in the preparation and study of microscopic slides of animal tissue.

III. VERTEBRATE ZOOLOGY AND EMBRYOLOGY.—This course includes first a study of the lower vertebrates and amphioxus followed by a study of the embryology of the chick. The important stages in the development of the various organs are observed and explained.

IV. CRYPTOGAMIC BOTANY.—The lower plants, such as algæ, fungi, and mosses are studied in this course with a view to discovering the origin of sex, and the various organs of the higher members of the plant kingdom. This course alternates with Course II.

V. GEOLOGY.—Recitations, laboratory and field work, four hours a week, spring term. The subject of physiographic, structural, dynamic, and historical geology are each in their turn studied in the class room. The subjects of disintegration and eroism, structure of fragmental rocks, metamorphism, and the fossil remains of life are made prominent. In the laboratory students are required to examine and identify specimens of our common rocks and minerals, as well as fossils of Silurian, Devonian, Carboniferous, Cretaceous, and Tertiary times. Field excursions are taken. Text-book used is Le Conte's Elements of Geology.

THE BIOLOGY LABORATORY

The Biology Laboratory is a well-lighted room in Memorial Hall. It is 19x30 feet and is provided with desk-room and lockers for twenty-two students working at a time. It is supplied with water and large sink, part of which can be used for an aquarium. There are also some small glass aquaria and dishes in which to keep material. The laboratory is provided with ten compound microscopes, six dissecting micro-

scopes, a rocking microtome, a sliding microtome, a paraffin imbedding oven, dissecting tools and pans, alcohol lamps, various re-agents, and stains and staining jars. The department has a projecting apparatus and a collection of 300 microscopic slides, illustrating animal and plant histology and embryology. This collection is constantly growing. The museum, which is a very valuable one, is open for the use of the department.

CHEMISTRY

I. GENERAL CHEMISTRY.—This course comprises a study of the principal elements, their simple compounds, chemical theory, nomenclature, equations, and an introduction to the compounds of carbon. Instruction is given by means of recitations, lectures and laboratory work. Four hours. First term. Sophomore year.

II. QUALITATIVE ANALYSIS.—The work in this course includes the separation of bases, the detection of acids, the analysis of simple inorganic salts, mixed salts, oxides and the more common organic compounds. Requisite Course I. Four hours. Second Term. Sophomore year.

III. QUANTITATIVE ANALYSIS.—In this course, determinations of the atomic weights of several elements and complete analysis of pure salts are made by the use of both gravimetric and volumetric methods. Complete analysis of samples of limestone, dolomite, clays, iron, copper, and zinc ores are required. Four hours. First Term. Junior year.

IV. ADVANCED ANALYSIS.—The second half-year's work varies from year to year. After a sufficient amount of experience in quantitative methods has been acquired, the student may, at the discretion of the instructor, take up the examination of water, sugar, urine, fertilizers, mineral ores, etc. Four hours. Junior year. Second Term.

Two laboratory hours are considered the equivalent of one recitation hour.

Students at the beginning of each term will deposit with the Treasurer \$5.00 to cover the regular term fee of \$4.00 and breakage. Any surplus will be returned to the student at the end of the term.

PHYSICS

I. ELEMENTARY PHYSICS.—A course in general Physics equal in value to a year's work as done in high schools of the State. Recitations and class-room experiments. Four hours. Fall Term. Freshman year.

II. GENERAL PHYSICS.—A recitation and laboratory course. Open to Juniors whose courses allow them to elect a year of Science. Pre-requisites are Physics I, and Mathematics Ia and Ib. Entire year. Two laboratory periods and two recitations per week. Books used in the course are Crew's Elements of Physics, Crew and Tatnall's Laboratory Manual, Jackson's Electricity and Magnetism. This course will not be given unless elected by five or more persons.

IIIa. HEAT AND LIGHT.—A text-book and laboratory course. Requisites: Physics, I; Chemistry, I and II; Mathematics, I and II. Junior year. First Term. Four hours.

IIIb. ELECTRICITY.—A continuation of *a*. Requisites and hours as above.

IVa. STATICS AND DYNAMICS.—Text-book and laboratory course to alternate with Course IIIa and IIIb. Four hours.

IVb. SOUND.—Continuation of *a*. Four hours.

Two periods of laboratory work are considered the equivalent of one recitation period.

Students in any of the above courses in Physics are required to pay a fee of one dollar per term, and in addition to pay for all apparatus they may break.

DEPARTMENT OF MUSIC

The purpose of this department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline, which not only affords pleasure but is also a means of refinement.

PIANOFORTE COURSE

Recognizing that the needs of pupils differ greatly, we do not prescribe an inflexible course of study to be pursued by each one, but rather endeavor to select such studies as are best adapted to the peculiar needs of each one. Suitable studies will be chosen from the following works:

Virgil's Touch and Technique: for Artistic Piano Playing.

Virgil's Complete School of Scales.

Virgil's Sight Playing and Reading Exercises.

Virgil's Melodious Studies. Books 1, 2, 3, 4, 5.

Easy Pieces by Virgil, Kohler, Miller, Behr, Streadbog, and Engelmann.

Kullah's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Cramer's Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatians of Clementini, Reinecke, Haydn, Mozart, and Beethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jenson, and other composers.

Clark's Harmony. Tiepke's Musical Notation, Books 1 and 2.

Lillie's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branch of instrumental music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in Music at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the students the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breath; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing is lost.

Studies used:

Bordese Thirty Elementary Lessons in Singing.

Voice Training Exercise, E. Behnke, C. W. Pearce.

Concone's Fifty Lessons for the Voice.

Vaccari Practical Method of Italian Singing.

Studies in Scales and Runs, Marchesi.

Study of Songs by English, German, Italian, and French composers.

CHORUS SINGING

Classes are organized each term for Chorus Singing, and careful instruction given, and the elements of notation and time are taught. No extra charge.

BOOKKEEPING

Bookkeeping is elective in the spring term, second year, Preparatory Course, and includes a systematic study of business forms and accounts. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books in

Double-Entry Bookkeeping are given to enable a faithful student to become a good bookkeeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnership, Agency, Shipping, Liens,* Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work. Instruction in Bookkeeping is charged extra at the rate of \$10.00 per term. Three recitations each week.

Students who take this course will be expected to take enough hours in other studies to make full work—twenty hours per week in the Preparatory Course and seventeen in College classes.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared:

FIRST YEAR

Old Testament History.

SECOND YEAR

Great Men of Israel.

FRESHMAN YEAR

The Life of Christ in the Four Gospels.

SOPHOMORE YEAR

Paul's Life and Travels.

JUNIOR YEAR

Outlines of old Testament History. Fall Term, Rise and Fall of the Separate Jewish Kingdoms. Spring Term, Israel in Exile and the Return from Captivity.

SENIOR YEAR

Fall Term, the Epistle to the Romans.
Spring Term, the Epistles to the Corinthians.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and Sabbath-school.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes Courses I. or III., and the degree of Bachelor of Science on any who shall satisfactorily complete Course II., provided in either case said student sustain a good moral character.

GRADUATE STUDENTS

By the action of the Trustees, graduates are granted the privileges of the College by conformity to its rules and regulations, and are exempted from tuition fee in all of the regular College courses of study.

SCHOLARSHIPS

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years. The selection will be made from the graduating class.

Haverford College offers annually to the best scholar of the young men of the graduating class a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford College at least two years.

PRIZES

The three literary societies, the Websterian, the Henry Clay, and the Philagorean, each award two prizes every year—an orator's prize and a prize for improvement. These incentives to improvement in debate and composition, consisting of gold medals or books, or an unabridged dictionary, serve a good purpose in promoting the literary interests of the membership.

THE LIBRARY

Besides General Literature, the College Library contains a large proportion of books of reference, among which may be named: Century Dictionary, Encyclopædia Britannica,

Appleton's New Encyclopædia, Chambers' Library of Universal Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard Books on Science, History and Literature. The Library is growing from year to year, there having been over two hundred volumes added the past year.

The Library is supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room, and to giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library, in honor of Dr. Nereus Mendenhall, has been founded, and frequent additions are made to this.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of young men, and the Philagorean of the young ladies. These Societies afford an opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and general culture. Each Society has a room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

COLLEGE JOURNAL

In addition to the regular literary work the Societies of the College have for the past seventeen years sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

THE CABINET

The Cabinet of Natural History Specimens is one of the most interesting features of the institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities. We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned:

The collection of minerals, containing more than two hundred varieties.

Specimens of limestone, including stalactites, stalagmites, and other formations from the Mammoth, Luray, and Wyandot Caves.

A number of rocks, representing igneous, metamorphic, stratified, and glaciated specimens.

A collection of fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic, and Cenozoic eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific, and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A collection of casts of prehistoric implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-Stone, and Bronze Ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks

and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe, Asia, and Africa. The eggs of the Guillemots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptorial birds from the United States, Canada, Mexico, Europe, and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time on the literary, scientific and historical questions of the day.

TO PARENTS

Reports of scholarship and deportment are issued at the end of the first quarter, at the middle, and at the close of each term. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, express packages or postoffice money orders for students should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College railroad station.

The College has telephone connection with Greensboro and other points on the long distance line.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College, should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the College will cordially provide for and encourage every kind of physical training, inter-collegiate contests when permitted will be subject to such rules and regulations as the Advisory Board of Athletics may provide.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, except books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

EXTRA CHARGES

(1). Pupils in certain Science classes are charged for use of laboratory materials and instruments, plus breakage, as follows:

Chemistry, \$5.00 per term.

Biology, \$2.50 per term.

Botany, Physics, and Surveying, \$1.00 each per term.

Physiology and Astronomy, 50 cents each per term.

(2). Meals to the sick in rooms, except in the nursery, will be charged extra.

(3). A graduation fee of five dollars is charged at the close of the College Course.

For extra for Music, see page 42.

For extra charge for Bookkeeping, see page 43.

Books and stationery are sold for cash.

I. IN COLLEGE STUDIES—See Pages 15-17

For Board and Tuition, Fuel, Lights, and Laundry
each term\$90 00

Payable in advance as follows:

| | |
|---------------------|---------|
| September 5th | \$45 00 |
| November 3rd | 45 00 |
| January 19th | 45 00 |
| March 23rd | 45 00 |

These figures, \$180.00, cover all charges for comfortably furnished rooms—two students in a room, single beds—electric lights, fuel, board, use of bath rooms, laundry, use of nursery in case of sickness, library, museum, laboratories, professional service of our attending physician, M. F. Fox, M. D., and tuition in all regular courses.

Pupils who have washing done at home and are absent from the College each week from Friday evening to Monday morning are allowed ten dollars reduction each term.

II. IN PREPARATORY STUDIES—See Page 17.

For Board and Tuition, Fuel, Lights, and Laundry
each term\$84 00

Payable in advance as follows:

| | |
|---------------------|---------|
| September 5th | \$42 00 |
| November 3rd | 42 00 |
| January 19th | 42 00 |
| March 23rd | 42 00 |

III. TUITION

Tuition for College Studies for year.....\$60 00

Tuition for Preparatory Studies for year 48 00

No reduction will be made for absence for the first two weeks at the beginning or for the last two weeks at the close of term.

CLUB RATES FOR BOARD

To meet the demands for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A Dining Hall has been prepared for this purpose. The rooms in cottages are furnished with stoves, bedsteads, mattresses, chairs, tables, and electric lights. The charge of TWELVE DOLLARS PER TERM for each student covers room rent and wages of a cook in charge of dining-room and kitchen, and wood sawed right length for stove, electric lights, and use of bath. The clubs must meet expense of splitting wood and bringing in wood and water for cook room. Provisions may be brought from home and their market value received in credit.

By regular engagements, the College will furnish to the clubs sweet milk at 2 cents a pint, fresh buttermilk at 1 cent a pint, and other supplies at lowest market prices, when desired.

A similar arrangement for club-boarding has been made for girls, who room in cottages provided for them. A matron is employed to have charge of the home for girls.

Under this plan of boarding, expense for living need not exceed \$5.00 per month for each student. It has fallen below \$5.00 per month the past year. Pupils who avail themselves of this system live well, and have the same advantages and regulations as those who board in the College.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the beginning and one-half at the middle of the term.

Students, when they enter in mid-term, will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the College all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills, and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are

satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The privilege of the bath-rooms is not open to students who do not board in the College.

The fact that students board outside of the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes, or lectures.

Rooms in the dormitories or cottages that have been engaged by students before the beginning of a term will not be held for them after the opening day of the term, unless the payment of the full term charges be made in advance. Otherwise such students will be considered on an equal footing with those who have not been promised rooms.

Books and stationery are furnished at lowest prices for cash only, and at the end of the term books will be purchased at a reasonable discount. If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchase can be secured at any time and balance due remitted by Mary E. W. White, who has charge of this department. The book store is open Monday, Wednesday, and Friday of each week, 8 to 9 a. m., and 1 to 2 p. m.

Boarders furnish the white linen and one blanket for their beds. One pair of pillow cases and three single bed sheets will be needed for exchange for each boarder. Pupils furnish their own soap, towels, and table napkins, also a knife and fork, one teaspoon, and a glass tumbler for their rooms.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability of fire is reduced to a minimum.

Visitors at the College should register at the office before entering the dining-room. Cost for each meal, 25 cents.

Each boarding student is allowed a certain number of meals each term free for his visiting friends.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the requirement that all articles of apparel be plainly marked with the name of the owner in full with indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students upon their arrival must report themselves as early as practicable to the President's office for registration and classification, college students to be assigned to course of study and to classes by the Dean of the College, Professor Thomas Newlin; and students in preparatory school to be classed by the Principal, Professor E. Vivian Floyd.

Boarders are expected to be prompt in coming to and leaving the dining-room at the time allotted for meals. The rule is not to admit anyone to the dining-room after it is indicated that the door is "Closed."

Rooms in the dormitories will be under the careful daily inspection and supervision of the Matron of the College.

Each occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are held responsible for disorders occurring in or issuing from a room, and any misappropriation, damage, or defacement of furniture or buildings beyond necessary wear and tear will be paid out of the Athletic Association Contingent Fund, unless settled by the person doing the damage as required.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for Special or General Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be applied at the discretion of its Trustees for the general purposes of said College.

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be safely invested by the Trustees of said College and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be safely invested by the Trustees of said College as an endowment for the support of Professorship of.....in said College.

MEMORIAL FUNDS

The Doctor Oliver Woodson Nixon Fund, \$25,000.00.

The Harriett Green Fund, \$12,000.00.

The Doctor Nathan B. Hill Fund, \$5,000.00.

The Ella Lindley Fund, \$5,000.00.

The Jonathan E. Cox Fund, \$3,000.00.

The Francis White Fund, \$5,000.00.

The Wells Fund, \$1,000.00.

The Richardson Fund, \$2,758.00.

The William Johnson Fund, \$1,500.00.

A L U M N I

CLASS OF '89

| | | |
|------------------------------|------------|-------|
| Robert H. Cronk, B. S. | Pickering | Ont. |
| Joseph Moore Dixon, B. S. | Missoula | Mont. |
| Edward B. Moore, B. S. | Broxton | Ga. |
| Robert Cromwell Root, B. S. | Berkeley | Cal. |
| Lola S. Stanley Moore, A. B. | Genoa | N. C. |
| *Lucius A. Ward, B. S. | _____ | _____ |
| *Campbell White, B. S. | _____ | _____ |
| Florina W. John, B. S. | Wilmington | N. C. |

CLASS OF '90

| | | |
|-----------------------------------|-------------------------|-------|
| John T. Benbow, A. B. | Winston-Salem | N. C. |
| Augustine W. Blair, B. S. | Lake City | Fla. |
| Jessica Johnson Dickson, B. S. | Kimberlin Heights | Tenn. |
| Genevieve Mendenhall Blair, B. S. | Lake City | Fla. |
| Susanna Osborne, B. S. | Center | N. C. |
| Leonard C. Van Noppen, A. B. | Westerleigh, Staten I., | N. Y. |
| David White, A. B. | Greensboro | N. C. |
| H. Hermon Woody, A. B. | Guilford College | N. C. |

CLASS OF '91

| | | |
|------------------------------|------------------|-------|
| Alzanon Alexander, B. S. | High Point | N. C. |
| Frank B. Benbow, A. B. | Franklin | N. C. |
| S. Addison Hodgkin, B. S. | Greensboro | N. C. |
| Arthur Lyon, B. S. | High Point | N. C. |
| Joseph H. Peele, B. S. | Berkeley | Cal. |
| Elisha D. Stanford, B. S. | East Bend | N. C. |
| Mary Mendenhall Davis, B. S. | Guilford College | N. C. |
| Julia S. White, B. S. | Guilford College | N. C. |

CLASS OF '92

| | | |
|-------------------------------|-----------|-------|
| Sue J. Farlow Raiford, A. B. | Conley | Va. |
| *M. Edna Farlow, B. S. | _____ | _____ |
| Martha J. Henley, B. S. | Asheboro | N. C. |
| Mary C. Massey Pearson, B. S. | Goldsboro | N. C. |
| Walter W. Mendenhall, B. S. | Cleveland | Ohio |
| Virginia Ragsdale, B. S. | Jamestown | N. C. |

GUILFORD COLLEGE

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| | | |
|--------------------------------|------------------|-------|
| William Jasper Thompson, B. S. | Snow Camp | N. C. |
| Emma L. White, B. S. | Belvidere | N. C. |
| George W. Wilson, B. S. | Gastonia | N. C. |
| Edwin M. Wilson, A. B. | Haverford | Pa. |
| Laura D. Worth, B. S. | Guilford College | N. C. |

CLASS OF '93

| | | |
|----------------------------------|------------|-------|
| Marion Chilton, A. B. | Danbury | N. C. |
| Eugene E. Gillespie, A. B. | Yorkville | S. C. |
| Elizabeth M. Meador White, B. S. | High Point | N. C. |
| James P. Parker, B. S. | Wadesboro | N. C. |
| Elwood O. Reynolds, B. S. | Phœnix | Ariz. |
| Chas. F. Tomlinson, B. S. | High Point | N. C. |
| Cora E. White, B. S. | Belvidere | N. C. |
| Elbert S. White, B. S. | Norfolk | Va. |

CLASS OF '94

| | | |
|----------------------------|------------|-------|
| Lucille Armfield, B. S. | High Point | N. C. |
| Wm. J. Armfield, B. S. | Asheboro | N. C. |
| Mary Arnold Gilmore, A. B. | Sanford | N. C. |
| Ruth C. Blair Ader, B. S. | Archdale | N. C. |
| F. Walter Grabs, A. B. | Bethania | N. C. |
| Emma Hammond Smith, B. S. | Clinton | N. C. |
| Annie F. Petty, B. S. | Greensboro | N. C. |
| Henry A. White, B. S. | High Point | N. C. |
| Isabella Woodley, A. B. | Charlotte | N. C. |
| Wm. T. Woodley, Jr., A. B. | Cisco | N. C. |
| Eugene J. Woodward, B. S. | Wilmington | N. C. |
| Hiram B. Worth, B. S. | Greensboro | N. C. |

CLASS OF '95

| | | |
|-----------------------------------|------------------------|-------|
| G. Raymond Allen, A. B. | 79 Wall St., New York, | N. Y. |
| Cecil A. Boren, B. S. | Pomona | N. C. |
| Dora Bradshaw Clark, B. S. | Washington | D. C. |
| Eunice M. Darden, B. S. | Belvidere | N. C. |
| Henryanna C. Hackney White, A. B. | Greensboro | N. C. |
| Chas. M. Hauser, B. S. | High Point | N. C. |
| Samuel H. Hodgin, A. B. | Guilford College | N. C. |
| Otis E. Mendenhall, A. B. | Lexington | N. C. |
| Walter H. Mendenhall, A. B. | Lexington | N. C. |
| J. O'Neal Ragsdale, B. S. | Madison | N. C. |
| Cornelia Roberson Michaux, B. S. | Greensboro | N. C. |
| H. Sinclair Williams, B. S. | East Bend | N. C. |

CLASS OF '96

| | | |
|---------------------------|------------------|-------|
| Edgar E. Farlow, B. S. | High Point | N. C. |
| Robert W. Hodgins, A. B. | Grand Forks | N. D. |
| George L. Morris, B. S. | Guilford College | N. C. |
| Mary B. R. Edwards, B. S. | Salemburg | N. C. |
| Amy J. Stevens, B. S. | Goldsboro | N. C. |
| Addie Wilson Field, B. S. | Newnan | Ga. |

CLASS OF '97

| | | |
|-------------------------------------|-----------------|-------|
| Joseph Blair, A. B. | Stevenson | Ala. |
| Vernon Luther Brown, B. S. | Greensboro | N. C. |
| Lelia Boyd Kirkman, B. S. | Pleasant Garden | N. C. |
| Oscar Peyton Moffitt, A. B. | High Point | N. C. |
| Thomas Gilbert Pearson, B. S. | Greensboro | N. C. |
| Sarah Walker Stockard Magnes, A. B. | Magnes | Ark. |
| Deborah Bertha W. Babb, B. S. | Conley | Va. |

CLASS OF '98

| | | |
|---------------------------------|--------------|-------|
| *Anna Ray Anderson, B. S. | | |
| Walter E. Blair, A. B. | Greensboro | N. C. |
| Ada Martitia Field, A. B. | Weiser | Idaho |
| Lena Alvira Freeman, B. S. | Archdale | N. C. |
| John M. Greenfield, A. B. | Kernersville | N. C. |
| Ora Helena Jinnett Swing, A. B. | Coatesville | Pa. |
| Herbert C. Petty, B. S. | Ampere | N. J. |
| J. Oscar Redding, B. S. | Asheboro | N. C. |
| Sidney H. Tomlinson, B. S. | High Point | N. C. |
| Percy Worth, B. S. | Cincinnati | Ohio |

CLASS OF '99

| | | |
|----------------------------------|------------|-------|
| John W. Lewis, A. B. | Greensboro | N. C. |
| Elizabeth W. Coffin Lewis, A. B. | Greensboro | N. C. |
| William W. Allen, Jr., A. B. | Camden | N. J. |

CLASS OF '00

| | | |
|-------------------------------|---------------|-------|
| Lacy Lee Barbee, B. S. | Lexington | N. C. |
| Annie King Blair Allen, A. B. | Camden | N. J. |
| J. Wilson Carroll, A. B. | Ruffin | N. C. |
| Calvin Duvall Cowles, A. B. | Pasadena | Cal. |
| R. Lindsey Ellington, B. S. | Reidsville | N. C. |
| Newton Fernando Farlow, A. B. | Winston-Salem | N. C. |

GUILFORD COLLEGE

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| | | |
|---------------------------------|------------------|-------|
| *Pinkney Groome, A. B. | | |
| Kearney E. Hendricks, B. S. | Asheboro | N. C. |
| Nellie Lancaster Jones, A. B. | Charlotte | N. C. |
| Clement Orestes Meredith, A. B. | Guilford College | N. C. |
| Harold C. Taylor, A. B. | Greensboro | N. C. |

CLASS OF '01

| | | |
|---------------------------|------------------|-------|
| William C. Hammond, B. S. | Asheboro | N. C. |
| J. Carson Hill, A. B. | High Point | N. C. |
| Thomas B. Hinton, B. S. | Greensboro | N. C. |
| Emma G. King, A. B. | High Point | N. C. |
| Linnie Raiford, A. B. | Conley | Va. |
| Robert C. Willis, A. B. | Washington | D. C. |
| John Waldo Woody, A. B. | Guilford College | N. C. |

CLASS OF '02

| | | |
|-----------------------------|---------------|--------|
| Clara Ione Cox, A. B. | High Point | N. C. |
| Chas. Woodward Davis, B. S. | Newberg | Oregon |
| William Chase Idol, B. S. | Winston-Salem | N. C. |
| C. Elmer Leak, B. S. | Greensboro | N. C. |
| A. Homer Ragan, B. S. | Mt. Gilead | N. C. |

CLASS OF '03

| | | |
|--------------------------------|------------------|-------|
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| Maria Edgeworth Bristow, B. S. | Conley | Va. |
| Flora Harding, B. S. | Farmington | N. C. |
| Charles L. Holton, B. S. | Winston-Salem | N. C. |
| Phillip D. M. Lord, A. B. | Biddeford | Me. |
| R. William McCulloch, A. B. | Hamilton | Ala. |
| Ida Eleanore Millis, A. B. | Guilford College | N. C. |
| R. Delia Raiford, A. B. | Zuni | Va. |
| Charles McCoy Short, A. B. | Charlotte | N. C. |
| Edgar Thomas Snipes, B. S. | Menola | N. C. |

CLASS OF '04

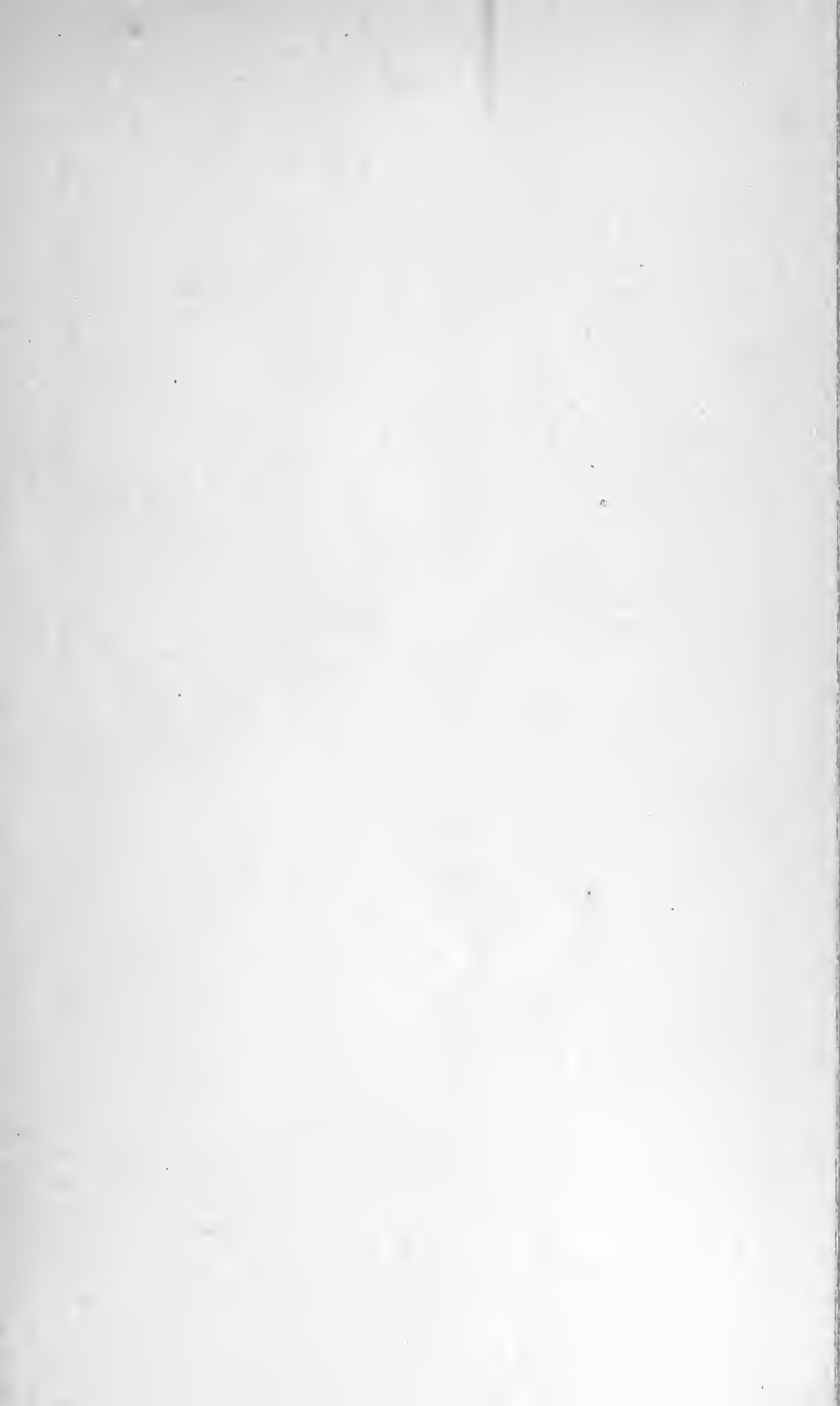
| | | |
|------------------------------|--------------|-------|
| Elizabeth B. Bradshaw, A. B. | Aidyl | Va. |
| M. Alice Cartland, A. B. | Greensboro | N. C. |
| Joseph D. Cox, B. S. | High Point | N. C. |
| Robert P. Dicks, B. S. | Randleman | N. C. |
| Ernest P. Dixon, B. S. | Merritt | N. C. |
| C. Gordon Gainey, B. S. | Fayetteville | N. C. |

| | | |
|---------------------------|------------|-------|
| Marvin Hardin, A. B. | Blacksburg | S. C. |
| Wm. Penn Henley, B. S. | Laurinburg | N. C. |
| D. Ralph Parker, B. S. | High Point | N. C. |
| Katharine C. Ricks, B. S. | Richmond | Va. |
| L. Lea White, A. B. | Trinity | N. C. |

CLASS OF '05

| | | |
|---------------------------------|-----------------|-------|
| Bessie W. Benbow, A. B. | Oak Ridge | N. C. |
| James O. Fitzgerald, Jr., A. B. | Pelham | N. C. |
| Fred B. Hendricks, B. S. | Asheboro | N. C. |
| Mary D. Holmes, A. B. | Woodland | N. C. |
| R. Ernest Lewis, A. B. | New York City | N. Y. |
| William G. Lindsay, A. B. | Madison | N. C. |
| Richard E. Martin, B. S. | East Bend | N. C. |
| James Hoge Ricks, A. B. | Richmond | Va. |
| Terry D. Sharp, A. B. | Greensboro | N. C. |
| Clarence H. Whitlock, B. S. | Maxton | N. C. |
| Oscar V. Woosley, A. B. | Pleasant Garden | N. C. |

* Deceased.

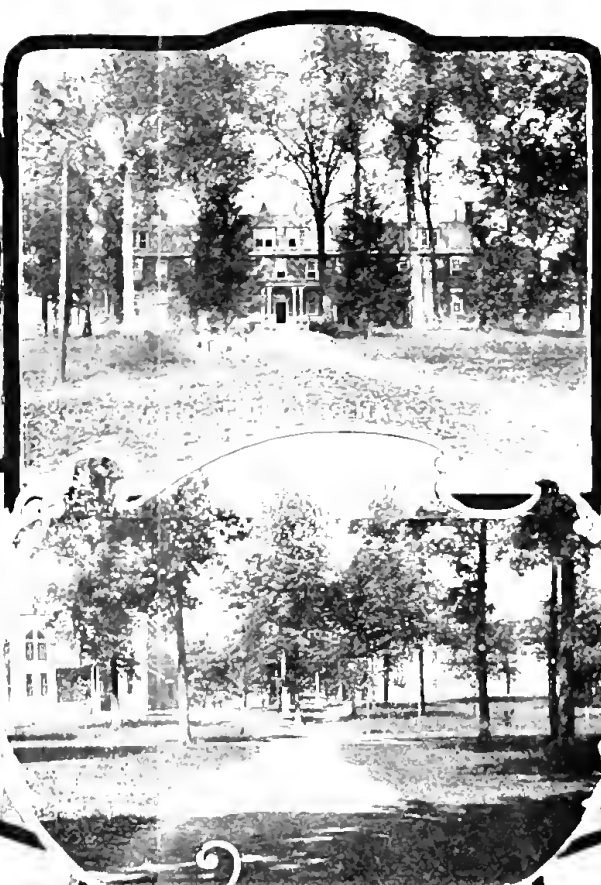








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CO-EDUCATIONAL

1906-1907

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GREENSBORO, N. C.

| 1907 | | | | | | | 1908 | | | | | | | | | | | | | |
|-----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| JULY | | | | | | | JANUARY | | | | | | | JULY | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| .. | 1 | 2 | 3 | 4 | 5 | 6 | .. | .. | .. | 1 | 2 | 3 | 4 | .. | .. | .. | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 | .. | .. | .. | 26 | 27 | 28 | 29 | 30 | 31 | .. | 26 | 27 | 28 | 29 | 30 | 31 | .. |
| AUGUST | | | | | | | FEBRUARY | | | | | | | AUGUST | | | | | | |
| .. | .. | .. | .. | 1 | 2 | 3 | .. | .. | .. | .. | .. | 1 | .. | .. | .. | .. | .. | .. | 1 | .. |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 30 | 31 | .. | .. | .. | .. | .. |
| SEPTEMBER | | | | | | | MARCH | | | | | | | SEPTEMBER | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | .. | .. | 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | .. | .. | .. | .. | .. | 29 | 30 | 31 | .. | .. | .. | .. | 27 | 28 | 29 | 30 | .. | .. | .. |
| OCTOBER | | | | | | | APRIL | | | | | | | OCTOBER | | | | | | |
| .. | .. | 1 | 2 | 3 | 4 | 5 | .. | .. | .. | 1 | 2 | 3 | 4 | .. | .. | .. | 1 | 2 | 3 | .. |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 | .. | .. | 26 | 27 | 28 | 29 | 30 | .. | .. | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| NOVEMBER | | | | | | | MAY | | | | | | | NOVEMBER | | | | | | |
| .. | .. | .. | .. | .. | 1 | 2 | .. | .. | .. | .. | 1 | 2 | .. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | .. | .. | .. | .. | .. |
| .. | .. | .. | .. | .. | .. | .. | 31 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| DECEMBER | | | | | | | JUNE | | | | | | | DECEMBER | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | .. | 1 | 2 | 3 | 4 | 5 | 6 | .. | .. | 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 | .. | .. | .. | .. | 28 | 29 | 30 | .. | .. | .. | .. | 27 | 28 | 29 | 30 | 31 | .. | .. |

CALENDAR

1907-1908

1907. April 6—Saturday, 8 p. m.,
Oratorical Contest—Philagorean Society.
- April 27—Saturday, 8 p. m.,
Oratorical Contest—Henry Clay Society.
- May 27—Saturday, 8 p. m.,
Oratorical Contest—Websterian Society.
- May 25—Saturday, 8 p. m.,
Music Recital.
- May 28—Tuesday, 8 p. m.,
Alumni Address and Reception.
- May 29—Wednesday,
Commencement Day.
-

SEVENTIETH ACADEMIC YEAR

1907. September 3—Tuesday,
Entrance Examinations 9 a. m. and 2 p. m.
- September 4—Wednesday, 9 a. m.,
Fall Term will begin.
- November 28—Thursday,
Thanksgiving Holiday.
- December 14—Saturday, 7:30 p. m.,
Junior Orations.
- December 19 }
to } Christmas Vacation.
1908. January 2 }
- January 15 to 18—Wednesday to Saturday,
Midyear Examinations.
- January 18—Saturday,
Fall Term will close and Spring Term will begin.
- April 20—Monday,
Easter Holiday.
- May 27—Wednesday,
Commencement.

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| | |
|----------------------------|-------------------|
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| J. A. Hodgkin | Greensboro, N. C. |
| J. Van Lindley | Pomona, N. C. |
| C. P. Frazier | Greensboro, N. C. |
| John L. Worth | Mount Airy, N. C. |
| J. Elwood Cox | High Point, N. C. |
| Chas. D. Benbow | Greensboro, N. C. |
| Jeremiah S. Cox | Greensboro, N. C. |
| W. H. Worth | Greensboro, N. C. |
| David White | Greensboro, N. C. |
| N. C. English | Trinity, N. C. |
| Charles F. Tomlinson | High Point, N. C. |

J. Elwood Cox, Chairman.

David White, Secretary.

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| Eunice Worth | Guilford College, N. C. |
| Mary M. Petty | Greensboro, N. C. |
| Mary D. Cox | High Point, N. C. |
| Mary E. M. Davis | Guilford College, N. C. |
| Priscilla B. Hackney | Greensboro, N. C. |
| Sandia Lindley | Pomona, N. C. |
| Gertrude W. Mendenhall | Greensboro, N. C. |

LIST OF STANDING COMMITTEES OF THE TRUSTEES**ON OFFICERS**

| | | |
|---------------|--------------|---------------|
| C. P. Frazier | C. D. Benbow | J. A. Hodgins |
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| | | |
|-----------------|-------------|---------------|
| C. F. Tomlinson | David White | C. P. Frazier |
|-----------------|-------------|---------------|

ON BOARDING DEPARTMENT

| | | |
|--------------|---------------|-----------|
| C. D. Benbow | N. C. English | J. S. Cox |
|--------------|---------------|-----------|

ON FARM DEPARTMENT

| | | |
|---------------|----------------|-------------|
| N. C. English | J. Van Lindley | W. H. Worth |
|---------------|----------------|-------------|

ON AUDITING AND FINANCE

| | | |
|-----------|-----------------|-------------|
| J. S. Cox | C. F. Tomlinson | David White |
|-----------|-----------------|-------------|

ON CAMPUS AND FORESTRY

| | | |
|----------------|-------------|-------------|
| J. Van Lindley | W. H. Worth | J. L. Worth |
|----------------|-------------|-------------|

ON LIGHTS, WATER AND HEAT

| | | |
|---------------|----------------|--------------|
| J. A. Hodgins | J. Van Lindley | C. D. Benbow |
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N. C. English, Chairman

J. Elwood Cox, Treasurer

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| J. S. Cox | J. Van Lindley | J. A. Hodgins | C. D. Benbow |
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Ethics and Biblical Literature

J. FRANKLIN DAVIS, A. M.,

Greek and German

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ROBERT N. WILSON, A. B.,

Chemistry

LOUISA OSBORNE, A. B.,

Mathematics and Latin

ADA BLAIR,

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RAYMOND BINFORD, B. S.,

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JENNIE W. PAPWORTH,

Music

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Dean

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E. J. Coltrane D. D. Carroll

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| Carroll, Dudley D. | Mizpah, N. C. |
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| Edwards, Alma Taylor | Columbia, S. C. |
| Frazier, Clifford C. | Greensboro, N. C. |
| Henley, Annie Lois | Snow Camp, N. C. |
| Hobbs, Louis Lyndon Jr. | Guilford College, N. C. |
| Hobbs, Allan Wilson | Guilford College, N. C. |
| Hutchens, Ida | Yadkinville, N. C. |
| Jinnett, Lillian L. | Guilford College, N. C. |
| Nicholson, Waller S. | Guilford College, N. C. |
| Petty, David Milton | Archdale, N. C. |
| Pritchett, Wiley Rankin | Greensboro, N. C. |
| Shamburger, C. Linnie | Hill's Store, N. C. |

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| John, Kittie McNeil | Lumber Bridge, N. C. |
| Lindley, Alva E. | Sylvester, N. C. |
| Raiford, Mabel | Conley, Va. |
| White, Elsie E. | Belvidere, N. C. |
| Younts, W. Ernest | Guilford College, N. C. |

SOPHOMORE

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| Boyce, William T. | Chowan, N. C. |
| Davis, Henry | Guilford College, N. C. |
| Davis, Margaret | Guilford College, N. C. |
| Dixon, Alfred A. | Liberty, N. C. |
| Doak, Robert S. | Guilford College, N. C. |
| Hobbs, Richard J. M. | Guilford College, N. C. |
| Hodgin, Ethel C. | Greensboro, N. C. |
| Hodgin, N. Rush | Greensboro, N. C. |
| King, Agnes R. | Concord, N. C. |

| | |
|------------------------------|-------------------------|
| ↘ Mendenhall, Annie | High Point, N. C. |
| ↘ Pearson, Leslie W. | Dudley, N. C. |
| ↘ Richardson, Amanda B. | High Point, N. C. |
| ↘ White, Ernest Eugene | Raleigh, N. C. |
| ↘ White, Hugh Dixon | Guilford College, N. C. |
| ↘ White, Julian Elder | Raleigh, N. C. |
| ↘ White, Lucy O'Brien | Belvidere, N. C. |

FRESHMAN

| | |
|----------------------------------|-------------------------|
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| ↘ Briggs, Roy | High Point, N. C. |
| Byrd, Miriam | Box Elder, Va. |
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| Cox, Roella | Goldsboro, N. C. |
| Cutchin, Joseph Henry Jr. | Whitakers, N. C. |
| Farlow, Ernest E. | High Point, N. C. |
| Farlow, Nancy Sue | High Point, N. C. |
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| Fitzgerald, Rufus Henry | Pelham, N. C. |
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| Holt, Georgia | Greensboro, N. C. |
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| Hoskins, Benjamin Harrison | Summerfield, N. C. |
| Huffines, Minnie E. | Guilford College, N. C. |
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| Ivey, Mary Esther | Cary, N. C. |
| ↘ King, Edward Seull | High Point, N. C. |
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| ↘ Lambeth, Mary M. | Guilford College, N. C. |
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| Stratford, Annie | Greensboro, N. C. |
| Vuncannon, Everett E. | Asheboro, N. C. |

| | |
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| White, Mary Ricks | Franklin, Va. |
| White, Pauline | Amo, Ind. |

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| Wharton, John Hill | Clemmons, N. C. |

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| Andrews, William Wiley | Goldsboro, N. C. |
| Angel, Milner | Mount Airy, N. C. |
| Bailey, Benjamin Pinnix | Walnut Cove, N. C. |
| Bain, Ida Pearl | Greensboro, N. C. |
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| Ballinger, Eula | Greensboro, N. C. |
| Ballinger, Winston N. | Greensboro, N. C. |
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| Barker, Lydia May | Archdale, N. C. |
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| Benbow, Charles T. | Greensboro, N. C. |
| Benbow, Edward P. | Greensboro, N. C. |
| Benbow, Eugene | Greensboro, N. C. |
| Benbow, Walter J. | Graham, Va. |
| Bencini, Robert E. | High Point, N. C. |
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| Bowles, James Archie | Guilford College, N. C. |

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| Bowles, V. Hargrove | Guilford College, N. C. |
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| Braxton, Elmer | Snow Camp, N. C. |
| Bridgers, George Herbert | Warsaw, N. C. |
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| Bulla, Lillie | Randleman, N. C. |
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| Cambo, Lucas | Cardenas, Cuba. |
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| Coble, Effie M. | Snow Camp, N. C. |
| Coble, Grady Woodfin | Greensboro, N. C. |
| Coble, Lonnie B. | Greensboro, N. C. |
| Coble, Maud E. | Greensboro, N. C. |
| Coltrane, Jesse N. | New Market, N. C. |
| Copeland, Mary Chapell | Ramseur, N. C. |
| Cotten, Eula T. | Guilford College, N. C. |
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| Cox, Sallie A. | Goldsboro, N. C. |
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| Davis, Mary Belle | Progress, N. C. |
| Davis, Parl S. | Edgar, N. C. |
| Davis, Thomas Houston | Yadkinville, N. C. |
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| Eanes, James H. | Petersburg, Va. |
| Edgerton, Ethel | Guilford, N. C. |
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| Edwards, Essie O. | Genoa, N. C. |
| Elder, Eletha | Archdale, N. C. |
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| Farlow, Cecil A. | Edgar, N. C. |
| Farlow, Frank M. | Randleman, N. C. |
| Farlow, Lucy Gertrude | Randleman, N. C. |
| Fogle, Ernest A. | Winston-Salem, N. C. |
| Frazier, Christine | Guilford College, N. C. |

| | |
|------------------------|-------------------------|
| Frazier, Nannie | Troy, N. C. |
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| Glass, Lillian | Greensboro, N. C. |
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| Grady, Paul D. | Kenly, N. C. |
| Gray, Dennis | Guilford College, N. C. |
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| Hadley, Alice M. | Snow Camp, N. C. |
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| Henley, Samuel E. | Asheboro, N. C. |
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| Hine, Efrd L. | Winston-Salem, N. C. |
| Hollowell, Walter P. | Greensboro, N. C. |
| Holt, William P. | Greensboro, N. C. |
| Howell, Robert | Troy, N. C. |
| Jones, Abe D. | Walnut Cove, N. C. |
| Jones, William A. | Carbonton, N. C. |
| Kendall, Charles A. | Guilford, N. C. |
| Kendall, Fred A. | Laurinburg, N. C. |
| Kirk, Frank | East Bend, N. C. |
| Klapp, J. Russell | Guilford College, N. C. |
| Knight, Carl | Guilford College, N. C. |
| Knight, Nellie V. | Guilford College, N. C. |
| Lassiter, Addie | Mechanic, N. C. |
| Lassiter, Lillie A. | Mechanic, N. C. |
| Laughlin, John | Trinity, N. C. |
| Leak, Ollie | Kernersville, N. C. |
| Leake, Walter Wingate | Rich Square, N. C. |
| Lindley, Hervey Milton | Bacoachi, Mexico |
| Lyte, Hector M. | Laurinburg, N. C. |
| McGehee, Belvin D. | Guilford College, N. C. |
| McKinnon, Gilbert P. | Laurinburg, N. C. |
| McNairy, Wyatt McCoy | Greensboro, N. C. |
| Marler, Grady G. | Winston-Salem, N. C. |
| Marshall, Mamie | Mount Airy, N. C. |
| Mendenhall, Cassie | High Point, N. C. |
| Miller, Leroy | Linwood, N. C. |
| Moore, Gertrude E. | Genoa, N. C. |
| Moore, Wilson Walker | Reidsville, N. C. |

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| Morris, Carl | Troy, N. C. |
| Murrow, Marvin B. | Greensboro, N. C. |
| Napier, John Royal | Pilot Mountain, N. C. |
| Norman, Frank B. | Charlotte, N. C. |
| Otwell, Addison Grant | Greensboro, N. C. |
| Pate, R. Victor | Goldsboro, N. C. |
| Pearson, Lorine E. | Goldsboro, N. C. |
| Pell, Joseph A. | Pilot Mountain, N. C. |
| Perkins, Isaac T. | Goldsboro, N. C. |
| Pickard, James O. | Randleman, N. C. |
| Pitzer, Nannie P. | Red Shoals, N. C. |
| Pratt, Charles B. Jr. | Madison, N. C. |
| Price, Samuel H. | Mayo, N. C. |
| Ray, Ralph | McAdenville, N. C. |
| Rush, Florence D. | High Point, N. C. |
| Saunders, Gideon J. | Belvidere, N. C. |
| Shamburger, Charles L. | Hill's Store, N. C. |
| Shelley, Ira | High Point, N. C. |
| Shore, Guthrie L. | Trinity, N. C. |
| Short, Albert C. | Greensboro, N. C. |
| Smith, Henry W. | Guilford College, N. C. |
| Smith, Howard C. | Guilford College, N. C. |
| Smith, Willard H. | Pikeville, N. C. |
| Smithdeal, Charles C. | Advance, N. C. |
| Soyer, Joseph | Friends Mission, Va. |
| Spach, William M. | Winston-Salem, N. C. |
| Stafford, Donald M. | Greensboro, N. C. |
| Stewart, Clarence W. | High Point, N. C. |
| Stewart, Phoebe A. | Spencer, N. C. |
| Stout, Mary | Snow Camp, N. C. |
| Stuart, Albert C. | Guilford College, N. C. |
| Stuart, Alfred H. | Snow Camp, N. C. |
| Taylor, Mary A. | Danbury, N. C. |
| Teague, Nettie R. | Pleasant Garden, N. C. |
| Thompson, Berta A. | Greensboro, N. C. |
| Thompson, Clifton H. | Lexington, N. C. |
| Thore, Joseph E. | Vade Mecum, N. C. |
| Vance, Charles Fogle | Winston-Salem, N. C. |
| Vuncannon, Callie | Asheboro, N. C. |
| Weedon, Florence A. | Marion, N. C. |
| Wheeler, Minish N. | Walnut Cove, N. C. |
| Whitaker, John Cary | Enfield, N. C. |
| Whittemore, Kathryne | Wentworth, N. C. |
| Whittemore, Minnie Lee | Wentworth, N. C. |

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|----------------------------|-------------------------|
| White, Flora Wilson | Guilford College, N. C. |
| White, Joseph A. | Climax, N. C. |
| White, Ruth E. | High Point, N. C. |
| Winslow, Elizabeth A. | Belvidere, N. C. |
| Wright, J. Columbia | Hertford, N. C. |
| Wyrick, James Edgar | Greensboro, N. C. |
| Yelverton, S. Robert | Statonsburg, N. C. |
| Yelverton, William T. | Goldsboro, N. C. |
| Young, Geno Atkinson | Purcellville, Va. |
| Zachary, Alpheus F. | Snow Camp, N. C. |

MUSIC

| | |
|------------------------------|-------------------------|
| Angel, Milner | Mount Airy, N. C. |
| Bain, Ida Pearl | Greensboro, N. C. |
| Benbow, Annie B. | Greensboro, N. C. |
| Cartland, Marguerite | Greensboro, N. C. |
| Coble, Effie M. | Snow Camp, N. C. |
| Coble, Sue | Guilford College, N. C. |
| Cox, Roella | Goldsboro, N. C. |
| Doughton, Mattie | Guilford College, N. C. |
| Edgerton, Ethel | Guilford, N. C. |
| Elder, Eletha | Archdale, N. C. |
| Frazier, Mary Gertrude | Greensboro, N. C. |
| Frazier, Nannie | Troy, N. C. |
| Hanner, Maud R. | Greensboro, N. C. |
| King, Agnes R. | Concord, N. C. |
| Lassiter, Addie | Mechanic, N. C. |
| Lassiter, Lillie A. | Mechanic, N. C. |
| Leak, Ollie | Kernersville, N. C. |
| Richardson, Amanda B. | High Point, N. C. |
| Spray, Gertrude H. | Canton, N. C. |
| Taylor, Mary A. | Danbury, N. C. |
| White, Elsie E. | Belvidere, N. C. |
| White, Lucy O'Brien | Belvidere, N. C. |
| White, Pauline | Amo, Ind. |
| Whittemore, Minnie Lee | Wentworth, N. C. |
| Young, Geno Atkinson | Purcellville, Va. |

COURSES OF STUDY

COURSE I

LEADING TO A. B.

FRESHMAN YEAR

| Fall Term | | Spring Term | |
|----------------|---|-------------|---|
| Plane Geometry | 4 | Algebra | 4 |
| Cicero | 4 | Virgil | 4 |
| English | 4 | English | 4 |
| Physics | 4 | Botany | 4 |
| Scripture | 1 | Scripture | 1 |

SOPHOMORE YEAR

| | | | |
|------------------|---|---------------------------|---|
| Solid Geometry | 4 | Trigonometry, 10 weeks | 4 |
| History | 4 | History | 4 |
| Ancient Language | 4 | Elective { Surveying | 4 |
| { English | 4 | 8 weeks } Teachers' | |
| { Bible | | Course | 4 |
| Elective { Music | | Ancient Language | |
| { Ancient | 4 | { English | 4 |
| { Language | | { Bible | |
| Scripture | 1 | Elective { Music | |
| | | { Ancient | 4 |
| | | { Language | |
| | | Scripture | 1 |

JUNIOR YEAR

| | | | |
|---------------------------|---|---------------------------|---|
| Ancient Language | 4 | Ancient Language | 4 |
| German | 4 | German | 4 |
| Elective { Ancient | 4 | Elective { Bible | 4 |
| { Language | | { History | |
| { Bible | | { Sociology | |
| { History | 4 | { Ancient | 4 |
| { Economics | | { Language | |
| Elective { Chemistry | 4 | Elective { Chemistry | 4 |
| { Biology | | { Biology | |
| { Physics | | { Physics | |
| { Geology | | { Geology | |
| { Music | 4 | { Music | 4 |
| Scripture | 1 | Scripture | 1 |

SENIOR YEAR

| | | | |
|-----------------------------|---|-----------------------------|---|
| Christian Evidences | 2 | Logic | 2 |
| Psychology | 3 | Ethics | 2 |
| Elective { German } | 3 | Astronomy | 2 |
| Elective { French } | | Elective { German } | 3 |
| Elective { Greek } | 3 | Elective { French } | 3 |
| Elective { Latin } | | Elective { Greek } | 3 |
| Elective .. { Chemistry } | | Elective { Latin } | 3 |
| Elective .. { Biology } | | Elective { Chemistry } | 4 |
| Elective .. { Mathematics } | 4 | Elective { Biology } | |
| Elective .. { English } | | Elective { English } | |
| Elective .. { Music } | | Elective { Music } | |
| Scripture | 1 | Scripture | 1 |

COURSE II

LEADING TO B. S.

FRESHMAN YEAR**Fall Term****Spring Term**

| | | | |
|----------------------|---|-----------------|---|
| Plane Geometry | 4 | Algebra | 4 |
| Cicero | 4 | Virgil | 4 |
| English | 4 | English | 4 |
| Physics | 4 | Botany | 4 |
| Scripture | 1 | Scripture | 1 |

SOPHOMORE YEAR

| | | | |
|-----------------------------|---|------------------------------|---|
| Solid Geometry | 4 | Trigonometry, 10 weeks | 4 |
| History | 4 | History | 4 |
| Elective { Chemistry } | | Elective { Surveying } | 4 |
| Elective { Physics } | 8 | Elective { Teachers' } | |
| Elective { Biology } | | Elective { Course } | |
| Elective { Music } | | Elective { Chemistry } | 8 |
| Scripture | 1 | Elective { Physics } | |
| | | Elective { Biology } | |
| | | Elective { Music } | |
| | | Scripture | 1 |

JUNIOR YEAR

| | | | |
|------------------------------|---|------------------------------|---|
| German | 4 | German | 4 |
| English | 4 | English | 4 |
| Elective ... { Chemistry } | | Elective ... { Biology } | |
| Elective ... { Physics } | 8 | Elective ... { Physics } | |
| Elective ... { Biology } | | Elective ... { Chemistry } | 8 |
| Elective ... { Geology } | | Elective ... { Geology } | |
| Elective ... { Mathematics } | | Elective ... { Mathematics } | |
| Elective ... { Music } | | Elective ... { Music } | |
| Scripture | 1 | Scripture | 1 |

SENIOR YEAR

| | | | |
|---------------------------|---------------|-----------------|-------------|
| German | 3 | German | 3 |
| French | 3 | French | 3 |
| Psychology | 3 | Logic | 2 |
| Christian Evidences | 2 | Ethics | 2 |
| Elective ... | { Chemistry | Elective | { Chemistry |
| | { Biology | | { Biology |
| | { Mathematics | | { Sociology |
| | { English | | { English |
| | { Economics | | { Music |
| | { Music | | |
| Scripture | 1 | Scripture | 1 |

COURSE III**BIBLICAL**

This course leads to the A. B. Degree, and is identical with Course I, except that Biblical work is taken instead of science in the freshman year and instead of mathematics in the sophomore year; while in the junior and senior years the elective work must be Biblical subjects.

This course may also be taken by those not candidates for a degree.

STUDIES REQUIRED OF ALL COLLEGE STUDENTS

Two years of English
 One year of Ancient Language
 Two years of Modern Language
 One year of History
 Two years of Mathematics

Two years of Natural Science
 One year of Philosophy
 One year of Bible
 Five years Elective

PREPARATORY STUDIES**Fall Term**

| | |
|-----------------------|---|
| English Grammar | 5 |
| English I. | 5 |
| English II. | 5 |
| Arithmetic | 5 |
| Algebra | 5 |
| Primary Latin | 5 |
| Cæsar | 5 |
| U. S. History | 4 |
| Ancient History | 4 |
| Physiology | 4 |

Spring Term

| | |
|--------------------------|---|
| English Grammar | 5 |
| English I. | 5 |
| English II. | 5 |
| Arithmetic | 5 |
| Algebra | 5 |
| Primary Latin | 5 |
| Cæsar | 5 |
| U. S. History | 4 |
| Ancient History | 4 |
| Physical Geography | 4 |

GUILFORD COLLEGE

HISTORY

“New Garden Boarding School,” the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset, equal facilities were offered to both sexes, and the school was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, seventy years ago, there were present fifty pupils—twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original school, it seemed only just to our students and to the public to apply to the legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation, the superior advantages in equipments, libraries, museum of natural history, and the rank taken by our alumni in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the institution's history.

The advantages of careful training, and the healthful surroundings which are offered to young people of either sex at

Guilford College, can scarcely be overstated. The large farm, on which the buildings are located, is one of the best-cultivated in the state; and the income therefrom is offered to our students in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the state, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

LOCATION

Guilford College buildings are located on a well-cultivated farm of three hundred acres, six miles west of Greensboro, Guilford County, near the Winston-Salem Railroad.

At this place, the elevation above the sea is about one thousand feet, and the locality has long been known as one of the most healthful in the state. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

MATERIAL EQUIPMENT

CAMPUS

The campus contains about fifteen acres, much of it being well shaded by native forest trees and well set in grass. The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and to present a pleasing, restful place, congenial to study and promotive of good order and of development of character.

The income from the bequest of our benefactor, Francis T. King, is applied, in accordance with his will, to keeping

King Hall in good condition, and to improving the grounds on which the buildings are located.

Besides this there is ample room for lawn tennis, base ball, and track athletics.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings, and changes in courses of study and government, as experience has proven desirable, and the generosity of friends and patrons has placed within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126 x 40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a lady teacher, in connection with the matron.

In this building the lady teachers and matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.

No recitations are conducted at Founders Hall. A board-walk leads from this building to King Hall in which most of the academic work is done.

KING HALL

The literary department has its work in this well-arranged building and in Memorial Hall. On the first floor are four commodious, well-furnished class rooms and two society halls.

On the second floor is the assembly room, 50 x 58 feet, furnished with single desks, neat and comfortable. The library is also on this floor, adjoining the assembly room. Besides these there are three class rooms on this floor.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale, of colonial times, was erected in 1885. It is a substantial brick building, 91 x 42 feet, two stories high, with fireproof roof. It has just been repaired throughout and the rooms furnished with new iron bedsteads and beds, one for each student. It contains twenty-six rooms for young men, a teacher's room and bath rooms, and is lighted with electricity.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Students take their meals together at Founders Hall, in company with and under the oversight of several members of the Faculty.

MEMORIAL HALL

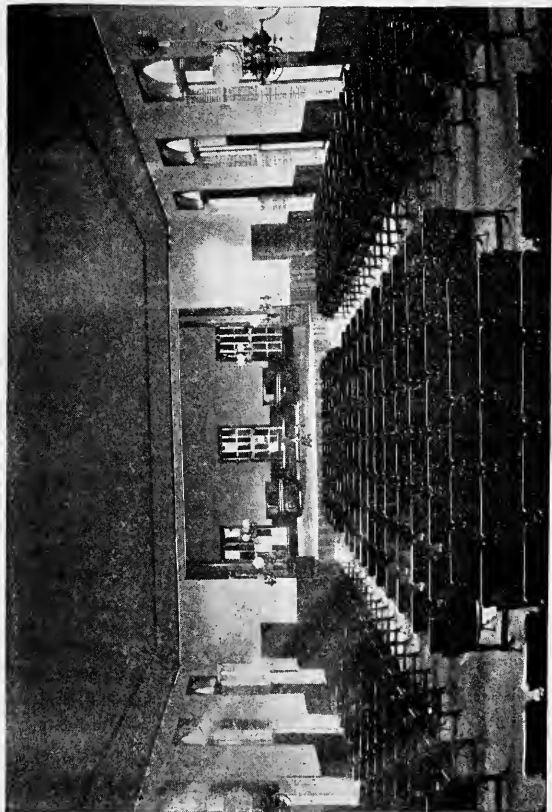
Memorial Hall, 110 x 60 feet, two stories, donated by our friends and former students, B. N. and J. B. Duke, and named in honor of their sister, gives excellent accommodation for the chemical, physical, and biological laboratories, together with class rooms for the science department and rooms for the museum, the President's office, and the auditorium.

THE Y. M. C. A. HALL

This building contains a suitable room for Y. M. C. A. meetings, which is well furnished, and arranged as a reading room at certain hours of the day. There are ten dormitory rooms for young men. A teacher has rooms in this building.

GYMNASIUM

Situated on the campus, also, is a large gymnasium, a well-lighted and airy room, 50 x 75 feet, with gallery. It is supplied with sufficient apparatus, and is much used by both the young men and the young women.



AUDITORIUM — MEMORIAL HALL

WATER AND ELECTRIC LIGHTS

The college is splendidly equipped with a new power-house, containing an 80-horsepower engine and 100-horsepower boiler. This furnishes power for electricity with which all the buildings on the campus are lighted, and also runs the electric pump at the well. Our water supply is a never-failing spring, yielding about 12,000 gallons per day. This water is pumped into tanks holding 13,000 gallons, and from these the buildings are supplied. All the buildings are connected with a good sewerage system, and fitted with sanitary plumbing. An abundance of good pure water, an excellent system of electric lights, and a safe sewerage system make the sanitary conditions unexcelled.

THE COTTAGES

The college owns and equips four cottages for boys, where they may board in the club system as explained elsewhere in this catalog.

A dormitory that will accommodate fifty girls who desire to take domestic science is now being erected. Girls who live in this building will do their own work and thus reduce their expenses for board about one half. This building will be well furnished, and everything about the kitchen will be planned for convenience and economy. Each room will contain two single beds. The entire building will be supplied with hot and cold water, and heated with hot water.

REQUIREMENTS FOR ADMISSION

All students must furnish evidence of good moral character, and students coming from other schools or colleges must furnish certificates of dismissal in good standing.

Unless admitted on certificate, every student desiring to enter the freshman class, will be examined on the subjects here set forth:

I. MATHEMATICS.—Higher arithmetic, including commercial forms and mensuration.

Algebra, as much as is included in any good high school algebra.

II. ENGLISH.—(a) English grammar and composition. (b) American literature. (c) Candidates for the freshman class are expected to give evidence of a general knowledge of the subject matter and the authors of the following books:

To be studied: Milton's *Minor Poems*, Coleridge's *Ancient Mariner*, Shakspeare's *Julius Caesar*, Washington's *Farewell Address*, Webster's *Bunker Hill Oration*, Macaulay's *Essay on Addison*.

To be read: George Eliot's *Silas Marner*, Goldsmith's *Vicar of Wakefield*, Scott's *Lay of the Last Minstrel*, Tennyson's *The Princess*, Hawthorne's *House of Seven Gables*, Addison's *Roger DeCoverly Papers*.

No student will be admitted to the freshman class who is deficient in reading, spelling, punctuation, the use of capitals, and the division of paragraphs.

III. LATIN.—As much as is contained in any good First Latin book and four books of Caesar, together with exercises in Latin prose composition.

IV. HISTORY.—American history as is given in any good high school text-book, such as Fiske's. The Eastern Nations, Greek and Roman history to the time of Charlemagne.

V. SCIENCE.—Physiology, including anatomy and hygiene, geography, both political and physical, as is contained in good text-books on these subjects.

Students wishing to be admitted to Guilford College with credit for previous work are requested to have the principal or superintendent of the school in which the work was done, fill out a blank similar to the following. Separate blanks will be furnished on application. Such certificates will be accepted only from well-accredited high schools, and for preparatory work only.

Students not having certificates will be examined on all studies for which they expect credits.

The requirements for entering the first year Preparatory School will be:

Reading, writing, common school geography, first lessons in English grammar, and simple and decimal fractions in any high school arithmetic.

Examinations for admission and for higher class standing will be held at 9 a. m. and 2 p. m. on the day preceding the opening of each term, and on Monday preceding commencement.

FORM OF CERTIFICATE

| SUBJECTS | WEEKS OR YEARS | TEXT-BOOK | GRADE |
|---------------------------|----------------|-----------|-------|
| Arithmetic | | | |
| Algebra | | | |
| Common School Geography | | | |
| Physical Geography | | | |
| English Grammar | | | |
| Composition | | | |
| English Literature | | | |
| United States History.... | | | |
| Ancient History | | | |
| Latin | | | |
| Physiology | | | |
| | | | |
| | | | |
| | | | |

The above is a correct statement of work done by.....
.....in our school.

.....Superintendent.

Date Schools.

DISCIPLINE

It is taken for granted that any student who enters the institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the college, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a friendly and helpful relation. The co-operation of all is sought.

If a student shows little or no inclination to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the college, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning is not allowed.

The effect of tobacco on the minds and bodies of the young is so injurious that the college desires to take all proper means to discourage its use, and will not allow it on the grounds or around the buildings. If any students persist in using it elsewhere, their standing will thereby be lowered and so entered on their records.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the founders, the religious life of the institution has ever been fostered with earnest solicitude, and its relig-

ious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and women for usefulness in life. The college, therefore, regards it of the utmost importance that a positive, healthy, religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by reading from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All students are required to attend the regular meetings for worship held once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all students are required to attend Sabbath-school.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Two years in Latin are given in the Preparatory School.

I. PRIMARY LATIN.—This is a five-hour course throughout the first year, and embraces all the essentials preparatory to a study of higher Latin.

II. CÆSAR'S GALLIC WAR AND LATIN COMPOSITION.—This course extends through the second year, embracing four books, I—IV. Composition weekly. An effort is made to develop a ready reading knowledge of Latin. Attention is given to pronunciation, word-forms, case-syntax, moods, tenses, and indirect discourse. Military matters and the geography of the text are emphasized. Five hours a week.

COLLEGE COURSES

I. CICERO AND COMPOSITION.—This course embraces the four orations against Catiline. Composition weekly. Thorough grounding in prose construction is aimed at on the linguistic side. Oratorical style, historical and biographical setting are considered. Four hours a week. Fall term. Freshman.

II. VIRGIL AND COMPOSITION.—This course embraces four books of Virgil. Composition weekly. Thorough drill in syntax, poetic peculiarities, and prosody are aimed at. Four hours a week. Spring term. Freshman.

III. LIVY.—Two books of Livy are read in this course. Rapid reading and sight reading on easy passages are employed

as tests. Points of history and syntax are emphasized. Four hours a week. Fall term. Sophomore.

IV. TACITUS.—This course embraces the *Germania* and *Agricola*. Also either the *Poet Archias* of Cicero, or composition, as the case demands, is required. The *Germania* is studied for its intrinsic value as history; the *Agricola* is studied as history and as a biography. The *Agricola* of Tacitus and the *Poet Archias* of Cicero are studied as masterpieces in Latin literature. Four hours a week. Spring term. Sophomore.

V. HORACE.—Many of the Odes, some of the Satires and Epistles, and the *Ars Poetica* constitute this course. Poetic peculiarities, sentiment, and elegance of expression in Latin verse are among the things studied. Prosody is an essential part of the work. Four hours a week. Fall term. Junior.

VI. CICERO'S TUSCULAN DISPUTATIONS.—This course is given as a study in Roman philosophy. Especial emphasis is given to philosophical thought as expressed in this treatise, technical meaning of words, and a thorough drill in syntax. Four hours a week. Spring term. Junior.

VII. The principal Satires of Juvenal; selections from Lucretius; Terence, *Adelphoe*; Plautus, *Mostrellaria*; selections from the Roman elegiac poets. Translation at sight. Three hours a week. Senior.

The work under VII. is elective in the senior year in Course I.

THE GREEK LANGUAGE

The first term of the sophomore year is devoted to learning the forms of the language, and doing easy exercises from Frost's Greek Primer. In the second term, two books of Xenophon's *Anabasis* are read.

In the junior year, the third book of the *Anabasis*, and about an equal amount of Herodotus are read in the first term. The second term is given to Homer's *Iliad*.

During the first term of the senior year Plato's *Apology*, *Crito*, and *Thucydides* are read. The last term is given to New Testament Greek.

Although it will be observed from our courses of study that Greek is not begun before the sophomore year, it is the aim of Courses I. and III. to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this and in some measure to compensate for the apparent laterness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature, and by having the advantage of two or three years' previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology, and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, students can obtain a good knowledge of the German language, and acquire facility in speaking it.

FRENCH

One year of French is required in Course II., and is elective in Course I. Forms, reading, dictation, translation into French, and sight translation.

ENGLISH

I. RHETORIC, COMPOSITION, AND LITERATURE.—This course furnishes instruction in both composition and literature. The work for the year consists of the study of some standard text on rhetoric, the reading and careful analysis of selections from the best English and American prose writers, and twice a week themes which are discussed in personal conference

between the writers and the instructors. In addition to the above each member of the class must also choose one of several elective courses of private reading on which he may expect to be examined at the end of the year. Four hours a week throughout the freshman year.

II. ELIZABETHAN LITERATURE.—This course is intended to acquaint the student with the literature of the age of Elizabeth. Much of the time is devoted to the study and analysis of half a dozen of Shakspeare's plays. Other plays are read less critically outside the class. Three hours a week. Elective.

III. NINETEENTH CENTURY PROSE AND POETRY.—During the first half year attention is given to the nineteenth century masters of prose, and a more or less critical examination of some of their works. The second half year representative selections from nineteenth century poets are studied. Lectures, readings in class, outside readings, and reports. Three hours a week. Elective.

Students in the upper classes who are deficient in English composition will be required to do special work in that subject.

No student will be graduated who has not attained a considerable degree of accuracy and skill in English prose composition.

THE BIBLICAL COURSE

This course is offered to meet the demands of the times; primarily for those who feel a call to active Christian work as ministers, missionaries, or Sabbath-school workers, but also for all who wish to be able to help more efficiently in Christian work. All the courses have much in common, but this course keeps the Bible doctrine constantly before the student's mind every day for four years. If for good reasons a student can not spend four years in college, this course so far as it applies specially to Bible work may be taken in a shorter term, but the full course is much to be preferred.

I. THE ENGLISH BIBLE.—This course seeks to answer the questions in Biblical literature, as to origin, authorship, and the real meaning of the Bible as a whole, together with methods of studying it and methods of using it. A typical book in the Old Testament and one in the New Testament will be carefully analyzed and studied. Four hours a week. Freshman year.

II. BIBLICAL HISTORY.—In this course the history of the Hebrews from the earliest times will be carefully pursued. An attempt will be made to see the Hebrew people in their religious, political and social life, under theocracy, united monarchy and divided monarchy. Four hours a week. First term. Sophomore year.

III. THE APOSTOLIC CHURCH.—The founding of the Christian church is carefully investigated, with the Acts of the Apostles as a basis, and an effort is made to make correct inferences for present-day problems and needs. Four hours a week. Second term. Sophomore year.

IV. THE PRINCIPLES OF PROPHECY.—This course deals with the character of Hebrew prophecy, the relation of history to prophecy, the nature of prophecy, the work of a prophet, and the classification of prophetic material. Four hours a week. First term. Junior year.

V. PROPHETIC MESSAGES.—This course deals with the doctrine and influence of the prophets. The messages of prophecy will be found by working carefully through prophetic literature. Four hours. Second term. Junior year.

VI. NEW TESTAMENT DOCTRINES.—This course deals with an investigation of the original message of Christianity as expressed by Christ and the Apostles in the Gospels and Epistles. Three hours a week. First term. Senior year.

VII. CHURCH HISTORY.—This will consist of an examination of the great types of Christian thought, the world religions, and denominational ideals, explaining Quaker doctrine and polity. Three hours a week. Second term. Senior year.

VIII. BIBLE THEMES.—This will consist of conferences on subjects connected with Biblical study and Christian work, such as conversion, prayer, sanctification, atonement, with methods of investigating them and methods of presenting them. Methods of work in Sabbath-school, young people's societies, and religious meetings will also claim attention. One hour a week. Junior year.

TEACHERS' TRAINING CLASS

The last eight weeks of the spring term a class will be formed to aid teachers and those intending to teach in public schools or Sabbath-schools. The work will consist in the study of the growth and development of the child and the adolescent, and the fitting of a course of study to the different stages. This is made elective with surveying, but may be taken by others. An attempt is made in this study to know how to reach and train the intellect, the emotions and the will of the student.

HISTORY AND ECONOMICS

Ancient history to the time of Charlemagne is taken in the preparatory course. In the college six courses are given as follows:

I. MEDIEVAL AND MODERN HISTORY.—In this course the history of Western Europe is studied, outlining the Rise of the Papacy, Feudalism, the Crusades, the Reformation, and the Rise and Development of the Modern State in Europe. Four hours a week. Fall term. Sophomore.

II. ENGLISH HISTORY.—The political and constitutional development of England from the earliest period to the present time. Special attention will be given to the State, the English Church, the Puritan Movement, and the Colonial System. Four hours a week. Spring term. Sophomore.

III. AMERICAN HISTORY.—This is a course in civics from the historical standpoint, and is intended to show our politi-

cal development, our historical development, and the actual workings of our government, showing the growth of nationality and democracy, and our special American problems. It is introductory to economics. Four hours a week. Fall term. Junior.

IV. CONSTITUTIONAL HISTORY.—The nature and origin of the State will be traced, together with the development of the modern state, especially England. Careful attention will be given to the legislative, administrative, and judicial functions of the modern nations. Four hours a week. Spring Term. Junior.

V. ECONOMICS.—This is a general introduction to the principles of political economy. The subject is taken up historically, with special reference to American current problems. Three hours a week. Fall term. Senior.

VI. SOCIOLOGY.—This course strives to explain the basis of society, the social institutions, social pathology and the remedies, and social psychology and progress. Three hours a week. Spring term. Senior.

PHILOSOPHY

I. PSYCHOLOGY.—A course in general psychology, seeking to cover the field of mental facts and processes, supplemented by readings and lectures. Three hours a week. Fall term. Senior.

II. CHRISTIAN EVIDENCES.—This course is a historic statement of the facts of Christianity in the light of the Christian centuries. Careful thought will be given to the various philosophies and to their relations to Christianity. Two hours a week. Fall term. Senior.

III. ETHICS.—In this course the trend of Christian ethics will be considered historically, and an attempt is made to find a fundamental basis of moral conduct. Two hours a week. Spring term. Senior.

IV. LOGIC.—Careful attention is given in this course to definitions and explanations of the terms, and much practice in processes of reasoning. Two hours a week. Spring term. Senior.

MATHEMATICS AND ASTRONOMY

Ia. PLANE GEOMETRY.—The first half of the freshman year is spent in the study of plane geometry. Besides the demonstrations of the theorems, the student is required to apply the principles learned in the solution of the original propositions and problems.

Ib. COLLEGE ALGEBRA.—The mathematics of the second term of the freshman year consists in a review of radicals and quadratics, graphs, theory of exponents, binomial theorem, ratio, progressions, and logarithms.

IIa. SOLID GEOMETRY.—Including properties of straight lines and planes, of dihedral and polyhedral angles, of projections, of polyhedrons, including prisms, pyramids, and the regular solids, of cylinders, cones, and spheres, of spherical triangles, and the measurements of surfaces and solids. Pre-requisite, Ia, Ib.

IIb. TRIGONOMETRY AND SURVEYING.—Including the definitions and relations of the six trigonometrical functions as ratios, proof of important formulae, theory of logarithms and use of tables, solution of right and oblique plane triangles, measurements, computing areas, plotting, establishment of magnetic and true meridians. The surveying class supply themselves with all drawing instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the surveyor's transit and architect's level. Surveying is elective with the teachers' training course the last eight weeks of the spring term of the sophomore year.

All students who elect surveying are required to do regular field work. Sophomore year. Pre-requisite, Ia, Ib. (Text-

books, Wells' Plane Trigonometry, Hodgman's Land Surveying.) Reference, Raymond's Plane Surveying and Carhart's Plane Surveying.

IIIa. SPHERICAL TRIGONOMETRY AND NAUTICAL ASTRONOMY.—The development of formulae for the solution of spherical triangles, solution of right and oblique spherical triangles, application to problems in navigation and geodetic surveys, astronomical instruments and celestial mechanics. Pre-requisite, IIa, IIb. Practical work in navigation and nautical astronomy by use of nautical almanac, mariner's compass and sextant. (Text-book, Spherical Trigonometry, by Wells.)

IIIb. ANALYTICAL GEOMETRY.—A course in analytical geometry of the line, circle, and conics. The preparation required is mathematics, Ia, Ib, IIa, IIb. The aim of the instruction is to make clear the principles underlying the application of algebraic analysis to geometry and prepare the student for further study of analytical geometry and higher mathematics. (Text-book, Nichol's Analytical Geometry.)

IV. CALCULUS.—An elementary course. The preparation required is higher algebra, plane trigonometry, and analytical geometry. The course will serve as an introductory to the more thorough study of calculus. The aim of the instruction is to make clear the fundamental ideas involved in the study of functions by applications to simple problems in geometry and mechanics.

V. Descriptive astronomy is required of all students in the senior year, spring term. This course aims to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, dimensions, distances, motions, physical character, and telescopic appearances of the bodies constituting the solar system, nature of comets, meteors, stars, nebulae, etc.

A small telescope, a student's spectrometer, sextant, clinometer, and sundial enable students to supplement their work with interesting observations and graphs of such observations as are required. Pre-requisite IIb. (Text-book, Young's Manual of Astronomy.)

BIOLOGY AND GEOLOGY

PHYSIOLOGY.—Physiology is required of preparatory students, or those who enter college conditioned on the subject.

Four recitations a week are given throughout the fall term of the second year of the preparatory course. Besides a general outline of human anatomy, the course deals with the study of the properties, uses and actions of the various parts of the body. The influence of narcotics and alcoholic stimulants upon the various organs is carefully explained. The subject is made interesting and attractive by laboratory experiments, microscopic slides, anatomical models, charts, and projections.

PHYSICAL GEOGRAPHY.—An elementary course for preparatory students. Recites four times per week. Besides the text-book work, the class makes a special study of weather conditions, the weathering of rocks, and the development of drainage systems.

BOTANY.—A course in botany is required of all freshmen in the spring term. The aim of the work is to give a thorough knowledge of the structure, use, and modifications of the various parts of common plants, and to give some idea of the plant societies and the struggle for existence. The lectures and recitations are accompanied by laboratory and field work which requires the careful keeping of a note book. Each student is also required to prepare a herbarium of twenty-five mounted specimens of wild plants.

I. GENERAL BIOLOGY.—This is a course introductory to the general subject of biology. It consists of lectures, text-book and laboratory work.

The fall term is given to a general study of the biology and morphology of the plant kingdom. In the laboratory the students learn the simple methods of preparing and studying microscopic slides.

The spring term is given to the study of invertebrate zoology and simple animal tissues. The purpose of the study is so to familiarize the student with the structure and comparative anatomy of the lower animals that he may clearly understand some of the laws of development, specialization, and adaptation in the animal kingdom. Four hours a week. Sophomore year.

II. VERTEBRATE ZOOLOGY, OSTEOLOGY AND EMBRYOLOGY.—This course begins with a study of the lowest cordata and the amphioxus. Then types of the vertebrates and the comparative osteology of the mammals are taken up. This is followed with a study of the embryology of the chick in which stages of embryological development are carefully traced. This course alternates with Course III. Four hours a week.

III. THE MORPHOLOGY AND PHYSIOLOGY OF PLANTS.—In this course a careful study is made of the morphology of one or two of the four groups of the plant kingdom. This is followed by a study of plant physiology. This course alternates with Course II. Four hours a week.

IV. GEOLOGY.—Recitations, laboratory and field work. The common rocks and minerals are studied and identified, their dynamic, structural and historical geology is studied in connection with field trips, stereopticon illustrations, and the examination of fossils, in the laboratory. Four hours a week.

THE BIOLOGICAL LABORATORY

The biological laboratory is a well-lighted room in Memorial Hall. It is 19x30 feet and is provided with desk-room and lockers for twenty-two students working at a time. It is supplied with water and large sink, part of which can be used for an aquarium. There are also some small glass aquaria and dishes in which to keep material. The laboratory is pro-

vided with eleven compound microscopes, eight dissecting microscopes, a rocking microtome, a sliding microtome, a large paraffin imbedding oven, dissecting tools and pans, various re-agents, and stains and staining jars. The department has a college bench lantern with arc light and with attachments for reflection of opaque objects and the projection of microscopic slides. There are at hand for illustrating the various subjects taught, 150 lantern slides and 800 microscopic slides. This collection is constantly growing. The museum, which is a very valuable one, is open for the use of the department.

CHEMISTRY

I. GENERAL CHEMISTRY.—This course comprises a study of the principal elements, their simple compounds, chemical theory, nomenclature, equations, and an introduction to the compounds of carbon. Instruction is given by means of recitations, lectures, excursions and laboratory work. Four hours. Sophomore year.

II. QUALITATIVE ANALYSIS.—The work in this course includes the separation of bases, the detection of acids, the analysis of simple inorganic salts, mixed salts, oxides and the more common organic compounds. Requisite Course I. Four hours. First half year.

III. QUANTITATIVE ANALYSIS.—In this course, analysis of pure salts is made by the use of both gravimetric and volumetric methods. Complete analysis of samples of limestone, dolomite, clays, iron, copper, and zinc ores is required. Requisite Courses I. and II. Four hours. Second half year.

IV. ORGANIC.—A first year course in the chemistry of carbon. Recitations, lectures, organic analysis and preparations. Requisite I. Four hours.

V. ADVANCED ANALYSIS.—Students who have done creditable work in Courses I., II., and III., and whose program of work will permit, may, on consultation, take up the examination of water, urine, fertilizers, ores, etc. Four hours.

Two hours and a half of laboratory work are considered the equivalent of each recitation hour.

Students at the beginning of each term will deposit with the Treasurer \$5.00 to cover the regular term fee of \$4.00 and breakage. Any surplus will be returned to the student at the end of the term.

THE CHEMICAL LABORATORY

The department is equipped with water, gas, electric current, balances, and all apparatus necessary to carry on the courses outlined. It has at its disposal an excellent spectrometer, microscopes, and the projection lantern of the biology department. The college museum furnishes an excellent line of rocks and minerals for illustration, and the department itself has a steadily growing exhibit of chemical and industrial products for use with its courses.

PHYSICS

The physical laboratory occupies the south basement of Memorial Hall. The principal work room is equipped with a cement floor 19 x 38, heat, light, electricity, running water, tables and shelves and all necessary apparatus and equipment for the following courses.

I. An elementary general course, including text-book and laboratory work, presented from the practical and the commercial point of view rather than the technical. Laboratory fee, \$2.00. Four hours a week. Fall term. Freshman year.

II. An elementary general course, including text-book work, individual laboratory measurements, lecture experiments, collateral reading and mathematical work making use of algebra and plane geometry. Four hours a week the entire year. Elective. Millikan & Gale's text and manual. Laboratory fee, \$3.00 a term.

III. A laboratory course of exact measurement in mechanics, molecular physics and heat, seeking to establish

an immediate and vital connection between theory and experiment. This course includes a study of uniformly accelerated motion; the relation of force and matter; composition and resolution of forces; principle of work; energy and efficiency; the laws of impact; Hooke's Law and Young's Modulus; moment of inertia; simple harmonic motion; determination of "g"; law of centripetal force; Boyle's Law; temperature measurement; Avagadro's Law; hygrometry; Archimede's Principle; capillarity, calorimetry and expansion. Pre-requisites Course II., plane trigonometry and the elements of graphing. Four hours a week. Fall term. Elective. Text, Millikan's Mechanics, Molecular Physics and Heat. Laboratory fee, \$5.00.

IV. A laboratory course of exact measurement in Electricity, Light and Sound. This course includes a study of electric and magnetic fields; constants of earth's field; strength of current by means of tangent galvanometer and copper and silver voltameter; calibration of a voltameter; laws of series and parallel connections; temperature coefficient of resistance; constant for moving coil galvanometer; measurement of quantity and capacity; E. M. F. and internal resistance of a Daniel cell; E. M. F. curve of an ideal dynamo; determination of "H." by means of the earth inductor; angle of dip; coefficient of self-induction of a coil; curve of magnetization and hysteresis loop; distribution of magnetism in a bar magnet; velocity of sound in air; overtones in open and closed pipes; velocity of compressional waves in steel; wave length of a tone; wave length of light; index of refraction; angle of minimum deviation; efficiency curve of an incandescent lamp. Pre-requisites plane trigonometry and the elements of graphing. Four hours a week. Spring term. Elective. Laboratory fee, \$5.00.

DEPARTMENT OF MUSIC

It will be the aim of the department to give such technical and aesthetic training as will enable students to continue their studies independently and also to impart their knowledge. To this end courses have been arranged along those lines which will tend to cultivate the taste, develop the mind, and elevate the ideals.

The time required for the completion of these courses will vary, according to the native talent, the previous training, and industry of the student.

Pupils will be taught with reference to their peculiar needs, and aided from the beginning to form habits of attention and thoughtful practice.

COURSES OF STUDY

COURSE I.

Piano-forte, Theory, History of Music, equivalent of High School course, German, English Literature, History.

COURSE II.

Voice Culture, Piano-forte (through the Intermediate grade) Theory, History of Music, equivalent of High School course. French, German, Italian.

PIANO-FORTE

Three grades: Elementary, Intermediate, Advanced.

Special attention will be given to Hand Positions, the proper use and control of finger, hand, wrist and arm, conducing to elasticity of touch and correct phrasing.

ELEMENTARY GRADE

Finger and wrist exercises, scales taught in contrary and parallel motion, canon form, grouping by accent, or rhythms.

Arpeggios founded on common chord, major and minor, dominant seventh, diminished seventh.

Studies selected from: Köhler's Piano-Forte Method, Köhler's Studies, Op. 50, Löschhorn, OP. 65, Burgmüller, Czerny, MacDougall, etc.

Pieces by Gurlitt, Reinecke, Gänschals, Streabbog and others.

INTERMEDIATE GRADE

Technical exercises continued. Scales in double thirds and sixths.

Studies by Bertini, Heller, Op. 47 and 45, Czerny, Op. 299, Bach, Löschhorn, Op. 66, Czerny's "Legato and Staccato," Sonatinas and easier Sonatas of Haydn, Mozart, Beethoven.

Mendelssohn's "Songs without Words."

Pieces by Händel, Jensen, Godard, Grieg, Raff, Henselt, St. Saens, Chopin, Schubert and others.

ADVANCED

Technical exercises of preceding grades at a more rapid tempo.

Studies of Cramer, Clementi's *Gradus ad Parnassum*, Bach's *Well-Tempered Clavichord*, Kullak's *Octaves*, Beethoven's *Sonatas*, Chopin's *Etudes*.

Pieces by Weber, Chopin, Schumann, Moskowski, MacDowell, Liszt and others. Concerti by Beethoven, Mendelssohn and others.

Instruction in any branch of instrumental music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in music at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL

Careful attention will be given to correct breathing, voice placing, tone production; the use of the lips, tongue and palate with reference to distinct articulation; all tending toward the development of a natural and easy manner of singing.

Vocalises and Solfeggio: Studies selected from Concone, Panofka, Marchesi, Sieber, Bordogni.

Songs of the best English and American composers, beside those of Mozart, Schubert, Schumann, Franz, Grieg.

French, German and Italian songs in the original text.

Arias from the Oratorios of Handel, Haydn, Mendelssohn.

Students who take vocal music are charged \$10.00 per term—two lessons a week.

HARMONY

The difficulties in the study of harmony will be lessened by learning that the rules are derived from certain principles, i. e., the natural tendencies in harmonic and melodic progressions. The study will involve a thorough knowledge of musical notation, intervals, signatures, keys, formation of scales, Triads of major and minor scales and their inversions. Simple four-part writing from given basses and sopranos.

Harmonies of the Seventh and their inversions, Secondary harmonies of the Seventh and their inversions.

Chords of the Seventh in connection with chords of other tone degrees.

Chords of 9th, 11th and 13th.

Chromatic alterations of the Fundamental Harmonies, Modulations, Suspensions, Organ-Point, Passing-Notes, Passing-Chords, Harmonizing melodies.

HISTORY OF MUSIC

Music before the twelfth century.

Development as an independent art.

Evolution of Folk-Songs: Troubadours, Minnesingers, Meistersingers.

Evolution of Music Forms: Choral, Oratorios, Sacred Cantata, Sonata, Symphony.

Schools of Music: The Netherlands, Flemish, Italian French, German.

Masters of Music: Palestrina; Handel; Bach; Glück; Haydn; Mozart; Beethoven.

Lesser Lights: Schubert; Von Weber; Spohr; Mendelssohn; Schumann; Cherubini; Wagner.

FREE CLASSES

HARMONY.—This class is open to such music students as are sufficiently advanced.

SIGHT SINGING.—For those desiring to fit themselves for music teaching in schools, or for chorus singing. Text-book, Root's "Methodical Sight-Singing," Part II.

CHORUS CLASSES.—In these classes students receive training in part-singing.

RECITALS

Realizing that ease and confidence in playing for others can be acquired only by experience in doing so, weekly recitals will be held, at which students will be encouraged to render their pieces in the presence of others; they will also have an opportunity of hearing the best works of different epochs, by hearing them interpreted with descriptive analysis.

Such works as Beethoven's Sonatas, Schubert's Erl-King and Wagner's Spinning Song transcribed by Liszt, Rhapsodies Hongroises have been heard during the past year.

DIPLOMAS

Candidates for graduation in music, besides completing the prescribed course, will be required to give a finished and satisfactory public recital.

Students who are candidates for a degree will be permitted to substitute a maximum of two courses of not less than one year each, satisfactorily completed, in either the intermediate or advanced grades in music for any two electives in the regular academic courses.

BOOKKEEPING

Bookkeeping is elective in the spring term, second year, preparatory course, and includes a systematic study of business forms and accounts. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books in double-entry bookkeeping are given to enable a faithful student to become a good bookkeeper. The class, also, have careful study and practice in writing forms of contracts, negotiable paper, partnership, agency, shipping, liens, leases, mortgages, deeds, wills, and other business documents. Class drill in business arithmetic supplements the work. Instruction in bookkeeping is charged extra at the rate of \$10.00 per term. Three recitations each week.

Students who take this course will be expected to take enough hours in other studies to make full work—twenty hours per week in the preparatory course and seventeen in college classes.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extended over a period of six years, has been carefully prepared:

FIRST YEAR

Old Testament History.

SECOND YEAR

Great Men of Israel.

FRESHMAN YEAR

The Life of Christ in the Four Gospels.

SOPHOMORE YEAR

Paul's Life and Travels.

JUNIOR YEAR

Outlines of Old Testament History. Fall term, Rise and Fall of the Separate Jewish Kingdoms. Spring term, Israel in Exile and the Return from Captivity.

SENIOR YEAR

Fall term, the Epistle to the Romans.

Spring term, the Epistles to the Corinthians.

Examinations are conducted in Bible studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and Sabbath-school.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes Courses I. or III., and the degree of Bachelor of Science on any who shall satisfactorily complete Course II., provided in either case said student sustain a good moral character.

GRADUATE STUDENTS

By the action of the trustees, graduates are granted the privilege of the college by conformity to its rules and regulations, and are exempted from tuition fee in all of the regular college courses of study.

SCHOLARSHIPS

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years. The selection will be made from the graduating class.

Haverford College offers annually to the best scholar of the young men of the graduating class a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford College at least two years.

PRIZES

The three literary societies, the Websterian, the Henry Clay, and the Philagorean, each award two prizes every year—an orator's prize and a prize for improvement. These incentives to improvement in debate and composition serve a good purpose in promoting the literary interests of the membership.

PRIZE ESTABLISHED BY THE CLASS OF 1904

To the sophomore, making the best average in the sophomore studies, the sum of ten dollars is offered, said amount to be available in the spring of the senior year, and only upon the condition that the student winning the money remain at Guilford during the junior and senior years. This is to take effect at once, the first money being available in the spring of 1909.

THE LIBRARY

The library occupies the entire north section of the second floor of King Hall and is a commodious, well lighted, double room. During the year 4,929 volumes have been catalogued. Besides these there are a large number of old and sometimes rare books now packed away for lack of room; also many government reports, and nearly half of the books in the Dr. Mendenhall Memorial Library. The total is about 7,000 volumes.

The Dewey system of cataloguing is used, and the daily increased use of the cards shows that the students are more and more appreciating what the card catalogue means to them.

The open shelf has always been the policy of the library, and in the history of the institution, extending over a period of seventy years, it has proved most satisfactory.

The library is open to all students for seven hours each day. The facilities for reference work are admirable in proportion to the number of volumes. Indeed, the library has been fitted for and is especially adapted to reference work in English, history, science and current questions used in the debating societies.

Effort is being made at the present time to make the collection of Friends' books just what the library of a Friends' college should contain.

The reading room is supplied with forty of the best periodicals and four daily papers.

A librarian is constantly in charge, directing the students in methods of research and exercising due care that they form habits of reading good literature.

The Memorial Library named in honor of Dr. Nereus Mendenhall is an important part of the main library, containing valuable material on philosophy and Biblical literature. In this, also, is a little volume having 1631 as its date of publication, George Fox's Journal of 1650 edition, Crisp's Christian Experience of 1694, and Fisher's Testimony of Truth of 1679, besides several bearing eighteenth century dates.

Lutzon's Art Treasures of Italy in two volumes, presented by the late Richard Junius Mendenhall of Minneapolis, is also a valuable addition.

LITERARY SOCIETIES

The Henry Clay and Websterian are composed of young men, and the Philagorean of the young ladies. These societies afford an opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and general culture. Each society has a room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

COLLEGE JOURNAL

In addition to the regular literary work the societies of the college have for the past eighteen years sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

THE CABINET

The Cabinet of Natural History Specimens is one of the most interesting features of the institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities. We find it indispensable as a means of furnishing examples and illustrations for the various branches of natural history.

Among the most valuable specimens may be mentioned:

The collection of minerals, containing more than two hundred varieties.

Specimens of limestone, including stalactites, stalagmites, and other formations from the Mammoth, Luray, and Wyandot Caves.

A number of rocks, representing igneous, metamorphic, stratified, and glaciated specimens.

A collection of fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic, and Cenozoic eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific, and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archaeological Specimens.—More than one thousand in number.

A collection of casts of prehistoric implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the stone, polished-stone, and bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the cabinet great care has been taken to obtain such specimens as will aid in the study of zoology and kindred subjects.

Our cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe,

Asia, and Africa. The eggs of the guillimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptores from the United States, Canada, Mexico, Europe, and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the college, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

PUBLIC LECTURES

Arrangements are made to have popular lectures from time to time on the literary, scientific and historical questions of the day.

TO PARENTS

Reports of scholarship and deportment are issued at the end of the first quarter, at the middle, and at the close of each term. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, express packages or postoffice money orders for students should be sent in care of Guilford College.

Telegraph and express offices are established at Guilford College railroad station.

The college has telephone connection with Greensboro and other points on the long distance line.

All students sustain a great loss who are not present at the opening of the term.

CLUB RATES FOR BOARD

To meet the demands for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A dining hall has been prepared for this purpose. The rooms in cottages are furnished with stoves, bedsteads, mattresses, chairs, tables, and electric lights. The charge of TWELVE DOLLARS PER TERM for each student covers room rent and wages of a cook in charge of dining-room and kitchen, and wood sawed right length for stove, electric lights and use of bath. The clubs must meet expense of splitting wood and bringing in wood and water for cook room. Provisions may be brought from home and their market value received in credit.

Under this plan of boarding, expense for living need not exceed \$5.00 per month for each student. Students who avail themselves of this system live well, and have the same advantages and regulations as those who board in the college.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the beginning and one-half at the middle of the term.

Students, when they enter at mid-term, will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the college on account of protracted sickness of ten days or more a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston-Salem Railroad at the opening of each term, and conveyed to the college. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors.

MISCELLANEOUS

Within twenty-four hours after arrival at the college all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills, and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the college from the time of their arrival. Before taking meals in the dining-room they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the college buildings, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The privilege of the bath-rooms is not open to students who do not board in the college.

The fact that students board outside the college gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes, or lectures.

Rooms in the dormitories or cottages that have been engaged by students before the beginning of a term will

not be held for them after the opening day of the term, unless the payment of the full term charges be made in advance. Otherwise such students will be considered on an equal footing with those who have not been promised rooms.

Books and stationery are furnished at lowest prices for cash only, and at the end of the term the books will be purchased at a reasonable discount. If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the book and stationery department. A full statement of purchase can be secured at any time and balance due remitted by Mary E. W. White, who has charge of this department. The book store is open Monday, Wednesday, and Friday of each week, 8:00 to 9:00 a. m., and 1:00 to 2:00 p. m.

Boarders furnish the white linen and one blanket for their beds, also their own soap, towels, and table napkins. One pair of pillow cases and three single bed sheets will be needed for exchange for each boarder.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

Visitors at the college should register at the office before entering the dining-room. Cost for each meal, 25 cents.

Each boarding student is allowed three meals each term free for his visiting friends.

Every student entering the college thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the requirement that all articles of apparel be plainly marked with the name of the owner in full with indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students upon their arrival must report themselves as early as practicable to the President's office. College students will be assigned to course of study and to classes by the Dean, Professor Thomas Newlin; and students in the preparatory school will be classed by the principal, Professor E. Vivian Floyd.

Boarders are expected to be prompt in coming to and leaving the dining-room at the time allotted for meals. The rule is not to admit anyone to the dining-room after it is indicated that the door is "Closed."

Rooms in the dormitories will be under the careful daily inspection and supervision of the Matron of the college.

Each occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are held responsible for disorders occurring in or issuing from a room, and any misappropriation, damage, or defacement of furniture or buildings beyond necessary wear and tear will be paid out of the Athletic Association Contingent Fund, unless settled by the person doing the damage as required.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for Special or General Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of.....dollars, to be applied at the discretion of its trustees for the general purposes of said college.

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be safely invested by the trustees of said college and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the trustees of said college, to the aid of deserving students.

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be safely invested by the trustees of said college as an endowment for the support of Professorship of..... in said college.

MEMORIAL FUNDS

The Doctor Oliver Woodson Nixon Fund, \$25,000.00.

The Harriett Green Fund, \$12,000.00.

The Doctor Nathan B. Hill Fund, \$5,000.00.

The Ella Lindley Fund, \$5,000.00.

The Jonathan E. Cox Fund, \$3,000.00.

The Francis White Fund, \$5,000.00.

The Wells Fund, \$1,000.00.

The Richardson Fund, \$2,758.00.

The William Johnson Fund, \$1,500.00.

ALUMNI

CLASS OF '89

| | |
|-----------------------------------|-----------------|
| Robert H. Cronk, B. S. | Pickering, Ont. |
| Joseph Moore Dixon, B. S. | Missoula, Mont. |
| Edward B. Moore, B. S. | Broxton, Ga. |
| Robert Cromwell Root, B. S. | Berkeley, Cal. |
| Lola S. Stanley Moore, A. B. | Genoa, N. C. |
| *Lucius A. Ward, B. S. | _____ |
| *Campbell White, B. S. | _____ |
| Florina W. John, B. S. | Raleigh, N. C. |

CLASS OF '90

| | |
|--|-------------------------------|
| John T. Benbow, A. B. | Winston-Salem, N. C. |
| Augustine W. Blair, B. S. | Gainesville, Fla. |
| Jessica Johnson Dickson, B. S. | Kimberlin Heights, Tenn. |
| Genevieve Mendenhall Blair, B. S. | Gainesville, Fla. |
| Susanna Osborne, B. S. | Center, N. C. |
| Leonard C. Van Noppen, A. B. | Westerleigh, Staten I., N. Y. |
| David White, A. B. | Greensboro, N. C. |
| H. Hermon Woody, A. B. | Guilford College, N. C. |

CLASS OF '91

| | |
|-----------------------------------|-------------------------|
| Alzanon Alexander, B. S. | High Point, N. C. |
| Frank B. Benbow, A. B. | Franklin, N. C. |
| S. Addison Hodgkin, B. S. | Greensboro, N. C. |
| Arthur Lyon, B. S. | High Point, N. C. |
| Joseph H. Peele, B. S. | Goldsboro, N. C. |
| Elisha D. Stanford, B. S. | East Bend, N. C. |
| Mary Mendenhall Davis, B. S. | Guilford College, N. C. |
| Julia S. White, B. S. | Guilford College, N. C. |

CLASS OF '92

| | |
|-------------------------------------|-------------------------|
| Sue J. Farlow Raiford, A. B. | Conley, Va. |
| *M. Edna Farlow, B. S. | _____ |
| Martha J. Henley, B. S. | Asheboro, N. C. |
| Mary C. Massey Pearson, B. S. | Goldsboro, N. C. |
| Walter W. Mendenhall, B. S. | Cleveland, Ohio |
| Virginia Ragsdale, B. S. | Jamestown, N. C. |
| William Jasper Thompson, B. S. | Eagletown, N. C. |
| Emma L. White, B. S. | Belvidere, N. C. |
| George W. Wilson, B. S. | Gastonia, N. C. |
| Edwin M. Wilson, A. B. | Haverford, Pa. |
| Laura D. Worth, B. S. | Guilford College, N. C. |

CLASS OF '93

| | |
|---------------------------------------|-------------------|
| Marion Chilton, A. B. | Danbury, N. C. |
| Eugene E. Gillespie, A. B. | Yorkville, S. C. |
| Elizabeth M. Meader White, B. S. | High Point, N. C. |
| James P. Parker, B. S. | Wadesboro, N. C. |
| Elwood O. Reynolds, B. S. | Whittier, Cal. |
| Chas. F. Tomlinson, B. S. | High Point, N. C. |
| Cora E. White, B. S. | Belvidere, N. C. |
| Elbert S. White, B. S. | Norfolk, Va. |

CLASS OF '94

| | |
|---------------------------------|-------------------|
| Lucille Armfield, B. S. | High Point, N. C. |
| Wm. J. Armfield, B. S. | Asheboro, N. C. |
| Mary Arnold Gilmore, A. B. | Sanford, N. C. |
| Ruth C. Blair Ader, B. S. | Archdale, N. C. |
| F. Walter Grabs, A. B. | Bethania, N. C. |
| Emma Hammond Smith, B. S. | Clinton, N. C. |
| Annie F. Petty, B. S. | Greensboro, N. C. |
| Henry A. White, B. S. | High Point, N. C. |
| Isabella Woodley, A. B. | Charlotte, N. C. |
| Wm. T. Woodley, Jr., A. B. | Cisco, N. C. |
| Eugene J. Woodward, B. S. | Wilmington, N. C. |
| Hiram B. Worth, B. S. | Greensboro, N. C. |

CLASS OF '95

| | |
|---------------------------------|------------------------------|
| G. Raymond Allen, A. B. | 79 Wall St., New York, N. Y. |
| Cecil A. Boren, B. S. | Pomona, N. C. |
| Dora Bradshaw Clark, B. S. | Washington, D. C. |

| | |
|--|-------------------------|
| Eunice M. Darden Meader, B. S. | Tamworth, N. H. |
| Henryanna C. Hackney White, A. B. | Greensboro, N. C. |
| Chas. M. Hauser, B. S. | High Point, N. C. |
| Samuel H. Hodgins, A. B. | Guilford College, N. C. |
| Ottis E. Mendenhall, A. B. | Lexington, N. C. |
| Walter H. Mendenhall, A. B. | Lexington, N. C. |
| J. O'Neal Ragsdale, B. S. | Madison, N. C. |
| Cornelia Roberson Michaux, B. S. | Greensboro, N. C. |
| H. Sinclair Williams, B. S. | Concord, N. C. |

CLASS OF '96

| | |
|--------------------------------|-------------------------|
| Edgar E. Farlow, B. S. | High Point, N. C. |
| Robt W. Hodgins, A. B. | Greensboro, N. C. |
| George L. Morris, B. S. | Guilford College, N. C. |
| Mary B. R. Edwards, B. S. | Salemburg, N. C. |
| Amy J. Stevens, B. S. | Goldsboro, N. C. |
| Addie Wilson Field, B. S. | Newnan, Ga. |

CLASS OF '97

| | |
|---|------------------------|
| Joseph E. Blair, A. B. | Athens, Ala. |
| Vernon Luther Brown, B. S. | Greensboro, N. C. |
| Lelia Boyd Kirkman, B. S. | Pleasant Garden, N. C. |
| Oscar Peyton Moffitt, A. B. | High Point, N. C. |
| Thomas Gilbert Pearson, B. S. | Greensboro, N. C. |
| Sarah Walker Stockard Magness, A. B. | Magness, Ark. |
| Deborah Bertha W. Babb, B. S. | Conley, Va. |

CLASS OF '98

| | |
|---------------------------------------|---------------------|
| *Anna Ray Anderson, B. S. | _____ |
| Walter E. Blair, A. B. | Greensboro, N. C. |
| Ada Martitia Field, A. B. | Weiser, Idaho |
| Lena Alvira Freeman Ragan, B. S. | Archdale, N. C. |
| John M. Greenfield, A. B. | Kernersville, N. C. |
| Ora Helena Jinnett Swing, A. B. | Tallahassee, Fla. |
| Herbert C. Petty, B. S. | Ampere, N. J. |
| J. Oscar Redding, B. S. | Asheboro, N. C. |
| Sidney H. Tomlinson, B. S. | High Point, N. C. |
| Percy Worth, B. S. | Indianapolis, Ind. |

CLASS OF '99

| | |
|---------------------------------------|-------------------|
| John W. Lewis, A. B. | Greensboro, N. C. |
| Elizabeth W. Coffin Lewis, A. B. | Greensboro, N. C. |
| William W. Allen, Jr., A. B. | Camden, N. J. |

CLASS OF '00

| | |
|--------------------------------------|-------------------------|
| Lacy Lee Barbee, B. S. | Lexington, N. C. |
| Annie King Blair Allen, A. B. | Camden, N. J. |
| J. Wilson Carroll, A. B. | Ruffin, N. C. |
| Calvin Duvall Cowles, A. B. | Los Angeles, Cal. |
| R. Lindsey Ellington, B. S. | Reidsville, N. C. |
| Newton Fernando Farlow, A. B. | Winston-Salem, N. C. |
| *Pinkney Groome, A. B. | _____ |
| Kearney E. Hendricks, B. S. | Asheboro, N. C. |
| Nellie Lancaster Jones, A. B. | Charlotte, N. C. |
| Clement Orestes Meredith, A. B. | Guilford College, N. C. |
| Harold C. Taylor, A. B. | Greensboro, N. C. |

CLASS OF '01

| | |
|--------------------------------|-------------------------|
| William C. Hammond, B. S. | Asheboro, N. C. |
| J. Carson Hill, A. B. | High Point, N. C. |
| Thomas B. Hinton, B. S. | Greensboro, N. C. |
| Emma G. King, A. B. | High Point, N. C. |
| Linnie Raiford, A. B. | Conley, Va. |
| Robert C. Willis, A. B. | Washington, D. C. |
| John Waldo Woody, A. B. | Guilford College, N. C. |

CLASS OF '02

| | |
|----------------------------------|----------------------|
| Clara Ione Cox, A. B. | High Point, N. C. |
| Chas. Woodward Davis, B. S. | Vassalboro, Me. |
| William Chase Idol, B. S. | Winston-Salem, N. C. |
| C. Elmer Leak, B. S. | Greensboro, N. C. |
| A. Homer Ragan, B. S. | Mt. Gilead, N. C. |

CLASS OF '03

| | |
|-------------------------------------|-------------------------|
| Irvin T. Blanchard, B. S. | Woodland, N. C. |
| Maria Edgeworth Bristow, B. S. | Conley, Va. |
| Flora Harding, B. S. | Farmington, N. C. |
| Charles L. Holton, B. S. | Asheboro, N. C. |
| Phillip D. M. Lord, A. B. | Biddeford, Me. |
| R. William McCulloch, A. B. | Atlanta, Ga. |
| Ida Eleanore Millis, A. B. | Guilford College, N. C. |
| R. Delia Raiford, A. B. | Zuni, Va. |
| Charles McCoy Short, A. B. | Charlotte, N. C. |
| Edgar Thomas Snipes, B. S. | Menola, N. C. |

CLASS OF '04

| | |
|-----------------------------------|---------------------|
| Elizabeth B. Bradshaw, A. B. | Aidyl, Va. |
| M. Alice Cartland, A. B. | Greensboro, N. C. |
| Joseph D. Cox, B. S. | High Point, N. C. |
| Robert P. Dicks, B. S. | Randleman, N. C. |
| Ernest P. Dixon, B. S. | Merritt, N. C. |
| C. Gordon Gainey, B. S. | Fayetteville, N. C. |
| Marvin Hardin, A. B. | Columbia, S. C. |
| Wm. Penn Henley, B. S. | Charlotte, N. C. |
| D. Ralph Parker, B. S. | High Point, N. C. |
| Katharine C. Ricks, B. S. | Richmond, Va. |
| L. Lea White, A. B. | Jamestown, N. C. |

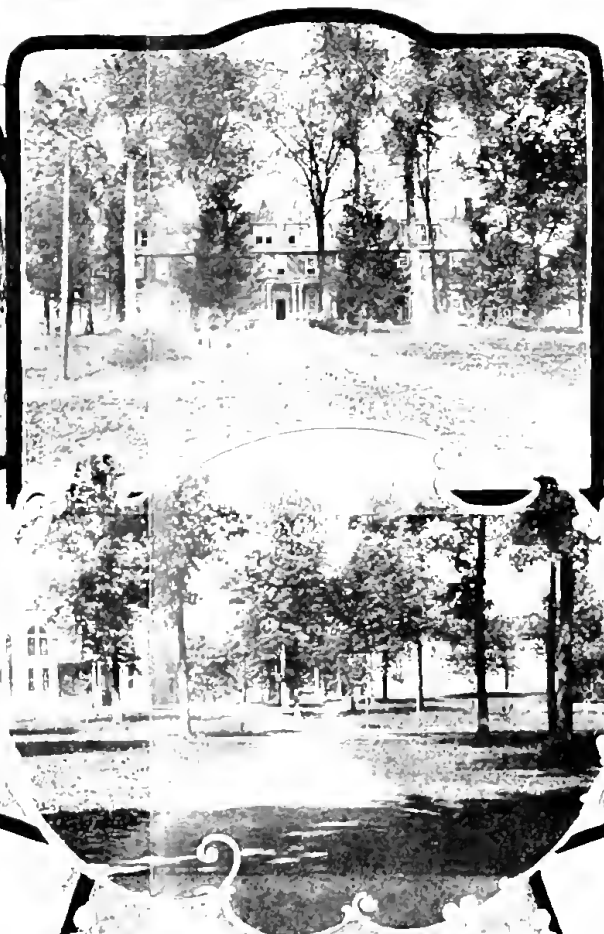
CLASS OF '05

| | |
|--------------------------------------|------------------------|
| Bessie W. Benbow, A. B. | Oak Ridge, N. C. |
| James O. Fitzgerald, Jr., A. B. | Pelham, N. C. |
| Fred B. Hendricks, B. S. | Asheboro, N. C. |
| Mary D. Holmes, A. B. | Woodland, N. C. |
| R. Ernest Lewis, A. B. | New York City, N. Y. |
| William G. Lindsay, A. B. | Madison, N. C. |
| Richard E. Martin, B. S. | East Bend, N. C. |
| James Hoge Ricks, A. B. | Richmond, Va. |
| Terry D. Sharp, A. B. | Greensboro, N. C. |
| Clarence H. Whitlock, B. S. | Maxton, N. C. |
| Oscar V. Woosley, A. B. | Pleasant Garden, N. C. |

CLASS '06

| | |
|----------------------------------|-------------------------|
| David H. Couch, B. S. | Lynn, Mass. |
| R. Cabell Lindsay, A. B. | Madison, N. C. |
| Joseph Moore Purdie, A. B. | Holguin, Cuba |
| R. Arnold Ricks, Jr., B. S. | Richmond, Va. |
| Florence L. Roberson, B. S. | Guilford College, N. C. |
| L. Gertrude Wilson, A. B. | Canton, N. C. |

* Deceased.



MEMORIAL HALL

Buildings of GUILFORD COLLEGE



Y-M-C-A HALL

GUILFORD COLLEGE

NORTH CAROLINA

CO-EDUCATIONAL

1907-1908

JOS. J. STONE & CO., PRINTERS
GREENSBORO, N. C.

| 1908 | | | | | | | | 1909 | | | | | | | | | | | | | | | |
|-----------|----|----|----|----|----|----|--|----------|----|----|----|----|----|----|--|-----------|----|----|----|----|----|----|--|
| JULY | | | | | | | | JANUARY | | | | | | | | JULY | | | | | | | |
| S | M | T | W | T | F | S | | S | M | T | W | T | F | S | | S | M | T | W | T | F | S | |
| .. | .. | .. | 1 | 2 | 3 | 4 | | .. | .. | .. | .. | .. | 1 | 2 | | .. | .. | .. | .. | 1 | 2 | 3 | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | 17 | 18 | 19 | 20 | 21 | 22 | 23 | | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 26 | 27 | 28 | 29 | 30 | 31 | .. | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| .. | .. | .. | .. | .. | .. | .. | | 31 | .. | .. | .. | .. | .. | .. | | .. | .. | .. | .. | .. | .. | .. | |
| AUGUST | | | | | | | | FEBRUARY | | | | | | | | AUGUST | | | | | | | |
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 | | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | 28 | .. | .. | .. | .. | .. | .. | | 29 | 30 | 31 | .. | .. | .. | .. | |
| 30 | 31 | .. | .. | .. | .. | .. | | .. | .. | .. | .. | .. | .. | .. | | .. | .. | .. | .. | .. | .. | .. | |
| SEPTEMBER | | | | | | | | MARCH | | | | | | | | SEPTEMBER | | | | | | | |
| .. | .. | 1 | 2 | 3 | 4 | 5 | | .. | 1 | 2 | 3 | 4 | 5 | 6 | | .. | .. | .. | 1 | 2 | 3 | 4 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 27 | 28 | 29 | 30 | .. | .. | .. | | 28 | 29 | 30 | 31 | .. | .. | .. | | 26 | 27 | 28 | 29 | 30 | .. | .. | |
| OCTOBER | | | | | | | | APRIL | | | | | | | | OCTOBER | | | | | | | |
| .. | .. | .. | .. | 1 | 2 | 3 | | .. | .. | .. | .. | 1 | 2 | 3 | | .. | .. | .. | .. | .. | 1 | 2 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | | 25 | 26 | 27 | 28 | 29 | 30 | .. | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| .. | .. | .. | .. | .. | .. | .. | | .. | .. | .. | .. | .. | .. | .. | | 31 | .. | .. | .. | .. | .. | .. | |
| NOVEMBER | | | | | | | | MAY | | | | | | | | NOVEMBER | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | .. | .. | .. | .. | .. | .. | 1 | | .. | 1 | 2 | 3 | 4 | 5 | 6 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | 7 | 8 | 9 | 10 | 11 | 12 | 13 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | 14 | 15 | 16 | 17 | 18 | 19 | 20 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | | 16 | 17 | 18 | 19 | 20 | 21 | 22 | | 21 | 22 | 23 | 24 | 25 | 26 | 27 | |
| 29 | 30 | .. | .. | .. | .. | .. | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | | 28 | 29 | 30 | .. | .. | .. | .. | |
| .. | .. | .. | .. | .. | .. | .. | | 30 | 31 | .. | .. | .. | .. | .. | | .. | .. | .. | .. | .. | .. | .. | |
| DECEMBER | | | | | | | | JUNE | | | | | | | | DECEMBER | | | | | | | |
| .. | .. | 1 | 2 | 3 | 4 | 5 | | .. | .. | 1 | 2 | 3 | 4 | 5 | | .. | .. | .. | 1 | 2 | 3 | 4 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 27 | 28 | 29 | 30 | 31 | .. | .. | | 27 | 28 | 29 | 30 | .. | .. | .. | | 26 | 27 | 28 | 29 | 30 | 31 | .. | |

CALENDAR**1908-1909**

1908. April 11—Saturday, 8 p. m.,
Oratorical Contest—Websterian Society.
- April 25—Saturday, 8 p. m.,
Oratorical Contest—Philagorean Society.
- May 25—Monday, 8 p. m.,
Oratorical Contest—Henry Clay Society.
- May 16—Saturday, 8 p. m.,
Music Recital.
- May 26—Tuesday, 8 p. m.,
Alumni Address and Reception.
- May 27—Wednesday,
Commencement Day.
-

SEVENTY-SECOND ACADEMIC YEAR

1908. September 1—Tuesday,
Entrance Examinations 9 a. m. and 2 p. m.
- September 2—Wednesday, 9 a. m.,
Fall Term will begin.
- November 26—Thursday,
Thanksgiving Holiday.
- November 28—Saturday,
Mid-Term Examinations.
- December 12—Saturday, 7:30 p. m.,
Junior Orations.
- December 23 to
1909. January 5, inclusive } Christmas Vacation.
- January 13 to 16—Wednesday to Saturday,
Midyear Examinations.
- January 16—Saturday,
Fall Term will close and Spring Term will begin.
- March 27—Saturday,
Mid-Term Examinations.
- April 12—Monday,
Easter Holiday.
- May 26—Wednesday,
Commencement.

BOARD OF TRUSTEES

| | |
|----------------------------|-------------------|
| Josiah Nicholson | Belvidere, N. C. |
| J. A. Hodgins | Greensboro, N. C. |
| J. Van Lindley | Pomona, N. C. |
| C. P. Frazier | Greensboro, N. C. |
| Henry A. White | High Point, N. C. |
| J. Elwood Cox | High Point, N. C. |
| Chas. D. Benbow | Greensboro, N. C. |
| Jeremiah S. Cox | Greensboro, N. C. |
| W. H. Worth | Greensboro, N. C. |
| David White | Greensboro, N. C. |
| N. C. English | Trinity, N. C. |
| Charles F. Tomlinson | High Point, N. C. |

J. Elwood Cox, Chairman.

David White, Secretary.

ADVISORY COMMITTEE

| | |
|------------------------------|-------------------------|
| Bertha Cox | High Point, N. C. |
| Eunice Worth | Guilford College, N. C. |
| Mary M. Petty | Greensboro, N. C. |
| Mary D. Cox | High Point, N. C. |
| Mary E. M. Davis | Guilford College, N. C. |
| Priscilla B. Hackney | Greensboro, N. C. |
| Sandia Lindley | Pomona, N. C. |
| Gertrude W. Mendenhall | Greensboro, N. C. |

LIST OF STANDING COMMITTEES OF THE TRUSTEES**ON OFFICERS**

| | | |
|---------------|--------------|---------------|
| C. P. Frazier | C. D. Benbow | J. A. Hodgkin |
|---------------|--------------|---------------|

ON LITERARY DEPARTMENT

| | | |
|-----------------|-------------|---------------|
| C. F. Tomlinson | David White | C. P. Frazier |
|-----------------|-------------|---------------|

ON BOARDING DEPARTMENT

| | | |
|--------------|---------------|-----------|
| C. D. Benbow | N. C. English | J. S. Cox |
|--------------|---------------|-----------|

ON FARM DEPARTMENT

| | | |
|---------------|----------------|-------------|
| N. C. English | J. Van Lindley | W. H. Worth |
|---------------|----------------|-------------|

ON AUDITING AND FINANCE

| | | |
|-----------|-----------------|-------------|
| J. S. Cox | C. F. Tomlinson | David White |
|-----------|-----------------|-------------|

ON CAMPUS AND FORESTRY

| | |
|----------------|-------------|
| J. Van Lindley | W. H. Worth |
|----------------|-------------|

ON LIGHTS, WATER AND HEAT

| | | |
|---------------|----------------|--------------|
| J. A. Hodgkin | J. Van Lindley | C. D. Benbow |
|---------------|----------------|--------------|

DIRECTORS OF ENDOWMENT FUND

| | | | |
|-----------|--------------------------|---------------|--------------|
| | N. C. English, Chairman | | |
| | J. Elwood Cox, Treasurer | | |
| J. S. Cox | J. Van Lindley | J. A. Hodgkin | C. D. Benbow |

FACULTY

LEWIS LYNDON HOBBS, A. M., LL. D.,

Latin and Psychology

JOHN EDWIN JAY, A. M.,

Biblical Literature

J. FRANKLIN DAVIS, A. M.,

Greek and German

GEORGE W. WHITE, A. B.,

Mathematics

ROBERT N. WILSON, A. B.,

Chemistry

LOUISA OSBORNE, A. B.,

Mathematics and Latin

ADA BLAIR

English

E. VIVIAN FLOYD, B. S.,

Physics

RAYMOND BINFORD, M. S.,

Biology and Geology

IRO C. TRUEBLOOD, A. B.,

Biology and Geology

SAMUEL H. HODGIN, A. B.,

English

EDITH F. SHARPLESS, A. B.,

History and Latin

JENNIE W. PAPWORTH,

Music

OFFICERS

LEWIS LYNDON HOBBS, LL. D.,

President

JOHN EDWIN JAY, A. M.,

Dean

GEORGE W. WHITE, A. B.,

Treasurer

E. VIVIAN FLOYD, B. S.,

Principal Preparatory School

JULIA S. WHITE, B. S.,

Librarian

SARAH E. BENBOW,

Matron

STUDENTS

SENIORS

| | |
|-----------------------------|---------------------------|
| Bradshaw, George Washington | Lindley, Alva Edwin |
| Doak, Henry Andrew | Raiford, Mabelle Vira |
| Gordon, Annie Elizabeth | Raiford, Sallie Thomasene |
| John, Kittie McNeill | White, Alice Everett |
| Jones, Ovid Winfield . | Younts, William Ernest |

JUNIORS

| | |
|------------------------------|------------------------------|
| Anderson, James | Holland, Annie Everett |
| Boyce, William Thomas | King, Agnes Rowena |
| Davis, Henry | Mendenhall, Anna Viola |
| Davis, Margaret | Pearson, Leslie Winston |
| Dixon, Alfred Alexander | Peele, Margaret Edith |
| Doak, Robert Sydens | Richardson, Amanda Buffinton |
| Doan, Laura Ruth | White, Hugh Dixon |
| Hobbs, Richard J. Mendenhall | White, Julian Elder |
| Hodgin, Ethel Cleo | White, Lucy O'Brien |
| Hodgin, Norris Rush | Woody, Laura Alice |

SOPHOMORES

| | |
|------------------------------|-------------------------|
| Anderson, Daniel Worth | Holt, William Patterson |
| Benbow, Charles David, Jr. | Ivey, Mary Esther |
| Bonner, Alexander Montague | King, Edward Scull |
| Briggs, Eugene Leroy | Lambeth, Mary Mafie |
| Cartland, Marguerite Winston | Miller, Leroy |
| Dalton, Robert Edwin, Jr. | Sawyer, John Ephraim |
| Dixon, Alice Louise | Sharpe, William Henry |
| Frazier, Mary Gertrude | Stratford, Annie Brower |
| Gordon, Pearl | Wharton, John Hill |

FRESHMEN

| | |
|----------------------|------------------------|
| Bain, Ida Pearl | Bulla, Jennie Pumroy |
| Benbow, Annie Bertha | Bulla, Lillie |
| Briggs, John Gurney | Bulla, Thomas Fletcher |
| Brown, Janie Peele | Burgess, William Worth |

Burgess, Winnie Cletus
 Coble, Annie Maud
 Cotten, Eula Tecoa
 Cox, Sallie Avis
 Edwards, Cecile Martha
 Farlow, Lucy Gertrude
 Fitzgerald, Rufus Henry
 Fox, Thomas Dixon
 Griffith, Fannie Sue
 Grimes, Guy Davis
 Hedgecock, Ila Rebecca
 Helms, Virginia Frances
 Hendricks, Lura
 Holt, Georgia
 Hudson, Elvannah Lancelot
 Lowe, Muriel Marriage
 Lutterloh, Charles Hezekiah
 Matton, William George

Neave, Allen Josiah
 Nicholson, Robert Parks
 Otwell, Addison Grant
 Palmer, Bascom Headen, Jr.
 Smithdeal, Charles Cleveland
 Snipes, Lizzie Eleanor
 Spray, Gertrude Henryanna
 Taylor, Mary Anna
 West, Noel Ellion
 Whaley, Ruth Belle
 Whitaker, John Cary
 Whitaker, John Clark
 Whitaker, Lyman Beecher
 White, Flora Wilson
 Winslow, Elizabeth
 Winslow, Elizabeth Ann
 Winslow, John Elias
 Zachary, Alpheus Folger

PREPARATORY

Allen, Katherine Rogers
 Anderson, Mamie Lydia
 Angel, Martha Milner
 Bailey, Benjamin Pinnix
 Ballinger, Winston Nereus
 Ballinger, Eula
 Barker, Lydia May
 Barnes, Harley
 Barnes, Lee
 Benbow, Edward Perry
 Benbow, Charles Thomas
 Benbow, Walter Eugene
 Benbow, Kyle Cannon
 Bencini, Robert
 Bicknell, Blanche Anna
 Bingham, Barney
 Bishop, Maude Wright
 Blanchard, William Melvin
 Bowles, James Archie, Jr.
 Bowles, Mary Lucas
 Bowles, Nannie Eva
 Bowles, Vivian Hargrove

Bowman, Irene
 Brannon, Bessie Maie
 Braxton, Elmer Jerome
 Brown, Decie Lillian
 Cambo, Lucas
 Campbell, Ethel
 Campbell, Samuel David
 Campbell, Worth
 Carter, Robert
 Cartland, Ila
 Chapin, Argie
 Clement, Edwin Kent
 Coble, Lonnie Banks
 Coble, Maude Elizabeth
 Collier, Probert Smith
 Copeland, Mary Chapell
 Cox, Paul Guy
 Crow, Daisy Venitia
 Crutchfield, Clark Albright
 Crutchfield, Mabel Clair
 Cuervo, Rodolfo
 Current, Wendell Teague

Davis, Anna
Davis, Clara Louise
Deans, Lillian
Dees, George Columbus
Doak, Charles Glenn
Doughton, Mattie Rebecca
Doughton, James Horton
Dutton, Laura Grace
Edgerton, Esther
Edgerton, Paul Clifton
Edwards, Roxie
Elder, Eletha
Fogle, Ernest Augustus
Forsythe, Jennie Burns
Fox, James Tyson
Frazier, Gracett
Gaddy, James Lockhart
Gilchrist, William Graham
Glass, Lillian
Grantham, Ethel
Grantham, Eunice Mercedes
Grantham, Nancy Jane
Graves, William
Gray, Dennis
Hadley, Alice
Hammond, Clifford
Hanner, Maud Pittman
Hargrove, Alice
Hauser, Henry
Henley, Frank Russell
Henley, Samuel
Hill, James Tate
Hine, Efrd Lavine
Hobbs, Gertrude Mendenhall
Hollowell, Lewis Norman
Hopkins, Thomas Doughton
Huffines, Nell Adella
Hughes, Bettie May
Hursey, William Ralph
James, Harrison
Jackson, Elizabeth
Jenkins, Alexander Wilbur, Jr.

Johnson, Harris Guthrie
King, Robert Allen
Knight, Carl
Knight, Josie Ethel
Lassiter, John Hal
Leak, Ollie
Lindley, Hervey Milton
Longest, Otis Herbert
Lowe, Grace Alma
Lowe, Lena May
Lyteh, Albert
*Lyteh, Hector
McGehee, Belvin Duckry
Macon, Edward Wilson
Mendenhall, Mary
Mendenhall, Mary Josephine
Mendenhall, Ruth
Mixon, Alsy Orlando
Moffitt, Olive Mariah
Moore, Gertrude Elizabeth
Morgan, Grace Hunter
Morris, Bruce
Nance, Callie Irene
Nelson, William Hoskins
Newlin, Harvey
Nichols, Bishop Marvin
Nichols, George Stanley
Parker, Minnie
Pearson, Lila Adrian
Pearson, Lorin Emmett
Perkins, Ernest Linwood
Perkins, George Thadeus
Pleasants, Bessie Anne
Pratt, Charles Benton, Jr.
Price, Samuel Hunter
Pritchett, Emmitt Cornelius
Ramsey, Sherman
Ray, Ralph
Richardson, Baxter Key
Robertson, Flora Lavada
Robertson, Viola May
Sawyer, Herbert Smith

Sellars, Baxter Scales
Sharp, James Absolom
Sharpe, Edna
Sherrill, Karl
Smith, Bertha
Smith, Howard Cleveland
Stanton, Thomas Meneese
Stewart, Hugh Archibald
Stuart, Alfred Harrison
Stuart, Ralph
Teague, Leta Inez
Thompson, Berta Anna
Townsend, Herbert

Vance, Charles Fogle
Vuncannon, Callie Branson
Wade, Albert Vaughn
Webb, Harvey
Webster, Clyde
Whitaker, Hubert
White, Mary Mendenhall
Whitfield, Anna Elizabeth
Whittemore, Kathryn
Whittemore, Minnie Lee
Wyrick, James Edgar
Yates, James Fuller
Young, Geno Atkinson

GUILFORD COLLEGE

HISTORY

“New Garden Boarding School,” the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset, equal facilities were offered to both sexes, and the school was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, seventy-one years ago, there were present fifty students—twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original school, it seemed only just to our students and to the public to apply to the legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation—the superior advantages in equipments, libraries, museum of natural history, and the rank taken by our alumni in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the institution’s history.

The advantages of careful training, and the healthful surroundings which are offered to young people of either sex at Guilford College, can scarcely be overstated. The large farm,

on which the buildings are located, is one of the best-cultivated in the state; and the income therefrom is offered to our students in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the state, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

LOCATION

Guilford College buildings are located on a well-cultivated farm of three hundred acres, six miles west of Greensboro, Guilford County, near the railroad leading to Winston-Salem.

The elevation above sea is about one thousand feet, and the locality has long been known as one of the most healthful in the state. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the founders, the religious life of the institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy, religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by reading from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

All students are required to attend the regular meetings for worship held once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence. These associations conduct Bible classes, missionary study classes and hold religious meetings; all of which are helpful in maintaining an active religious interest throughout the student body.

All students are required to attend Sabbath school.

MATERIAL EQUIPMENT

CAMPUS

The campus contains about fifteen acres, much of it being well shaded by native forest trees and well set in grass. The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and to present a pleasing, restful place, congenial to study and promotive of good order and of development of character.

The income from the bequest of our benefactor, Francis T. King, is applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

Besides this there is ample room for lawn tennis, base ball, and track athletics.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and to other material equipments.

The institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings, and changes in courses of study and government, as experience has proven desirable, and the generosity of friends and patrons has placed it within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126 x 40 feet, is arranged for the personal comfort and guardianship of young women. In it they have their study and dormitory rooms and are under the oversight of the lady principal and matron.

In this building the lady teachers and matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order. Steam heat and electric light.

KING HALL

King Hall was destroyed by fire on January 13th. Another and better building will be erected on the same site.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale, of colonial times, was erected in 1885. It is a substantial brick building, 91 x 42 feet, two stories high, with fireproof roof. It has recently been repaired throughout and the rooms furnished with new bedsteads and beds, one for each student. It contains twenty-six rooms for young men, a teacher's room and bath rooms, and is lighted with electricity.

The professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Students take their meals together at Founders Hall, in company with and under the oversight of several members of the Faculty.

MEMORIAL HALL

Memorial Hall, 110 x 60 feet, two stories, donated by our friends and former students, B. N. and J. B. Duke, and named in honor of their sister, gives excellent accommodation for the chemical, physical, and biological laboratories, together with class rooms for the science department and rooms for the museum, the President's office, and the auditorium.

Y. M. C. A. HALL

This building contains a suitable room for Y. M. C. A. meetings and ten dormitory rooms for young men.

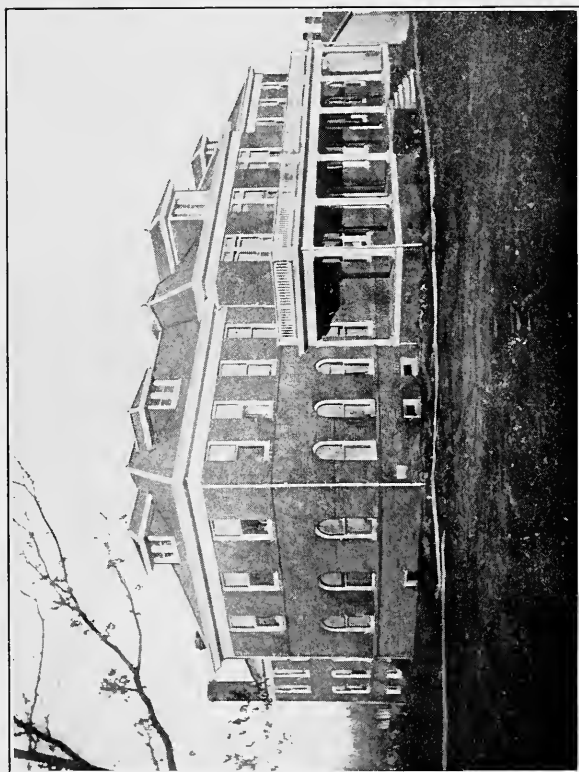
NEW GARDEN HALL

New Garden Hall was erected during the summer and fall of 1907, and was built by the Girls' Aid Committee of North Carolina Yearly Meeting to meet the needs of girls who desire an education and are willing to help themselves by lessening the expense of living.

New Garden Hall has every convenience of a modern home—steam heat, well furnished rooms, large dining room and well equipped kitchen. By doing their own work in caring for their rooms and in cooking by turns, the girls in this building live in much comfort and at a comparatively small expense. There are twenty-five rooms that will accommodate fifty girls. Besides, there are two rooms, one for a nursery and one for a nurse, and living rooms for a Matron, and a reception room, all well furnished, supplied with water and lighted by electricity.

GYMNASIUM

Situated on the campus, also, is a large gymnasium, a well-lighted and airy room, 50 x 75 feet, with gallery. It is supplied with apparatus, and is much used for athletic training.



NEW GARDEN HALL

WATER AND ELECTRIC LIGHTS

The college is equipped with a power-house, containing an 80-horsepower engine and 100-horsepower boiler. This furnishes power for electricity with which all the buildings on the campus are lighted, and also runs the electric pump at the well. Our water supply is a never-failing spring, yielding about 12,000 gallons per day. An abundance of good pure water, an excellent system of electric lights, and a safe sewerage system make the sanitary conditions unexcelled.

THE COTTAGES

The college owns and equips four cottages for boys, where they may board in the club system as explained elsewhere in this catalog.

LIBRARY

In the destruction of King Hall by fire the valuable collection of books in the library were nearly all lost. About one thousand volumes were saved, and about two thousand have since been added, either by purchase or donation. Books needed for reference in the various departments will have immediate care in the new purchases. Some very valuable donations have come from members of the Alumni Association. We greatly appreciate all these gifts of our friends for the restoration of our library.

THE MUSEUM

The Cabinet of Natural History Specimens is one of the most interesting features of the institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities. We find it indispensable as a means of furnishing examples and illustrations for the various branches of natural history.

Among the most valuable specimens may be mentioned:

The collection of minerals, containing more than two hundred varieties.

Specimens of limestone, including stalactites, stalagmites, and other formations from the Mammoth, Luray, and Wyandot Caves.

A number of rocks, representing igneous, metamorphic, stratified, and glaciated specimens.

A collection of fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic, and Cenozoic eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific, and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A collection of casts of prehistoric implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the stone, polished stone, and bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild duck taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the cabinet great care has been taken to obtain such specimens as will aid in the study of zoology and kindred subjects.

Our cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds,

but the most prominent orders of South America, Europe, Asia, and Africa. The eggs of the guillimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptores from the United States, Canada, Mexico, Europe, and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the college, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

REQUIREMENTS FOR ADMISSION

All students must furnish evidence of good moral character, and students coming from other schools or colleges must furnish certificates of dismissal in good standing.

Unless admitted on certificate, every student desiring to enter the freshman class will be examined on the subjects here set forth:

I. MATHEMATICS.—Higher arithmetic, including commercial forms and mensuration.

Algebra, as much as is included in any good high school algebra.

II. ENGLISH.—(a) English grammar and composition. (b) American literature. (c) Candidates for the freshman class are expected to give evidence of a general knowledge of the subject matter and the authors of the following books:

To be studied: Milton's *Minor Poems*, Coleridge's *Ancient Mariner*, Shakspere's *Julius Caesar*, Washington's *Farewell Address*, Webster's *Bunker Hill Oration*, Macaulay's *Essay on Addison*.

To be read: George Eliot's *Silas Marner*, Goldsmith's *Vicar of Wakefield*, Scott's *Lay of the Last Minstrel*, Tenny-

son's *The Princess*, Hawthorne's *House of Seven Gables*, Addison's *Roger DeCoverly Papers*.

No student will be admitted to the freshman class who is deficient in reading, spelling, punctuation, the use of capitals, and the division of paragraphs.

III. LATIN.—As much as is contained in any good First Latin book and four books of Cæsar, together with exercises in Latin prose composition.

IV. HISTORY.—American history as is given in any good high school text-book, such as Fiske's. The Eastern Nations, Greek and Roman history to the time of Charlemagne.

V. SCIENCE.—Physiology, including anatomy and hygiene, geography, both political and physical, as is contained in good text-books on these subjects.

Students wishing to be admitted to Guilford College with credit for previous work are requested to have the principal or superintendent of the school in which the work was done, fill out a blank similar to the following. Separate blanks will be furnished on application. Such certificates will be accepted only from well-accredited high schools, and for preparatory work only.

FORM OF CERTIFICATE

| SUBJECTS | WEEKS OR YEARS | TEXT-BOOK | GRADE |
|-------------------------------|----------------|-----------|-------|
| Arithmetic | • | | |
| Algebra | | | |
| Common School Geography | | | |
| Physical Geography | | | |
| English Grammar | | | |
| Composition | | | |
| English Literature | | | |
| United States History | | | |
| Ancient History | | | |
| Latin | | | |
| Physiology | | | |
| | | | |
| | | | |
| | | | |

The above is a correct statement of work done by.....

.....in our school.

.....Superintendent.

DateSchools.

Students not having certificates will be examined on all studies for which they expect credits.

Examinations for admission and for higher class standing will be held at 9 a. m. and 2 p. m. on the day preceding the opening of each term, and on Monday preceding commencement.

THE GROUPING OF THE STUDIES

The groups following are constructed in accordance with (1) the *required studies* and (2) *electives*. Besides fulfilling the requisite in *required studies* the student, in any group, must take at least three years work in a single subject, known as the *major subject*. The student will select his group according to the major subject which he prefers. The selection of a group should be determined upon entrance into the Sophomore year. *Electives* entitle the student to select any studies which he may choose, not in conflict with the authorized program of recitations, provided always that *required studies* must take precedence of *electives* in classification. The program of recitations will conform to the groups as outlined.

It should be noted that all students are required to take one year of Biblical instruction, the groups being so arranged that this may be done either in the sophomore or the junior year or part in each year.

Music and the course in banking also stand as electives in any year except the freshman.

The courses are evaluated by the *term hour*, which equals one recitation hour a week for a term (half year).

STUDIES REQUIRED OF ALL COLLEGE STUDENTS

| | |
|--|----------|
| English Language and Literature, one year..... | 8 hours |
| English Composition, one year | 2 hours |
| Ancient Language, one year | 8 hours |
| Modern Language, two years | 16 hours |
| History, one year | 8 hours |
| Mathematics, two years | 16 hours |
| Natural Science, two years | 16 hours |
| Philosophy (Psychology and Logic) | 4 hours |
| Biblical Literature, one year | 8 hours |

HOURS REQUISITE FOR GRADUATION

In each of the six groups of studies the requisite *hours* for graduation shall be determined by the sum of all the Required Studies and the Electives, as prescribed in the groups respectively.

GROUP ONE—ANCIENT CLASSICAL

Requisite: Total Hours, 129 to 133; Required Studies, 101 Hours

FRESHMAN

| | | | |
|---------------------|---|---------------|---|
| Cicero | 4 | Virgil | 4 |
| English | 4 | English | 4 |
| Plane Geometry..... | 4 | Algebra | 4 |
| Physics..... | 4 | Botany | 4 |

SOPHOMORE

| | | | |
|--|---|---|---|
| Livy | 4 | Tacitus | 4 |
| History..... | 4 | History..... | 4 |
| Solid Geometry | 4 | { Trigonometry 10 weeks Surveying or 8 weeks Methods of Teaching | 4 |
| English Composition | 1 | | |
| Elective { Greek Biblical History } 4 | | | |
| English | | English Composition..... | 1 |
| Music | | { Greek Biblical History English Banking Music | 4 |
| | | | |
| | | | |
| | | | |

JUNIOR

| | | | |
|--------------------|---|---|---|
| Greek | 4 | Greek | 4 |
| German | 4 | German | 4 |
| Chemistry { | | Chemistry { | |
| or | | or | |
| Biology } | 4 | Biology } | 4 |
| Elective { Horace | | { Cicero's Tuscu- lan Disputations Biblical History Banking Music French | 4 |
| Biblical History } | 4 | | |
| Music | | | |
| French | | | |
| | | | |

SENIOR

| | | | |
|------------------|-----------|---|--------------|
| Greek | 3 | Greek | 3 |
| German | 3 | German | 3 |
| Psychology | 3 | Logic | 2 |
| Two Elective { | Latin | Astronomy | 2 |
| | French | { Latin French English Science Sociology and Ethics History Music | 6 to 8 |
| | English | | |
| | Science | | |
| | Economics | | |
| | History | | |
| | Music | | |

GROUP TWO—ENGLISH CLASSICAL

Requisite: Total Hours, 129 to 133; Required Studies, 101 Hours.

FRESHMAN

| | | | |
|--------------------------|---|-------------------|---|
| Cicero | 4 | Virgil | 4 |
| English | 4 | English | 4 |
| Plane Geometry | 4 | Algebra | 4 |
| Physics | 4 | Botany | 4 |

SOPHOMORE

| | | | |
|-------------------------------|---|-------------------------------|---|
| Livy | 4 | Tacitus | 4 |
| History | 4 | History | 4 |
| Solid Geometry | 4 | { Trigonometry 10 weeks | |
| English Composition | 1 | { Surveying | |
| | | { or 8 weeks | |
| | | { Methods of Teaching | 4 |
| Elective { English | | English Composition | 1 |
| { Biblical History | 4 | | |
| { Music | | Elective { English | |
| | | { Biblical History | |
| | | { Banking | |
| | | { Music | 4 |

JUNIOR

| | | | |
|---------------------|---|------------------------------|---|
| English | 4 | English | 4 |
| German | 4 | German | 4 |
| Chemistry { | | Chemistry { | |
| or | | or | |
| Biology } | 4 | Biology } | 4 |
| | | | |
| Elective { Horace | | Elective { Cicero's Tusculan | |
| { History | | { Disputations | |
| { Biblical History | | { History | |
| { Spherical | 4 | { Biblical History | |
| { Trigonometry | | { Analytics | |
| { Music | | { Banking | |
| { French | | { Music | |
| | | { French | 4 |

SENIOR

| | | | |
|------------------------|----|------------------------|---|
| English | 3 | English | 3 |
| German { | | German { | |
| or | | or | |
| French } | 3 | French } | 3 |
| Psychology | 3 | Logic | 2 |
| | | Astronomy | 2 |
| | | | |
| Two Elective { History | | Two Elective { History | |
| { Economics | | { Sociology | |
| { French | 6 | { and Ethics | |
| { German | to | { French | 6 |
| { Science | 8 | { German | |
| { Mathematics | | { Science | |
| { Music | | { Mathematics | |
| | | { Music | 8 |

GROUP THREE—BIBLICAL

Requisite: Total Hours, 128 to 132; Required Studies, 106 Hours.

FRESHMAN

| | | | |
|----------------------|---|------------------|---|
| Cicero | 4 | Virgil | 4 |
| English | 4 | English | 4 |
| Plane Geometry | 4 | Algebra | 4 |
| Physics | } | Botany | } |
| or | | or | |
| Biblical History | 4 | Biblical History | 4 |

SOPHOMORE

| | | | |
|-------------------------------|---|------------------------------|---|
| Biblical History | } | | } |
| or | | Biblical History | |
| Greek | 4 | Greek | 4 |
| Life of Christ and Homiletics | 4 | Apostolic Age and Homiletics | 4 |
| History | 4 | History | 4 |
| English Composition | 1 | English Composition | 1 |
| Elective | { | Elective | { |
| Greek | | Greek | |
| Latin | | Latin | |
| English | | English | |
| Music | 4 | Banking | 4 |
| | | Music | |

JUNIOR

| | | | |
|------------------------------|---|-----------------------------|---|
| History of Christian Church. | 4 | History of Christian Church | } |
| Christian Missions—Seminar | 1 | (Friends History) | |
| Greek | 4 | Christian Missions—Seminar | 1 |
| German | 4 | Greek | 4 |
| | { | German | 4 |
| Prophecy | | { | } |
| History | | | |
| English | | | |
| Chemistry | | | |
| Biology | | | |
| Music | | | |
| French | 3 | | |
| Elective | 4 | Elective | 3 |
| | | | 4 |

SENIOR

| | | | |
|--------------------------|---|------------------|---|
| Christian Doctrine | 3 | Homiletics | 2 |
| Greek | 3 | Greek | 3 |
| German | 3 | German | 3 |
| Psychology | 3 | Logic | 2 |
| | { | Astronomy | 2 |
| French | | { | } |
| English | | | |
| History | | | |
| Economics | | | |
| Science | | | |
| Music | | | |
| Elective | 3 | Elective | 3 |
| | 4 | | 4 |

GROUP FOUR—PHYSICAL SCIENCE

Requisite: Total Hours, 128 to 131; Required Studies, 95 Hours.

FRESHMAN

| | | | |
|----------------------|---|---------------|---|
| Cicero | 4 | Virgil | 4 |
| English | 4 | English | 4 |
| Plane Geometry | 4 | Algebra | 4 |
| Physics | 4 | Botany | 4 |

SOPHOMORE

| | | | |
|---------------------------|---|---------------------------|---|
| Chemistry | 4 | Chemistry | 4 |
| Solid Geometry | 4 | { Trigonometry 10 weeks | |
| History | 4 | { Surveying | |
| English Composition | 1 | or 8 weeks | 4 |
| Elective .. { Physics | | { Methods of Teaching | |
| { Biblical History | 4 | History | 4 |
| { Music | | English Composition | 1 |
| | | Elective.. { Physics | |
| | | { Biblical History | 4 |
| | | { Banking | |
| | | { Music | |

JUNIOR

| | | | |
|--------------------------|---|--------------------------|---|
| Physics } | 4 | Physics } | 4 |
| or } | | or } | |
| Chemistry } | 4 | Chemistry } | 4 |
| German | 4 | German | 4 |
| Two Elective { Chemistry | | Two Elective { Chemistry | |
| { Physics | | { Physics | |
| { Biblical | | { Biblical | |
| { History | 8 | { History | |
| { History | | Two Elective { History | 8 |
| { English | | { English | |
| { Biology | | { Biology | |
| { Music | | { Banking | |
| { French | | { Music | |
| | | { French | |

SENIOR

| | | | |
|--------------------|----|--------------------|---|
| Chemistry } | 4 | Chemistry } | 4 |
| Physics } | | Physics } | |
| German } | 3 | German } | 3 |
| French } | 3 | French } | 3 |
| Psychology | 3 | Logic | 2 |
| Elective | | Astronomy | 2 |
| { Physics | | Elective { Physics | |
| { Chemistry | 6 | { Chemistry | |
| { French | | { French | |
| { German | | { German | |
| { Biology | to | { Biology | 3 |
| { History | 8 | { History | |
| { Economics | | { Sociology | 4 |
| { English | | { and Ethics | |
| { Music | | { English | |
| | | { Music | |

GROUP FIVE—BIOLOGICAL SCIENCE

Requisite: Total Hours, 128 to 131; Required Studies, 103 Hours.

FRESHMAN

| | | | |
|---------------------|---|---------------|---|
| Cicero | 4 | Virgil | 4 |
| English | 4 | English .. | 4 |
| Plane Geometry..... | 4 | Algebra | 4 |
| Physics..... | 4 | Botany ... | 4 |

SOPHOMORE

| | | | |
|--------------------------|---|---------------------------|---|
| Biology..... | 4 | Biology..... | 4 |
| Solid Geometry..... | 4 | { Trigonometry 10 weeks } | 4 |
| History..... | 4 | { Surveying | |
| English Composition..... | 1 | or 8 weeks } | |
| Elective .. { Chemistry | 4 | { Methods of Teaching } | 4 |
| { Physics | | History... .. | |
| { Biblical History } | | English Composition | 1 |
| { Livy | | Elective { Chemistry | 4 |
| { Music | | { Physics | |
| | | { Biblical History } | |
| | | { Tacitus | |
| | | { Banking | |
| | | { Music | |

JUNIOR

| | | | |
|----------------------|---|------------------------|---|
| Biology..... | 4 | Biology..... | 4 |
| Chemistry | 4 | Chemistry | 4 |
| German | 4 | German . | 4 |
| Elective { English | 4 | Two Elective { English | 4 |
| { History | | { History | |
| { Biblical History } | | { Analytics | |
| { Spherical | | { Banking | |
| { Trigonometry } | | { Music | |
| { Music | | { French | |
| { French | | | |

SENIOR

| | | | |
|-----------------------|--------|-----------------------|--------|
| Biology } | 4 | Biology } | 4 |
| Geology } | | Geology } | 4 |
| German } | 3 | German } | 3 |
| French } | 3 | French } | 3 |
| Psychology | 3 | Logic | 2 |
| Two Elective { French | 6 to 8 | Astronomy | 2 |
| { German | | Two Elective { French | 3 or 4 |
| { Science | | { German | |
| { Mathematics } | | { Science | |
| { English | | { Mathematics } | |
| { History | | { English | |
| { Economics | | { History | |
| { Music | | { Sociology | |
| | | { and Ethics } | |
| | | { Music | |

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes Group One, Two, or Three; and the degree of Bachelor of Science on any student who satisfactorily completes Group Four, Five, or Six, provided in either case said student sustain a good moral character.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

I. CICERO AND COMPOSITION.—This course embraces the four orations against Catiline. Composition weekly. Thorough grounding in prose construction is aimed at on the linguistic side. Oratorical style, historical and biographical setting are considered. Four hours a week. Fall term. Freshman.

II. VIRGIL AND COMPOSITION.—This course embraces four books of Virgil. Composition weekly. Thorough drill in syntax, poetic peculiarities, and prosody are aimed at. Four hours a week. Spring term. Freshman.

III. LIVY.—Two books of Livy are read in this course. Rapid reading and sight reading on easy passages are employed as tests. Points on history and syntax are emphasized. Four hours a week. Fall term. Sophomore.

IV. TACITUS.—This course embraces the *Germania* and *Agricola*. Also either the *Poet Archias* of Cicero, or composition, as the case demands, is required. The *Germania* is studied for its intrinsic value as history; the *Agricola* is studied as history and as a biography. The *Agricola* of Tacitus and the *Poet Archias* of Cicero are studied as masterpieces in Latin literature. Four hours a week. Spring term. Sophomore.

V. HORACE.—Many of the Odes, some of the Satires and Epistles, and the *Ars Poetica* constitute this course. Poetic peculiarities, sentiment, and elegance of expression in Latin verse are among the things studied. Prosody is an essential part of the work. Four hours a week. Fall term. Junior.

VI. CICERO'S TUSCULAN DISPUTATIONS.—This course is given as a study in Roman philosophy. Especial emphasis is given to philosophical thought as expressed in this treatise, technical meaning of words, and a thorough drill in syntax. Four hours a week. Spring term. Junior.

VII. The principal Satires of Juvenal; selections from Lucretius; Terence, Adelphoe; Plautus, Mostrellaria; selections from the Roman elegiac poets. Translation at sight. Three hours a week. Senior.

The work under VII. is elective in the senior year in Group One.

THE GREEK LANGUAGE

I. The first term of the sophomore year is devoted to learning the forms of the language, and doing easy exercises from Frost's Greek Primer. In the second term, two books of Xenophon's Anabasis are read.

II. In the junior year, the third book of the Anabasis, and about an equal amount of Herodotus are read in the first term. The second term is given to Homer's Iliad.

III. During the first term of the senior year Plato's Apology, Crito, and Thucydides are read. The last term is given to New Testament Greek.

Although it will be observed from our courses of study that Greek is not begun before the sophomore year, it is the aim of the courses to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this and in some measure to compensate for the apparent lateness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature, and by having the advantage of two or three years' previous study of Latin, make much more rapid progress than if they were to begin it at the

usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology, and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, students can obtain a good knowledge of the German language, and acquire facility in speaking it.

FRENCH

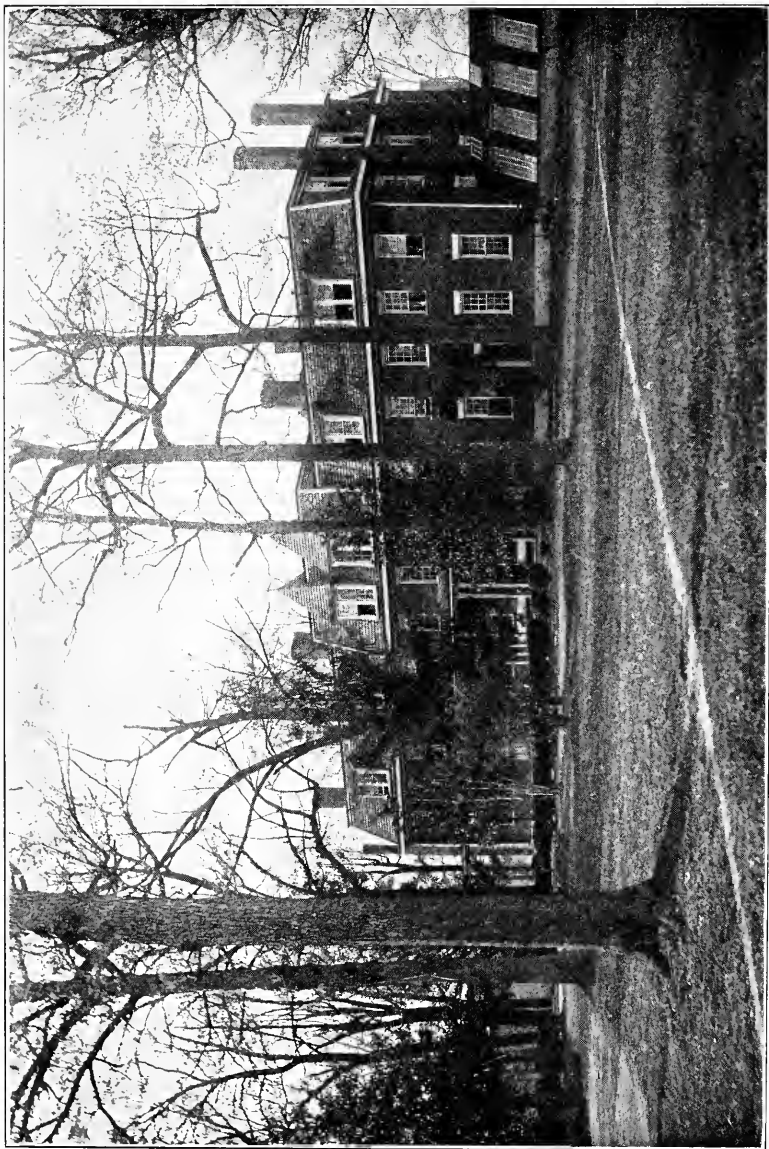
One year of French is required in Groups Four, Five and Six, and is elective in Groups One, Two and Three. Forms, reading, dictation, translation into French, and sight translation.

ENGLISH

Ia. RHETORIC, COMPOSITION, AND LITERATURE.—This course furnishes instruction in both composition and literature. The work for the term consists of the study of some standard text on rhetoric, the reading and careful analysis of selections from the best English and American prose writers, and twice a week themes which are discussed in personal conference between the writers and the instructor. In addition to the above, each member of the class must also choose one of several elective courses of private reading on which he may expect to be examined at the end of the term. Four hours a week.

Ib. In the second half year is given a general course in literature from Chaucer to the present time. Readings in class, outside readings, lectures, and reports. Four hours a week.

IIa. ELIZABETHAN LITERATURE.—This course is intended to acquaint the student with the literature of the age of Elizabeth. A reading of the playwrights immediately preceding



FOUNDERS HALL

Shakspere, a study of Elizabethan society and play houses, and a few of Shakspere's plays. Elective. Three hours a week, first term.

IIb. This course is a continuation of IIa. Most of the time is devoted to the study and analysis of half a dozen of Shakspere's plays. Other plays are read less critically outside the class. Elective. Three hours a week, second term.

IIIa. NINETEENTH CENTURY PROSE.—During the first half year attention is given to the nineteenth century masters of prose, and a more or less critical examination of some of their works. Lectures, readings in class, outside readings, and reports. Elective. Three hours a week.

IIIb. NINETEENTH CENTURY POETRY.—The second half year representative selections from nineteenth century poets are studied. Lectures, readings in class, outside readings, and reports. Elective. Three hours a week.

IVa. EIGHTEENTH CENTURY PROSE.—This course is a study of the prose writers of the eighteenth century. Special attention is given to subject matter and style. Elective. Three hours a week, first term.

IVb. EIGHTEENTH CENTURY POETRY.—A study of representative poets of the eighteenth century, literary movements, and standards of literary criticism. Elective. Three hours a week, second term.

V. ADVANCED COMPOSITION AND RHETORIC.—A study of formal rhetoric and composition. Personal conferences and criticisms. Required of all sophomores one hour a week throughout the year.

Students in upper classes who are deficient in English composition will be required to do special work in that subject.

No student will be graduated who has not attained a considerable degree of accuracy and skill in English prose composition.

THE GUILFORD COLLEGE LITERARY CLUB

For the purpose of stimulating interest in literary matters outside the curriculum proper, there is an organization known as the Guilford College Literary Club, which meets every second week during the school year. The meetings are informal, and are participated in by both students and members of the faculty.

BIBLICAL

The Biblical department of Guilford College is organized on an equal basis with other departments of the college. Students of the college who elect Biblical subjects for their major work and complete the general requirements in other studies receive the degree of A. B.

This department, however, offers opportunities of study to students who may not wish to pursue a regular course. There are practical courses open at all times of the year which would be very beneficial to anyone who should spend even a brief residence at the college. Students of this class, not expecting a degree, may enter at any time, though it is always best to enter at the beginning of a term.

I. BIBLICAL HISTORY.—An introductory course, preparatory to further study in Biblical interpretation and exposition, intended to give the student a comprehensive knowledge of the entire Bible contents. Beginning with a study of the earliest centers of civilization, and tracing the development of religion and civilization in the light of modern discovery and exploration, down to the era of the Hebrew conquest and settlement in Palestine. Each period of Hebrew and Jewish history is then studied historically down to the apostolic period of Christian history. The Biblical writings are viewed in the light of their proper origin and purpose. The aim of this course, aside from an acquaintance with the long and varied history of the Hebrew race, is to present clearly the course of revelation as apprehended and advocated by the inspired Biblical writers and teachers and to incite an appreciation of

the fundamental grounds of Christian belief. Required of all college students in the Sophomore or Junior year. Four hours a week. One year.

II. FOUNDATIONS OF CHRISTIANITY.—An advanced course primarily on the history and teaching of Christ, but dealing also with the life and thought of the period in which the Messiah appeared. The chief feature of this course is a constructive study of the methods of Jesus as Savior. Fall term. Three hours a week.

III. THE APOSTOLIC PERIOD.—A study of the rise and progress of Christianity to the close of the first century, A. D., with an examination of the contents of the entire New Testament. Spring term. Three hours a week.

IV. HOMILETICS.—The work in Homiletics comprises two courses:

a. THE WORK OF PREACHING.—An elementary course dealing with the principles of preaching. One hour a week for a year.

b. PRACTICAL HOMILETICS.—An advanced course, embracing sermonizing and a large amount of exegetical and homiletical work in the Scriptures. Two hours a week. Spring term. Primarily for Seniors.

V. PROPHECY.—Primarily an expository course on selected portions of the prophetical writings of the Old Testament. But the field and influence of prophecy in the history of Israel and the nature of true prophecy, together with the changes in the prophetical elements of various epochs, will be studied. Three hours a week. Fall term.

VI. THEOLOGY OF JUDAISM.—A course examining into the thought and belief of the Jews as exemplified in some of the later Scriptures of the Old Testament, together with some extra-canonical writings which disclose the popular feelings and hopes of Judaism anticipatory to the advent of Messiah.

VII. CHURCH HISTORY.—A history of the Christian church from the apostolic period to the present time. Four hours a week for a year, except in the last half of the Spring term, three hours a week, when two hours a week will be given to Friends History.

VIII. FRIENDS HISTORY.—This course comprises an outline of the history of Friends and examines quite extensively the writings of Friends on the subjects of doctrine, worship, polity and Christian life. Special attention will be given to the status, problems and opportunities of Friends at the present time. This course is optional. Two hours a week. Last half of Spring term.

IX. CHRISTIAN DOCTRINE.—This course discusses and examines the various doctrines and tenets of the Christian religion as usually set forth under the title of systematic theology. Three hours a week. Fall term.

X. CHRISTIAN MISSIONS.—A general history of Christian Missions, with special attention to the present fields of missionary activity. Special phases of the missionary work and the lives of great missionaries will be presented by papers and various assignments to members of the class. A seminar course. One hour a week. One year.

HISTORY AND ECONOMICS

I. MEDIEVAL AND MODERN HISTORY.—In this course the history of Western Europe is studied, outlining the Rise of the Papacy, Feudalism, the Crusades, the Reformation and the Rise and Development of the Modern State in Europe. Four hours a week. Fall term. Sophomore.

II. ENGLISH HISTORY.—The political and constitutional development of England from the earliest period to the present time. Special attention will be given to the State, the English Church, the Puritan Movement, and the Colonial System. Four hours a week. Spring term. Sophomore.

III. AMERICAN HISTORY.—This is a course in civics from the historical standpoint, and is intended to show our political development, our historical development, and the actual workings of our government, showing the growth of nationality and democracy, and our special American problems. It is introductory to economics. Four hours a week. Fall term. Junior.

IV. CONSTITUTIONAL HISTORY.—The nature and origin of the State will be traced, together with the development of the modern state, especially England. Careful attention will be given to the legislative, administrative, and judicial functions of the modern nations. Four hours a week. Spring term. Junior.

V. ECONOMICS.—This is a general introduction to the principles of political economy. The subject is taken up historically, with special reference to American current problems. Three hours a week. Fall term. Senior.

VI. SOCIOLOGY.—This course strives to explain the basis of society, the social institutions, social pathology and the remedies, and social psychology and progress. Three hours a week. Spring term. Senior.

PHILOSOPHY

I. PSYCHOLOGY.—A course in general psychology, seeking to cover the field of mental facts and processes, supplemented by readings and lectures. Three hours a week. Fall term. Senior.

II. ETHICS.—In this course the trend of Christian ethics will be considered historically, and an attempt is made to find a fundamental basis of moral conduct. Four hours a week. Last half of Spring term. Senior.

III. LOGIC.—Careful attention is given in this course to definitions and explanations of the terms, and much practice in processes of reasoning. Two hours a week. Spring term. Senior.

IV. METHODS OF TEACHING.—A practical study of the psychology and methods involved in the teaching of the common school subjects. Last eight weeks. Spring term. Elective.

MATHEMATICS AND ASTRONOMY

Ia. PLANE GEOMETRY.—The first half of the freshman year is spent in the study of plane geometry. Besides the demonstrations of the theorems, the student is required to apply the principles learned in the solution of the original propositions and problems.

Ib. COLLEGE ALGEBRA.—The mathematics of the second term of the freshman year consists in a review of radicals and quadratics, graphs, theory of exponents, binomial theorem, ratio, progressions, and logarithms.

IIa. SOLID GEOMETRY.—Including properties of straight lines and planes, of dihedral and polyhedral angles, of projections, of polyhedrons, including prisms, pyramids, and the regular solids, of cylinders, cones, and spheres, of spherical triangles, and the measurements of surfaces and solids. Pre-requisite, Ia, Ib.

IIb. TRIGONOMETRY AND SURVEYING.—Including the definitions and relations of the six trigonometrical functions as ratios, proof of important formulæ, theory of logarithms and use of tables, solution of right and oblique plane triangles, measurements, computing areas, plotting, establishment of magnetic and true meridians. The surveying class supply themselves with all drawing instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the surveyor's transit and architect's level. Surveying is elective with Methods of Teaching the last eight weeks of the spring term of the sophomore year.

All students who elect surveying are required to do regular field work. Sophomore year. Pre-requisite, Ia, Ib. (Text-books. Wells' Plane Trigonometry, Hodgman's Land Surveying.) Reference, Raymond's Plane Surveying and Carhart's Plane Surveying.

IIIa. SPHERICAL TRIGONOMETRY AND NAUTICAL ASTRONOMY.—The development of formulæ for the solution of spherical triangles, solution of right and oblique spherical triangles, application to problems in navigation and geodetic surveys, astronomical instruments and celestial mechanics. Pre-requisite, IIa, IIb. Practical work in navigation and nautical astronomy by use of nautical almanac, mariner's compass and sextant. (Text-book, Spherical Trigonometry, by Wells.)

IIIb. ANALYTICAL GEOMETRY.—A course in analytical geometry of the line, circle, and conics. The preparation required is mathematics, Ia, Ib, IIa, IIb. The aim of the instruction is to make clear the principles underlying the application of algebraic analysis to geometry and prepare the student for further study of analytical geometry and higher mathematics. (Text-book, Nichol's Analytical Geometry.)

IV. CALCULUS.—An elementary course. The preparation required is higher algebra, plane trigonometry, and analytical geometry. The course will serve as an introductory to the more thorough study of calculus. The aim of the instruction is to make clear the fundamental ideas involved in the study of functions by applications to simple problems in geometry and mechanics.

V. Descriptive astronomy is required of all students in the senior year, spring term. This course aims to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, dimensions, distances, motions, physical character, and telescopic appearances of the bodies constituting the solar system, nature of comets, meteors, stars, nebulae, etc.

A small telescope, a student's spectrometer, sextant, clinometer, and sundial enable students to supplement their work with interesting observations and graphs of such observations as are required. Pre-requisite IIb. (Text-book, Young's Manual of Astronomy.)

BIOLOGY AND GEOLOGY

BOTANY.—A course in botany is required of all freshmen in the spring term. The aim of the work is to give a thorough knowledge of the structure, use, and modifications of the various parts of common plants, and to give some idea of the plant societies and the struggle for existence. The lectures and recitations are accompanied by laboratory and field work which requires the careful keeping of a note book. Each student is also required to prepare a herbarium of twenty-five mounted specimens of wild plants.

I. GENERAL BIOLOGY.—This is a course introductory to the general subject of biology. It consists of lectures, textbook and laboratory work.

The fall term is given to a general study of the biology and morphology of the plant kingdom. In the laboratory the students learn the simple methods of preparing and studying microscopic slides.

The spring term is given to the study of invertebrate zoology and simple animal tissues. The purpose of the study is so to familiarize the student with the structure and comparative anatomy of the lower animals that he may clearly understand some of the laws of development, specialization, and adaptation in the animal kingdom. Four hours a week. Sophomore year.

II. VERTEBRATE ZOOLOGY, OSTEOLOGY AND EMBRYOLOGY.—This course begins with the study of the lowest cordata and the amphioxus. Then types of the vertebrates and the comparative osteology of the mammals are taken up. This is followed with a study of the embryology of the chick in which stages of embryological development are carefully traced. This course alternates with Course III. Four hours a week.

III. THE MORPHOLOGY AND PHYSIOLOGY OF PLANTS.—In this course a careful study is made of the morphology of one or two of the four groups of the plant kingdom. This is followed by a study of plant physiology. This course alternates with Course II. Four hours a week.

IV. GEOLOGY.—Recitations, laboratory and field work. The common rocks and minerals are studied and identified, their dynamic, structural and historical geology is studied in connection with field trips, stereopticon illustrations, and the examination of fossils, in the laboratory. Four hours a week.

THE BIOLOGICAL LABORATORY

The biological laboratory is a well-lighted room in Memorial Hall. It is 19 x 30 feet and is provided with desk-room and lockers for twenty-two students working at a time. It is supplied with water and large sink, part of which can be used for an aquarium. There are also some small glass aquaria and dishes in which to keep material. The laboratory is provided with eleven compound microscopes, eight dissecting microscopes, a rocking microtome, a sliding microtome, a large paraffin imbedding oven, dissecting tools and pans, various re-agents, and stains and staining jars. The department has a college bench lantern with arc light and with attachments for reflection of opaque objects and the projection of microscopic slides. There are at hand for illustrating the various subjects taught, 150 lantern slides and 800 microscopic slides. This collection is constantly growing. The museum, which is a very valuable one, is open for the use of the department.

CHEMISTRY

I. GENERAL CHEMISTRY.—This course comprises a study of the principal elements, their simple compounds, chemical theory, nomenclature, equations, and an introduction to the compounds of carbon. Instruction is given by means of recitations, lectures, excursions and laboratory work. Four hours. Sophomore year.

II. QUALITATIVE ANALYSIS.—The work in this course includes the separation of bases, the detection of acids, the analysis of simple inorganic salts, mixed salts, oxides and the more common organic compounds. Requisite Course I. Four hours. First half year.

III. QUANTITATIVE ANALYSIS.—In this course, analysis of pure salts is made by the use of both gravimetric and volumetric methods. Complete analysis of samples of limestone, dolomite, clays, iron, copper, and zinc ores is required. Requisite Courses I. and II. Four hours. Second half year.

IV. ORGANIC.—A first year course in the chemistry of carbon. Recitations, lectures, organic analysis and preparations. Requisite I. Four hours.

V. ADVANCED ANALYSIS.—Students who have done creditable work in Courses I., II., and III., and whose program of work will permit, may, on consultation, take up the examination of water, urine, fertilizers, ores, etc. Four hours.

Two hours and a half of laboratory work are considered the equivalent of each recitation hour.

Students at the beginning of each term will deposit with the Treasurer \$5.00 to cover the regular term fee of \$4.00 and breakage. Any surplus will be returned to the student at the end of the term.

THE CHEMICAL LABORATORY

The department is equipped with water, gas, electric current, balances, and all apparatus necessary to carry on the courses outlined. It has at its disposal an excellent spectrometer, microscopes, and the projection lantern of the biology department. The college museum furnishes an excellent line of rocks and minerals for illustration, and the department itself has a steadily growing exhibit of chemical and industrial products for use with its courses.

PHYSICS

The physical laboratory occupies the south basement of Memorial Hall. The principal work room is equipped with a cement floor 19 x 38, heat, light, electricity, running water, tables and shelves and all necessary apparatus and equipment for the following courses:

I. An elementary general course, including text-book and laboratory work, presented from the practical and the commercial point of view rather than the technical. Laboratory fee, \$2.00. Four hours a week. Fall term. Freshman year.

II. An elementary general course, including text-book work, individual laboratory measurements, lecture experiments, collateral reading and mathematical work, making use of algebra and plane geometry. Four hours a week the entire year. Elective. Millikan and Gale's text and manual. Laboratory fee, \$3.00 a term.

III. A laboratory course of exact measurement in mechanics, molecular physics and heat, seeking to establish an immediate and vital connection between theory and experiment. This course includes a study of uniformly accelerated motion; the relation of force and matter; composition and resolution of forces; principle of work; energy and efficiency; the laws of impact; Hooke's Law and Young's Modulus; moment of inertia; simple harmonic motion; determination of "g"; law of centripetal force; Boyle's Law; temperature measurement; Avagadro's Law; hygrometry; Archimede's principle; capillarity, calorimetry and expansion. Pre-requisites: Course II., plane trigonometry, and the elements of graphing. Four hours a week. Fall term. Elective. Text, Millikan's Mechanics, Molecular Physics and Heat. Laboratory fee, \$5.00.

IV. A laboratory course of exact measurement in Electricity, Light and Sound. This course includes a study of electric and magnetic fields; constants of earth's field; strength of current by means of tangent galvanometer and copper and silver voltameter; calibration of a voltameter; laws of series and parallel connections; temperature coefficient of resistance; constant for moving coil galvanometer; measurement of quantity and capacity; E. M. F. and internal resistance of a Daniel cell; E. M. F. curve of an ideal dynamo; determination of "H." by means of the earth inductor; angle

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of dip; coefficient of self-induction of a coil; curve of magnetization and hysteresis loop; distribution of magnetism in a bar magnet; velocity of sound in air; overtones in open and closed pipes; velocity of compressional waves in steel; wave length of a tone; wave length of light; index of refraction; angle of minimum deviation; efficiency curve of an incandescent lamp. Pre-requisites: Plane trigonometry and the elements of graphing. Four hours a week. Spring term. Elective. Laboratory fee, \$5.00.

BOOKKEEPING

Bookkeeping is taught in the spring term, second year, preparatory course, and includes a systematic study of business forms and accounts. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books in double-entry bookkeeping are given to enable a faithful student to become a good bookkeeper. The class, also, have careful study and practice in writing forms of business documents. Class drill in business arithmetic supplements the work.

Practical banking in connection with bookkeeping is elective in the spring term of the sophomore and the junior years. Three recitations a week.

An extra charge of \$10.00 per term is made for students who take this course.

DEPARTMENT OF MUSIC

It will be the aim of the department to give such technical and æsthetic training as will enable students to continue their studies independently and also to impart their knowledge. To this end courses have been arranged along those lines which will tend to cultivate the taste, develop the mind, and elevate the ideals.

The time required for the completion of these courses will vary, according to the native talent, the previous training, and industry of the student.

Pupils will be taught with reference to their peculiar needs, and aided from the beginning to form habits of attention and thoughtful practice.

COURSES OF STUDY

COURSE I.

Piano-forte, Theory, History of Music, equivalent of High School course, German, English Literature, History.

COURSE II.

Voice Culture, Piano-forte (through the Intermediate grade) Theory, History of Music, equivalent of High School course, French, German, Italian.

PIANO-FORTE

Three grades: Elementary, Intermediate, Advanced.

Special attention will be given to Hand Positions, the proper use and control of finger, hand, wrist and arm, conducing to elasticity of touch and correct phrasing.

ELEMENTARY GRADE

Finger and wrist exercises, scales taught in contrary and parallel motion, canon form, grouping by accent, or rhythms.

Arpeggios founded on common chord, major and minor, dominant seventh, diminished seventh.

Studies selected from: Köhler's Piano-Forte Method, Köhler's Studies, Op. 50, Löschhorn, Op. 65, Burgmüller, Czerny, MacDougall, etc.

Pieces by Gurlitt, Reinecke, Gänsehals, Streabbog and others.

INTERMEDIATE GRADE

Technical exercises continued. Scales in double thirds and sixths.

Studies by Bertini, Heller, Op. 47 and 45, Czerny, Op. 299, Bach, Löschhorn, Op. 66, Czerny's "Legato and Staccato," Sonatinas and easier Sonatas of Haydn, Mozart, Beethoven.

Mendelssohn's "Songs Without Words."

Pieces by Händel, Jensen, Godard, Grieg, Raff, Henselt, St. Saens, Chopin, Schubert and others.

ADVANCED

Technical exercises of preceding grades at a more rapid tempo.

Studies of Cramer, Clementi's *Gradus ad Parnassum*, Bach's *Well-Tempered Clavichord*, Kullak's *Octaves*, Beethoven's *Sonatas*, Chopin's *Etudes*.

Pieces by Weber, Chopin, Schumann, Moskowski, MacDowell, Liszt and others. Concerti by Beethoven, Mendelssohn and others.

Instruction in any branch of instrumental music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in music at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL

Careful attention will be given to correct breathing, voice placing, tone production; the use of the lips, tongue and palate with reference to distinct articulation; all tending toward the development of a natural and easy manner of singing.

Vocalises and Solfeggio: Studies selected from Concone, Panofka, Marchesi, Sieber, Bordogni.

Songs of the best English and American composers, beside those of Mozart, Schubert, Schumann, Franz, Grieg.

French, German and Italian songs in the original text.

Arias from the Oratorios of Handel, Haydn, Mendelssohn.

Students who take vocal music are charged \$10.00 per term—two lessons a week.

HARMONY

The difficulties in the study of harmony will be lessened by learning that the rules are derived from certain principles, i. e., the natural tendencies in harmonic and melodic progressions. The study will involve a thorough knowledge of musical notation, intervals, signatures, keys, formation of scales, Triads of major and minor scales and their inversions. Simple four-part writing from given basses and sopranos.

Harmonies of the Seventh and their inversions, Secondary harmonies of the Seventh and their inversions.

Chords of the Seventh in connection with chords of other tone degrees.

Chords of 9th, 11th and 13th.

Chromatic alterations of the Fundamental Harmonies, Modulations, Suspensions, Organ-Point, Passing-Notes, Passing-Chords, Harmonizing melodies.

HISTORY OF MUSIC

Music before the twelfth century.

Development as an independent art.

Evolution of Folk-Songs: Troubadours, Minnesingers, Meistersingers.

Evolution of Music Forms: Choral, Oratorios, Sacred Cantata, Sonata, Symphony.

Schools of Music: The Netherlands, Flemish, Italian, French, German.

Masters of Music: Palestrina; Handel; Bach; Glück; Haydn; Mozart; Beethoven.

Lesser Lights: Schubert; Von Weber; Spohr; Mendelssohn; Schumann; Cherubini; Wagner.

FREE CLASSES

HARMONY.—This class is open to such music students as are sufficiently advanced.

SIGHT SINGING.—For those desiring to fit themselves for music teaching in schools, or for chorus singing. Text-book, Root's "Methodical Sight-Singing," Part II.

CHORUS CLASSES.—In these classes students receive training in part-singing.

RECITALS

Realizing that ease and confidence in playing for others can be acquired only by experience in doing so, weekly recitals will be held, at which students will be encouraged to render their pieces in the presence of others; they will also have an opportunity of hearing the best works of different epochs, by hearing them interpreted with descriptive analysis.

Such works as Beethoven's Sonatas, Schubert's Erl-King and Wagner's Spinning Song transcribed by Liszt, Rhapsodies Hongroises have been heard during the past year.

DIPLOMAS

Candidates for graduation in music, besides completing the prescribed course, will be required to give a finished and satisfactory public recital.

Students who are candidates for a degree will be permitted to substitute a maximum of two courses of not less than one year each, satisfactorily completed, in either the intermediate or advanced grades in music for any two electives in the regular academic courses.

THE PREPARATORY SCHOOL

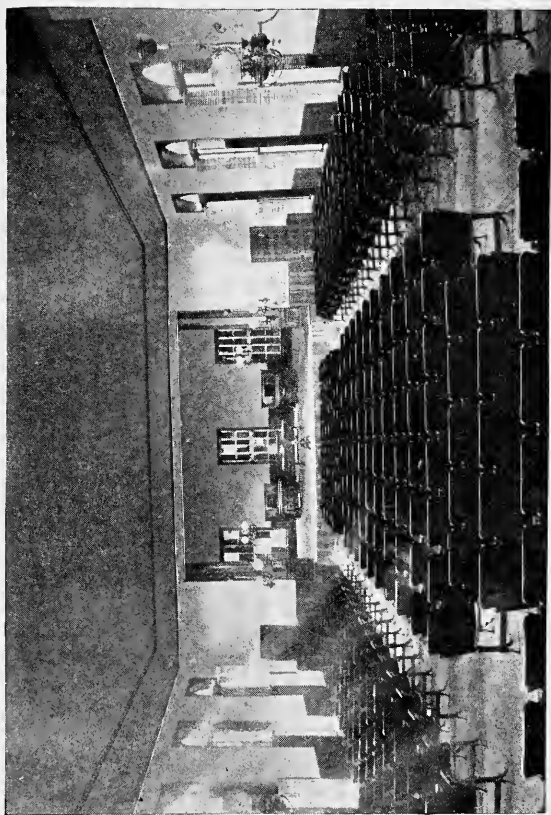
A course of training for students who come to us unprepared for college classes has been arranged and embraces the following subjects:

FALL TERM

| | |
|-----------------------|---|
| English Grammar | 5 |
| English A. | 5 |
| English B. | 4 |
| English C. | 4 |
| Arithmetic | 5 |
| Algebra | 5 |
| Primary Latin | 5 |
| Cæsar | 5 |
| U. S. History | 4 |
| Ancient History | 4 |
| Physiology | 4 |
| Bible | 1 |

SPRING TERM

| | |
|----------------------------|---|
| English Grammar | 5 |
| English A. | 5 |
| English B. | 4 |
| English C. | 4 |
| Arithmetic | 5 |
| Algebra | 5 |
| Primary Latin | 5 |
| Cæsar | 5 |
| U. S. History | 4 |
| Ancient History | 4 |
| Physiography | 4 |
| Bible | 1 |
| Book-keeping (Elective)... | 3 |



AUDITORIUM — MEMORIAL HALL

PREPARATORY ENGLISH

A. The work in English for the first year in the preparatory course consists of English grammar and composition. During the year 1907-1908 Webster-Cooley's Grammar was used as a basis for class work. Selections were read and studied from Irving, Longfellow, Hawthorne, Charles Lamb, and other representative English and American authors. Many short selections are memorized.

B. Pupils in the second year preparatory work in English study American literature. Painter's *History of American Literature* is used as a text, and selections are read in class from the authors whose works are made a special study. Composition and memory work throughout the year.

C. The third year in English prepares for entrance to the Freshman class in college. During the year 1907-1908 Milton's *Minor Poems*, Coleridge's *Ancient Mariner*, Shakspeare's *Julius Caesar*, Washington's *Farewell Address*, Webster's *Bunker Hill Oration*, Macaulay's *Essay on Addison*, George Eliot's *Silas Marner*, Goldsmith's *Vicar of Wakefield*, Scott's *Lay of the Last Minstrel*, Tennyson's *The Princess*, Hawthorne's *House of Seven Gables*, Addison's *Roger DeCoverly Papers* were read outside the class. Composition and memory work throughout the year.

LATIN

Two years in Latin are given in the Preparatory School.

I. PRIMARY LATIN.—This is a five-hour course throughout the first year, and embraces all the essentials preparatory to a study of higher Latin.

II. CÆSAR'S GALLIC WAR AND LATIN COMPOSITION.—This course extends through the second year, embracing four books, I—IV. Composition weekly. An effort is made to develop a ready reading knowledge of Latin. Attention is given to pro-

nunciation, word-forms, case-syntax, moods, tenses, and indirect discourse. Military matters and the geography of the text are emphasized. Five hours a week.

SCIENCE

PHYSIOLOGY.—Physiology is required of preparatory students, or those who enter college conditioned on the subject.

Four recitations a week are given throughout the fall term of the second year of the preparatory course. Besides a general outline of human anatomy, the course deals with the study of the properties, uses and actions of the various parts of the body. The influence of narcotics and alcoholic stimulants upon the various organs is carefully explained. The subject is made interesting and attractive by laboratory experiments, microscopic slides, anatomical models, charts, and projections.

PHYSIOGRAPHY.—An elementary course for preparatory students. Recites four times per week. Besides the textbook work, the class makes a special study of weather conditions, the weathering of rocks, and the development of drainage systems.

HISTORY

Two years of History are required of all preparatory students.

In the first year, a simple study of the History of the United States is taken up, and an attempt is made to set before the student some of the elementary principles of government. Fiske's School History is used.

Ancient History, including Oriental, Greek and Roman, is studied in the second year and must be preceded by the course in United States History. Botsford's "Ancient History for Beginners" is the text-book that is used.

MATHEMATICS**ARITHMETIC**

COURSE B.—This course includes a review of common fractions, and a careful study of decimal fractions, denominate numbers, and practical measurements.

COURSE A.—This course is designed to enable the student to acquire a practical knowledge of current business methods as well as skill in numerical calculation. The course includes a study of practical measurements, commercial discounts, gain and loss, commission and brokerage, insurance, taxes, duties and customs, interest and banking, equations and cash balance, dividends and investments, and partnership and storage. Five hours a week. Given each term. Text-book, Moore and Miner's Practical Business Arithmetic.

ALGEBRA

COURSE B.—This course includes factoring, common divisors, common multiples, fractions, simple equations and simultaneous equations. Five hours a week. Fall and spring terms. Text-book, Milne's High School Algebra.

COURSE A.—Elementary graphing, simultaneous equations, zero, fractional and negative exponents, surd quantities, imaginaries, quadratic equations. Five hours a week. Given each term. Text-book, Stone and Millis.

SCHOLARSHIPS

Bryn Mawr College offers yearly to the best scholar of the young women of the graduating class a scholarship of the value of four hundred dollars. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years. The selection will be made from the graduating class.

Haverford College offers annually to the best scholar of the young men of the graduating class a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford College at least two years.

PRIZES

The three literary societies, the Websterian, the Henry Clay, and the Philagorean, each award two prizes every year—an orator's prize and a prize for improvement. These incentives to improvement in debate and composition serve a good purpose in promoting the literary interests of the membership.

PRIZE ESTABLISHED BY THE CLASS OF 1904

The Class of 1904, in memory of their esteemed member, Marvin Hardin, whose beautiful life amongst us was brought to a close in October, 1907, have endowed an annual tuition scholarship; the same to be awarded to the sophomore making the best average in the sophomore studies, said amount to be available in the spring of the senior year, and only upon the condition that the student winning the money remain at Guilford during the junior and senior years. This is to take effect at once, the first money being available in the spring of 1909.

COLLEGE HONORS

Members of the freshman and of the sophomore classes, pursuing a regular amount of work, whose grades do not fall below 90 per cent. in any subject, shall be entitled to "Honors".

Members of the junior class who receive an average grade of 95 per cent. in their major work and do not receive a grade below 90 per cent. in any subject, shall be entitled to "Special Honors".

Those members of the senior class who have received "Special Honors" in their junior year, and whose average grade in the senior year does not fall below 95 per cent., shall be entitled to "Highest Honors".

No honors shall be bestowed upon a student whose deportment is unsatisfactory.

LITERARY SOCIETIES

The Henry Clay and Websterian are composed of young men, and the Philagorean of the young ladies. These societies afford an opportunity for the development of the power of extemporaneous speaking, for training in parliamentary rules, and general culture. Each society has a room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

COLLEGE JOURNAL

In addition to the regular literary work the societies of the college have for the past nineteen years sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

PUBLIC LECTURES

Arrangements are made to have popular lectures from time to time on the literary, scientific and historical questions of the day.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, except for books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

EXTRA CHARGES

(1) Students in certain science classes are charged for use of laboratory materials and instruments, plus breakage, as follows:

Chemistry, \$5.00 per term.
 Biology, \$2.50 per term.
 Botany and surveying, \$1.00 each per term.
 Physiology and astronomy, 50 cents each per term.
 Freshman physics, \$2.00 per term.
 Sophomore physics, \$3.00 per term.
 Advanced physics, \$5.00 per term.

(2) Meals to the sick in rooms, except in the nursery, will be charged extra.

(3) A graduation fee of \$5.00 is charged at the close of the college course.

For extra for music, see page 46.

For extra charge for bookkeeping, see page 44.

Books and stationery are sold for cash.

I. IN COLLEGE STUDIES—See Pages 23-28

For board and tuition, fuel, lights, and laundry, each

| | |
|------------|---------|
| term | \$90.00 |
|------------|---------|

Payable in advance as follows:

| | |
|---------------------|---------|
| September 1st | \$45.00 |
| October 31st | 45.00 |
| January 16th | 45.00 |
| March 20th | 45.00 |

These figures, \$180.00, cover all charges for comfortably furnished rooms—two students in a room, single beds—electric lights, fuel, board, use of bath rooms, laundry, use of nursery in case of sickness, library, museum, laboratories, professional service of our attending physician, M. F. Fox, M. D., and tuition in all regular courses.

Students who have washing done at home and are absent from the college each week from Friday evening to Monday morning are allowed ten dollars reduction each term.

II. IN PREPARATORY STUDIES—See Page 48

| | |
|---|---------|
| For board and tuition, fuel, lights, and laundry, each term | \$84.00 |
| Payable in advance as follows: | |
| September 1st | \$42.00 |
| October 31st | 42.00 |
| January 16th | 42.00 |
| March 20th | 42.00 |

III. TUITION

| | |
|---|---------|
| Tuition for college studies for year..... | \$60.00 |
| Tuition for preparatory studies for year | 48.00 |

No reduction will be made for absence for the first two weeks at the beginning or for the last two weeks at the close of a term.

CLUB RATES FOR BOARD

To meet the demands for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A dining hall has been prepared for this purpose. The rooms in cottages are furnished with stoves, bedsteads, mattresses, chairs, tables, and electric lights. The charge of TWELVE DOLLARS PER TERM for each student covers room rent and wages of a cook in charge of dining-room and kitchen, and wood sawed right length for stove, electric lights and use of bath. The clubs must meet expense

of splitting wood and bringing in wood and water for cook room. Provisions may be brought from home and their market value received in credit.

Under this plan of boarding, expense for board need not exceed \$5.00 per month for each student. Students who avail themselves of this system live well, and have the same advantages and regulations as those who board in the college.

Girls may enter New Garden Hall on the following terms: Each agrees to perform cheerfully and satisfactorily her allotted part of the household duties, to pay to the Treasurer of the College \$12.00 per term room rent and to the Matron of New Garden Hall \$1.00 per week monthly, in advance, for board. Board may be paid in provisions at market prices or in money.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the beginning and one-half at the middle of the term.

Students, when they enter at mid-term, will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the college on account of protracted sickness of ten days or more a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any student should leave the institution for any other cause, or be expelled or suspended, he will forfeit the money advanced.

Text-books are sold for cash only, and all containing returnable label are purchased at end of term at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the college all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills, and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the college from the time of their arrival. Before taking meals in the dining-room they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the college buildings, at such places as are satisfactory to the faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The privilege of the bath-rooms is not open to students who do not board in the college.

The fact that students board outside the college gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes, or lectures.

Rooms in the dormitories or cottages that have been engaged by students before the beginning of a term will not be held for them after the opening day of the term, unless the payment of the full term charges be made in advance. Otherwise such students will be considered on an equal footing with those who have not been promised rooms.

Books and stationery are furnished at lowest prices for cash only, and at the end of the term the books will be purchased at a reasonable discount. If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the book and stationery department. A full statement of purchase can be secured at any time and balance due remitted by Mary E. W. White, who has charge of this department. The book store is open Monday, Wednesday, and Friday of each week, 8:00 to 9:00 a. m., and 1:00 to 2:00 p. m.

Boarders furnish the white linen and one blanket for their beds, also their own soap, towels, and table napkins. One pair of pillow cases and three single bed sheets will be needed for exchange for each boarder.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

Visitors at the college should register at the office before entering the dining-room. Cost for each meal, 25 cents.

Each boarding student is allowed three meals each term free for his visiting friends.

Every student entering the college thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the requirement that all articles of apparel be plainly marked with the name of the owner in full with indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students upon their arrival must report themselves as early as practicable to the President's office. College students will be assigned to course of study and to classes by the Dean, Professor John Edwin Jay; and students in the preparatory school will be classed by the principal, Professor E. Vivian Floyd.

Boarders are expected to be prompt in coming to and leaving the dining-room at the time allotted for meals. The rule is not to admit anyone to the dining-room after it is indicated that the door is "Closed."

Rooms in the dormitories will be under the careful daily inspection and supervision of the Matron of the college.

Each occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are held responsible for disorders occurring in or issuing from a room, and any misappropriation, damage,

or defacement of furniture or buildings beyond necessary wear and tear will be paid out of the Athletic Association Contingent Fund, unless settled by the person doing the damage as required.

Students are met at Guilford College station, on the railroad leading from Greensboro to Winston-Salem, at the opening of each term, and conveyed to the college. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors.

TO PARENTS

Reports of scholarship and deportment are issued at the end of the first quarter, at the middle, and at the close of each term. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, express packages or postoffice money orders for students should be sent in care of Guilford College.

Telegraph and express offices are established at Guilford College railroad station.

The college has telephone connection with Greensboro and other points on the long distance line.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from college, should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the college will cordially provide for and encourage every kind of physical training, inter-collegiate contests when permitted will be subject to such rules and regulations as the Advisory Board of Athletics may provide.

DISCIPLINE

It is taken for granted that any student who enters the institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the college, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a friendly and helpful relation. The co-operation of all is sought.

If a student shows little or no inclination to study, or fails to co-operate with the faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the college, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning is not allowed.

The effect of tobacco on the minds and bodies of the young is so injurious that the college desires to take all proper means to discourage its use, and will not allow it on the grounds or around the buildings. If any students persist in using it elsewhere, their standing will thereby be lowered and so entered on their records.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for Special or General Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be applied at the discretion of its trustees for the general purposes of said college.

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be safely invested by the trustees of said college and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the trustees of said college, to the aid of deserving students.

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be safely invested by the trustees of said college as an endowment for the support of Professorship of..... in said college.

MEMORIAL FUNDS

The Doctor Oliver Woodson Nixon Fund, \$25,000.00.

The Harriett Green Fund, \$12,000.00.

The Doctor Nathan B. Hill Fund, \$5,000.00.

The Ella Lindley Fund, \$5,000.00.

The Jonathan E. Cox Fund, \$3,000.00.

The Francis White Fund. \$5,000.00.

The Wells Fund, \$1,000.00.

The Richardson Fund, \$2,758.00.

The William Johnson Fund, \$1,500.00.

The Fowell B. Hill Fund, \$1,000.00.

The Marvin Hardin Fund, \$1,200.00.

The Ezra Murray Meader Fund. \$1,000.00.

ALUMNI

CLASS OF '89

| | |
|----------------------------------|------------------------|
| Robert H. Cronk, B. S. | Pickering, Ont. |
| Joseph Moore Dixon, B. S. | Washington, D. C. |
| Edward B. Moore, B. S. | Richmond, Ind. |
| Robert Cromwell Root, B. S. | Huntington Beach, Cal. |
| Lola Stanley Moore, A. B. | Genoa, N. C. |
| *Lucius A. Ward, B. S. | _____ |
| *Campbell White, B. S. | _____ |
| Florina W. John, B. S. | Raleigh, N. C. |

CLASS OF '90

| | |
|--|-------------------------------|
| John T. Benbow, A. B. | Winston-Salem, N. C. |
| Augustine W. Blair, B. S. | Gainesville, Fla. |
| Jessica Johnson Dickson, B. S. | Kimberlin Heights, Tenn. |
| Genevieve Mendenhall Blair, B. S. | Gainesville, Fla. |
| Susanna Osborne, B. S. | Randleman, N. C. |
| Leonard C. Van Noppen, A. B. | Westerleigh, Staten I., N. Y. |
| David White, A. B. | Greensboro, N. C. |
| H. Hermon Woody, A. B. | Guilford College, N. C. |

CLASS OF '91

| | |
|-----------------------------------|-------------------------|
| Alzanon Alexander, B. S. | High Point, N. C. |
| Frank B. Benbow, A. B. | Franklin, N. C. |
| S. Addison Hodgins, B. S. | Greensboro, N. C. |
| Arthur Lyon, B. S. | High Point, N. C. |
| Joseph H. Peele, B. S. | Guilford College, N. C. |
| Elisha D. Stanford, B. S. | East Bend, N. C. |
| Mary Mendenhall Davis, B. S. | Guilford College, N. C. |
| Julia S. White, B. S. | Guilford College, N. C. |

CLASS OF '92

| | |
|--------------------------------|-----------------|
| Sue Farlow Raiford, A. B. | Conley, Va. |
| *M. Edna Farlow, B. S. | _____ |
| Martha J. Henley, B. S. | Asheboro, N. C. |

| | |
|-------------------------------------|-------------------------|
| Mary Massey Pearson, B. S. | Goldsboro, N. C. |
| Walter W. Mendenhall, B. S. | Cleveland, Ohio. |
| Virginia Ragsdale, B. S. | Jamestown, N. C. |
| William Jasper Thompson, B. S. | Eagletown, N. C. |
| Emma L. White, B. S. | Belvidere, N. C. |
| George W. Wilson, B. S. | Gastonia, N. C. |
| Edwin M. Wilson, A. B. | Haverford, Pa. |
| Laura D. Worth, B. S. | Guilford College, N. C. |

CLASS OF '93

| | |
|-------------------------------------|--------------------|
| Marion Chilton, A. B. | Danbury, N. C. |
| Eugene E. Gillespie, A. B. | Yorkville, S. C. |
| *Elizabeth Meader White, B. S. | _____ |
| James P. Parker, B. S. | McAdenville, N. C. |
| Elwood O. Reynolds, B. S. | Whittier, Cal. |
| Chas. F. Tomlinson, B. S. | High Point, N. C. |
| Cora E. White, B. S. | Belvidere, N. C. |
| Elbert S. White, B. S. | Norfolk, Va. |

CLASS OF '94

| | |
|---------------------------------|-------------------|
| Lucille Armfield, B. S. | Monroe, N. C. |
| Wm. J. Armfield, B. S. | Asheboro, N. C. |
| Mary Arnold Gilmore, A. B. | Sanford, N. C. |
| Ruth Blair Ader, B. S. | High Point, N. C. |
| F. Walter Grabs, A. B. | Bethania, N. C. |
| Emma Hammond Smith, B. S. | Clinton, N. C. |
| Annie F. Petty, B. S. | Greensboro, N. C. |
| Henry A. White, B. S. | High Point, N. C. |
| *Isabella Woodley, A. B. | _____ |
| Wm. T. Woodley, Jr., A. B. | Ciseo, N. C. |
| Eugene J. Woodward, B. S. | Wilmington, N. C. |
| Hiram B. Worth, B. S. | Greensboro, N. C. |

CLASS OF '95

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|-------------------------------------|------------------------------|
| G. Raymond Allen, A. B. | 79 Wall St., New York, N. Y. |
| Cecil A. Boren, B. S. | Pomona, N. C. |
| Dora Bradshaw Clark, B. S. | Washington, D. C. |
| Eunice Darden Meader, B. S. | Tamworth, N. H. |
| Henryanna Hackney White, A. B. | Greensboro, N. C. |
| Chas. M. Hanser, B. S. | High Point, N. C. |
| Samuel H. Hodgins, A. B. | Guilford College, N. C. |

| | |
|---------------------------------------|-------------------|
| Ottis E. Mendenhall, A. B. | Lexington, N. C. |
| Walter H. Mendenhall, A. B. | Lexington, N. C. |
| J. O'Neal Ragsdale, B. S. | Madison, N. C. |
| Cornelia Roberson Michaux, B. S. | Greensboro, N. C. |
| H. Sinclair Williams, B. S. | Concord, N. C. |

CLASS OF '96

| | |
|----------------------------------|-------------------------|
| Edgar E. Farlow, B. S. | High Point, N. C. |
| Robt. W. Hodgin, A. B. | Greensboro, N. C. |
| George L. Morris, B. S. | Guilford College, N. C. |
| Mary Roberts Edwards, B. S. | Salemburg, N. C. |
| Amy J. Stevens, B. S. | Goldsboro, N. C. |
| Addie Wilson Field, B. S. | Newnan, Ga. |

CLASS OF '97

| | |
|------------------------------------|------------------------|
| Joseph E. Blair, A. B. | New Decatur, Ala. |
| Vernon Luther Brown, B. S. | Greensboro, N. C. |
| Lelia Boyd Kirkman, B. S. | Pleasant Garden, N. C. |
| Oscar Peyton Moffitt, A. B. | High Point, N. C. |
| Thomas Gilbert Pearson, B. S. | Greensboro, N. C. |
| Sarah Stockard Magness, A. B. | Magness, Ark. |
| Deborah White Babb, B. S. | Conley, Va. |

CLASS OF '98

| | |
|---------------------------------|---------------------|
| *Anna Ray Anderson, B. S. | _____ |
| Walter E. Blair, A. B. | Greensboro, N. C. |
| Ada Martitia Field, A. B. | Seattle, Wash. |
| Lena Freeman Ragan, B. S. | Archdale, N. C. |
| John M. Greenfield, A. B. | Kernersville, N. C. |
| Ora Jinnett Swing, A. B. | Tallahassee, Fla. |
| Herbert C. Petty, B. S. | Ampere, N. J. |
| J. Oscar Redding, B. S. | Asheboro, N. C. |
| Sidney H. Tomlinson, B. S. | High Point, N. C. |
| Percy Worth, B. S. | Indianapolis, Ind. |

CLASS OF '99

| | |
|------------------------------------|-------------------|
| John W. Lewis, A. B. | Greensboro, N. C. |
| Elizabeth Coffin Lewis, A. B. | Greensboro, N. C. |
| William W. Allen, Jr., A. B. | Camden, N. J. |

CLASS OF '00

| | |
|--------------------------------------|-------------------------|
| Lacy Lee Barbee, B. S. | Lexington, N. C. |
| Annie Blair Allen, A. B. | Camden, N. J. |
| J. Wilson Carroll, A. B. | Greensboro, N. C. |
| Calvin Duvall Cowles, A. B. | Los Angeles, Cal. |
| R. Lindsey Ellington, B. S. | Reidsville, N. C. |
| Newton Fernando Farlow, A. B. | Randleman, N. C. |
| *Pinkney Groome, A. B. | _____ |
| Kearney E. Hendricks, B. S. | Asheboro, N. C. |
| Nellie Lancaster Jones, A. B. | Charlotte, N. C. |
| Clement Orestes Meredith, A. B. | Guilford College, N. C. |
| Harold C. Taylor, A. B. | Greensboro, N. C. |

CLASS OF '01

| | |
|--------------------------------|-------------------------|
| William C. Hammond, B. S. | Asheboro, N. C. |
| J. Carson Hill, A. B. | High Point, N. C. |
| Thomas B. Hinton, B. S. | Greensboro, N. C. |
| Emma G. King, A. B. | High Point, N. C. |
| Linnie Raiford, A. B. | Conley, Va. |
| Robert C. Willis, A. B. | Washington, D. C. |
| John Waldo Woody, A. B. | Guilford College, N. C. |

CLASS OF '02

| | |
|----------------------------------|----------------------|
| Clara Ione Cox, A. B. | High Point, N. C. |
| Chas. Woodward Davis, B. S. | Vassalboro, Me. |
| William Chase Idol, B. S. | Winston-Salem, N. C. |
| C. Elmer Leak, B. S. | Greensboro, N. C. |
| A. Homer Ragan, B. S. | Thomasville, N. C. |

CLASS OF '03

| | |
|-------------------------------------|-------------------------|
| Irvin T. Blanchard, B. S. | Woodland, N. C. |
| Maria Edgeworth Bristow, B. S. | Conley, Va. |
| Flora Harding, B. S. | Farmington, N. C. |
| Charles L. Holton, B. S. | Asheboro, N. C. |
| Phillip D. M. Lord, A. B. | Biddeford, Me. |
| R. William McCulloch, A. B. | Atlanta, Ga. |
| Ida Eleanore Millis, A. B. | Guilford College, N. C. |
| R. Delia Raiford, A. B. | Zuni, Va. |
| Charles McCoy Short, A. B. | Salisbury, N. C. |
| Edgar Thomas Snipes, B. S. | Menola, N. C. |

CLASS OF '04

| | |
|-----------------------------------|---------------------|
| Elizabeth B. Bradshaw, A. B. | Aidyl, Va. |
| M. Alice Cartland, A. B. | Greensboro, N. C. |
| Joseph D. Cox, B. S. | High Point, N. C. |
| Robert P. Dicks, B. S. | Greensboro, N. C. |
| Ernest P. Dixon, B. S. | Ahoskie, N. C. |
| C. Gordon Gainey, B. S. | Fayetteville, N. C. |
| *Marvin Hardin, A. B. | _____ |
| Wm. Penn Henley, B. S. | Farmington, N. C. |
| D. Ralph Parker, B. S. | High Point, N. C. |
| Katharine C. Ricks, B. S. | Richmond, Va. |
| L. Lea White, A. B. | Jamestown, N. C. |

CLASS OF '05

| | |
|--------------------------------------|----------------------|
| Bessie W. Benbow, A. B. | Oak Ridge, N. C. |
| James O. Fitzgerald, Jr., A. B. | Pelham, N. C. |
| Fred B. Hendrix, B. S. | Asheboro, N. C. |
| Mary D. Holmes, A. B. | Woodland, N. C. |
| R. Ernest Lewis, A. B. | New York City, N. Y. |
| William G. Lindsay, A. B. | Madison, N. C. |
| Richard E. Martin, B. S. | East Bend, N. C. |
| James Hoge Ricks, A. B. | Richmond, Va. |
| Terry D. Sharp, A. B. | Greensboro, N. C. |
| Clarence H. Whitlock, B. S. | Maxton, N. C. |
| Oscar V. Woosley, A. B. | Asheboro, N. C. |

CLASS OF '06

| | |
|----------------------------------|-------------------------|
| David H. Couch, B. S. | Guilford College, N. C. |
| R. Cabell Lindsay, A. B. | Madison, N. C. |
| Joseph Moore Purdie, A. B. | Asheboro, N. C. |
| R. Arnold Ricks, Jr., B. S. | Richmond, Va. |
| Florence L. Roberson, B. S. | Guilford College, N. C. |
| L. Gertrude Wilson, A. B. | Canton, N. C. |

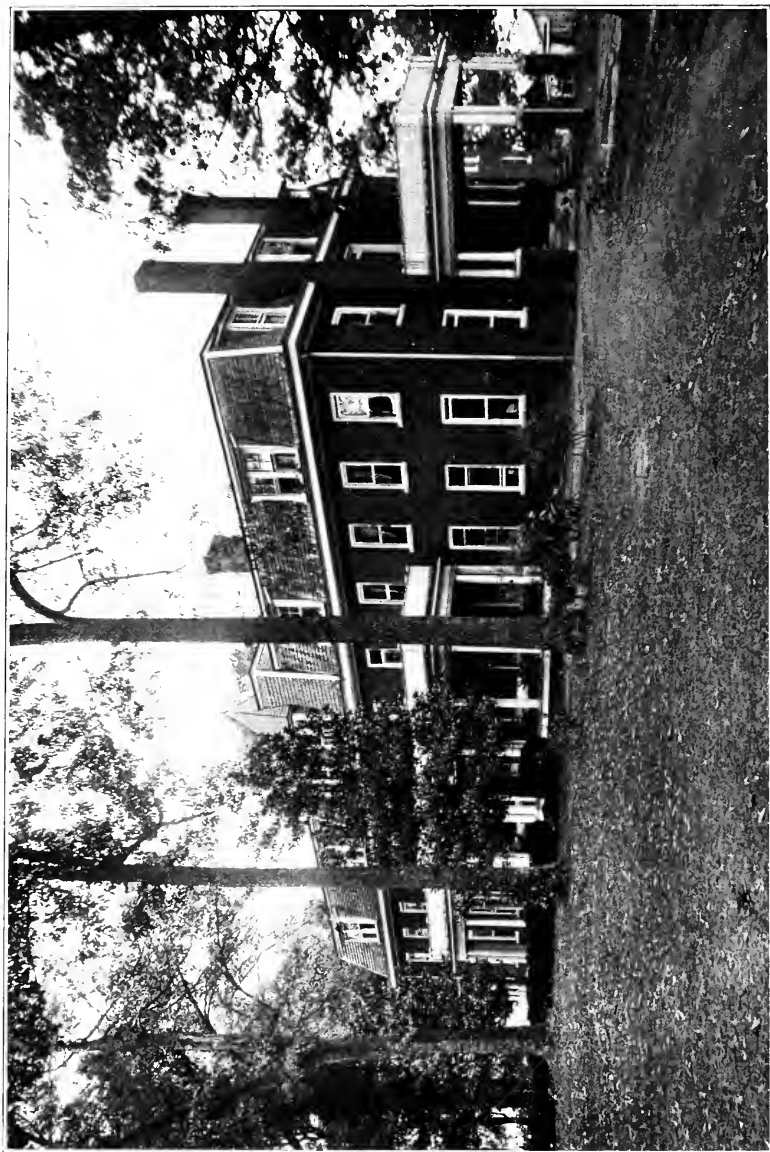
CLASS OF '07

| | |
|-------------------------------------|-------------------------|
| John Anderson, B. S. | Charlotte, N. C. |
| Dudley D. Carroll, A. B. | Mizpah, N. C. |
| Eugene Jarvis Coltrane, A. B. | Asheboro, N. C. |
| Alma Taylor Edwards, A. B. | Columbia, S. C. |
| Clifford C. Frazier, A. B. | Greensboro, N. C. |
| Annie Lois Henley, A. B. | Snow Camp, N. C. |
| Louis Lyndon Hobbs, Jr., A. B. | Guilford College, N. C. |

| | |
|------------------------------------|-------------------------|
| Allan Wilson Hobbs, A. B. | Guilford College, N. C. |
| Ida Hutchens, A. B. | Yadkinville, N. C. |
| Lillian L. Jinnett, A. B. | Guilford College, N. C. |
| Waller S. Nicholson, A. B. | Guilford College, N. C. |
| David Milton Petty, B. S. | Archdale, N. C. |
| Wiley Rankin Pritchett, A. B. | Greensboro, N. C. |
| C. Linnie Shamburger, A. B. | Jamestown, N. C. |

* Deceased.





FOUNDERS HALL — SOUTHEAST VIEW